

Person Specification

Early Years Teacher



Factor	Essential	Desirable	Assessment*
Qualification	<ul style="list-style-type: none"> • Has Qualified Teacher Status (or currently in teacher training), Early Years Professional Status, Early Years Teacher Status or another approved level 6 qualification. • Degree at level 2:2 and above or equivalent 	<ul style="list-style-type: none"> • Evidence of further professional qualification 	D
Experience	<ul style="list-style-type: none"> • Up to date experience of working with children in a learning environment • Successfully leading and managing a class of pupils. • Be able to work effectively with parents and other agencies • Setting appropriate learning objectives. • Adapting learning plans for individual pupils. • Monitoring and recording pupils' academic development. • Marking work against the national curriculum. • Producing pupils' academic reports. 	<ul style="list-style-type: none"> • SEN experience • Experience of curriculum leadership • Teaching experience across F1 and F2 	A, I, R
Skills and Knowledge	<ul style="list-style-type: none"> • Experience of nursery or reception education • A secure understanding of the requirements of the Early Years Framework and Curriculum. • Experience of delivering a range of outstanding teaching and learning strategies matching the needs of all pupils • A secure understanding of assessment strategies and the use of assessment to inform the next stages of learning • Secure knowledge of statutory requirements relating to the curriculum and assessment • Experience in creating an effective learning environment • Understanding and application of the key elements of successful behaviour management 	<ul style="list-style-type: none"> • Experience of teaching in a school in similar circumstances / serving a similar community 	A, I, R
Personal Attributes	<ul style="list-style-type: none"> • Ability to communicate effectively, both written and oral, with a wide range of people including parents and the wider community • Skill at managing change • Love of working with children • A sense of humour 	<ul style="list-style-type: none"> • Ability to foster links with local community and with other schools, locally, nationally and internationally 	A, I, R

*Assessment Method – details how the criteria will be assessed

A = Application Form, **I** = Interview, **R** = References, **D** = Documentary Evidence