Lunchtime Supervisor

March 2026

St George's PRIMARY SCHOOL

thrive co-operative learning trust

Welcome to St George's Primary School

St George's is a vibrant and friendly school that has been at the heart of the St George's Road community for over 130 years.

At St George's we aim to make learning exciting and meaningful so that every child in our community has the opportunity to achieve their full potential.

About Us

In November 2016 the school converted to academy status joining the Yorkshire and the Humber Cooperative Learning Trust as a founder member.

Values and Ethos

At St George's we recognise every child's right to a broad and balanced education in a safe environment that nurtures talent, creativity and individuality in all its forms. We aim to equip every child with the academic, social and creative skills to flourish in a diverse, exciting and ever-changing world.

We strive to develop confidence, resilience and high self-esteem in all learners so that they are able to persevere in times of difficulty and see mistakes not as failure but as opportunities to learn.

We celebrate diversity and together we learn to value and respect each other's views, beliefs and ways of life.

Every child matters - every childhood matters.

Ofsted
Good Provider

St. George's Primary School, St. Georges Road, Kingston Upon Hull HU3 6ED
Telephone: **01482 351013** Email: **admin@st-georges.hull.sch.uk**

thrive co-operative learning trust

Results - St George's Primary School

KS2	% at age related expectation -School	% at age related expectation - National
Reading	63.3	73
Writing	53.3	71
Maths	73.3	73
RWM	50	59

KS1	% at age related expectation -School	% at age related expectation - National
Reading	66.7	69
Writing	60	61
Maths	60	71

EYFS	% good level of development
School	53.3
National	68

St. George's Primary School, St. Georges Road, Kingston Upon Hull HU3 6ED
Telephone: **01482 351013** Email: **admin@st-georges.hull.sch.uk**

thrive co-operative learning trust

Our Journey so far…

Schools 10

Students 5376

Employees 984

2016
- Kelvin Hall
- Chiltern Primary School
- Stepney Primary School
- St George's Primary School
- Ings Primary School

2017
- NSG

2018
- Priory Primary School
- Sidmouth Primary School

2019
- Oldfleet Primary School

2020 **2021** **2022**

2023
- The Boulevard Academy

Our Partners

Our ongoing partnerships with the following organisations

Reach Foundation

Our partnership with the Reach Foundation is leading us to develop a 'Cradle to Career' model across our three schools in HU3 - and later across the whole of Thrive.

C3 Group

Our recent partnership with C3 Group has brought us closer to achieving our goal of net-zero emissions, reinforcing our pledge to create a more sustainable future for our students, staff, and the wider community.

Yorks100

Yorkshire 100 aims to identify 100 future school leaders and take them on a development journey of peer-led support and cutting edge national and international school development.

Coop Schools

Coop Schools provides services and support for the network of cooperative schools, strengthening school improvement and local accountability.

Lunchtime Supervisor
Salary: Grade 2 Point 2-3 (£2,761 - £2,804 actual salary per annum)
Hours: 5 hours per week, Term Time Only
Permanent
As soon as possible

Thrive Co-operative Learning Trust is a vibrant family of ten schools across Hull – three secondary and seven primary – united by a shared purpose: to inspire pupils to thrive in life. Each Thrive school is a dynamic community of staff, pupils, and families working together to unlock every child's potential.

The Opportunity

St George's is an inner-city primary school looking to appoint a strong, caring and patient Midday Assistant, supporting pupils with all aspects across the lunchtime period, first aid and cleaning after service.

What You Will Bring

The successful candidate will work as part of our dedicated team who provide support for all key stages. We are looking for someone with some experience of working with children, or understanding children's needs, someone who is calm, friendly and resilient and who is committed to ongoing professional development.

We will offer any necessary training, and you will be part of a strong and experienced team

What We Offer

- An inclusive and forward-thinking school within a supportive Multi-Academy Trust
- Opportunities for professional growth through leadership development programmes
- Access to our staff benefits platform, including retail discounts, gym membership offers, and savings schemes such as cycle-to-work
- Membership of the Local Government Pension Scheme

Next Steps

To arrange an informal and confidential discussion or school visit, please contact Jane Brown, School Administration Manager, on 01482 351013 or email brownj@thrivetrust.uk

Closing date: Wednesday 18th March 2026, 12pm

Interviews: Wednesday 1st April 2026

As part of Thrive Co-operative Learning Trust commitment to safer recruitment processes and in accordance with statutory guidance: Keeping Children Safe in Education an online search will be carried out on all shortlisted candidates.

Please note, we do not accept CVs, applications must be submitted using our application form.

Our commitment to Safeguarding: Thrive Co-operative Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Each school has a robust Safeguarding Policy and all staff receive training relevant to their role at induction and throughout their employment.

didate's suitability to work with children will be explored at all stages of the recruitment process. The sful applicant will, in accordance with statutory guidance, be subject to a comprehensive pre-employment checking process including receipt of a satisfactory enhanced disclosure from the Disclosure and Barring Service (DBS), a Children's Barred List check, a Section 128 Management Check if relevant, Prohibition check and overseas

Job Description

Post Title	Lunchtime Supervisor
Grade	Grade 2
Location	St Georges Primary School
Reporting to	School Business Manager

Purpose of Role

Supervises individual and groups of children during lunch, break periods and on school outings under the direction of a SBM, Headteacher or responsible person. This may involve; Supervising pupils prior to and after school sessions. Organising and participating in pupil related activities. Supervising pupils at mealtimes.

Key Responsibilities

1. To promote and safeguard the welfare of children and young people.
2. To promote the inclusion of all pupils within the setting.
3. To establish productive working relationships with pupils, acting as a role model and setting high expectation.
4. To work alongside colleagues across school to contribute towards the development and implementation of relevant pupil plans.
5. To support pupils consistently whilst recognising and responding to their individual needs.
6. To encourage pupils to interact and work co- operatively with others and engage all pupils in activities in the setting.
7. To promote independence and employ strategies to recognise and reward achievement of self-reliance in our pupils.
8. To act as lunchtime support, setting, maintaining and upholding school standards including behaviour and other relevant areas, applying all school policies consistently.
9. Any duties of a similar nature as directed by the Foundation Stage Lead or Senior Leadership Team.

Safeguarding Children

Thrive Co-operative Learning trust is committed to safeguarding and promoting the welfare of our pupils and young people. Each school has a robust Safeguarding Policy and all staff will receive training relevant to their role at induction and throughout employment at the school. We expect all staff to share this commitment. All post holders are subject to a satisfactory Enhanced disclosure from the Disclosure & Barring Service (DBS) and satisfactory employment references, as well as identification and qualification checks which will be required before commencing duties.

Responsibilities for Staff:	None
Responsibilities for Customers/Clients:	Safeguarding and promoting the welfare of children. To promote healthy eating for children and encourage good dining habits to encourage children to make the right choice and maintain good behaviour at all times.
Responsibility for Budgets/Financial Resources:	None
Responsibility for Physical Resources:	To maintain a safe and engaging environment in the dining area, on the playground and all other areas in school. To ensure all dining furniture and play resources are used appropriately and stored correctly.

		E	D	How Identified
Qualifications	Commitment to continued professional development	✓		AF,I
Relevant Experience	Experience of working in an education environment	✓		AF,I
	Experience of working with both small & larger groups of pupils	✓		AF,I
Skills & Abilities	Motivation to work with children and young people	✓		AF,I
	Ability to form and maintain appropriate relationships and personal boundaries with children and young people	✓		AF,I
	The ability to work independently and use their initiative	✓		AF,I
	Awareness of the importance of confidentiality	✓		AF,I
Knowledge	A knowledge and commitment to safeguarding and promoting the welfare of children and young people	✓		AF, I
	The post holder should have basic knowledge of ICT and its applications	✓		AF, I
	Knowledge of relevant polices/codes of practice and awareness of relevant legislation	✓		AF, I
Interpersonal/ Communication Skills: Verbal Skills	Ability to establish professional, effective working relationships with a range of partners/colleagues and children & young people	✓		AF, I
	Work constructively as part of a ream, understanding classroom roles and responsibilities and your own position within these	✓		AF, I
Written Skills	Ability to maintain accurate and up to date records of progress	✓		AF, I
Disclosure & Barring Service	The successful candidate's appointment will be subject to the School obtaining a satisfactory Enhanced disclosure from the Disclosure & Barring Service and Children's Barred list check	✓		DBS
	This post is exempt from the Rehabilitation of Offender Act 1974 the candidate is required to declare full details of everything on their criminal record.	✓		(after short listing)