

Dorrington Academy



Class Teacher Recruitment Pack

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Welcome from the Headteacher

Dear Candidate,

Thank you for your interest in this role with Dorrington Academy.

We are looking to appoint a Class Teacher who will build on the strong foundations at Dorrington Academy, enabling all children to not only secure a wonderful academic grounding but possess high levels of both social and emotional intelligence in order to flourish and enjoy greater life chances and choices.

Visits to the school are welcome and strongly encouraged. Please contact the School Office to make an appointment.

Applicants should complete the application form **in full**, addressing the requirements of the person specification.

I hope you will find all the attached information helpful and are encouraged to submit an application.

Thank you for showing an interest in Dorrington Academy.

Yours sincerely,

Mr John Harrison
Headteacher



About the School



Dorrington Academy is an Outstanding, three-form entry Single Academy Trust in Birmingham that continues to be a school of choice for the local area of Perry Barr.

We aspire to be a diverse and inclusive community school where every child is empowered to reach their full potential. We aim for our children to leave equipped with the academic knowledge, skills and personal attributes needed to become successful citizens in modern Britain.

Guided by our core values of **contribution, compassion, respect, positivity and perseverance**, we embrace a creative, personalised curriculum that nurtures the spiritual, moral and social wellbeing of our diverse community.

We relentlessly strive for our children to be happy and feel safe in school, extending their learning through a broad and balanced, experience-rich curriculum that creates challenges and fosters growth. Our curriculum is carefully planned and sequenced so that our children are taught the right things at the right time – building on what has come before.

Our motto:

"Together we are stronger"



About the Role



The Governors of this successful three-form entry school wish to appoint an enthusiastic Class Teacher, to join our school who pride themselves in working together collaboratively; supporting each other in moving the education of pupils forward.

The post involves having responsibility for your own class and being part of the curriculum team within your phase to support curriculum development.



You will be expected to:

- Be an outstanding classroom practitioner.
- Have the skills and abilities to lead and manage this role throughout the school.
- Work in a creative and inspirational way with high expectations and be committed to raising standards.
- Have a flexible and positive approach to challenge and change.
- Have excellent communication skills and a commitment to working as part of a team.

Job Description

Job title	Class Teacher
Salary	Main Scale UPS
Responsible to:	Headteacher
Contract type:	Full-time, Permanent

Core Purpose

To assist the head teacher in achieving the outcomes required by Government regulations and the school improvement plan adopted by the governing body. The teacher will be required to take particular responsibility for a designated class group.

Please note that this list of duties is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the class teacher will carry out. The postholder may be required to do other duties appropriate to the level of the role as directed by the Headteacher.

Dorrington Academy is committed to creating a diverse workforce. We'll consider all qualified applicants for employment without regard to sex, race, religion, belief, sexual orientation, gender reassignment, pregnancy, maternity, age, disability, marriage or civil partnership.

Job Description

Duties and Responsibilities

Professional Duties

- To undertake the duties and responsibilities of a classroom teacher as required by the head teacher (see School Teachers' Pay and Conditions Document).
- To be part of the curriculum team within your phase, supporting curriculum development.

Line Management – Responsibility to and for

- Required by the School Teachers' Pay and Conditions Document to carry out the professional duties of a teacher under the reasonable direction of the head teacher of the school, and to report for the purposes of the day-to-day management to the year group leader.
- Responsible for the management, direction and supervision as appropriate of designated employees and other people as specified by the head teacher.

Conditions of Employment

The above responsibilities are in accordance with the requirements of the Education Act 2002 and statutory orders in terms of duties and working time (including those special provisions relating to the proportion of teaching time within working time for guaranteed time specifically for assessment, planning and preparation), also any local agreements, local authority circulars and guidelines giving interpretations of teachers' conditions of employment.

Special Conditions

- A teacher on the upper pay scale shall meet the performance threshold standards as specified in the School Teachers' Pay and Conditions Document.
- The duties required of a teacher under this job description shall be such as require the exercise of a teacher's professional skills and judgement.

Review and Amendment

This job description is normally subject to annual review. It may be amended at the request of the Head Teacher or the post holder but only after full consultation with the post holder.

Person Specification

Key: E = essential criteria and D = desirable criteria.

	ESSENTIAL / DESIRABLE
QUALIFICATIONS AND TRAINING	
Degree	E
Qualified teacher status	E
Demonstrate the commitment to professional development	E
Keeping up to date with current developments & research	D
EXPERIENCE	
EYFS, Key Stage 1 or 2 experience & expertise	E
Teaching experience	E
SKILLS AND KNOWLEDGE	
Knowledge and understanding of the characteristics of effective schools	E
Ability and skills to teach the full range of the National Curriculum to a high standard	E
A knowledge of theory and practice in providing child centred education that places pupils at the centre of the learning process	E
Effective use of ICT in the classroom and as a management tool	E

Person Specification

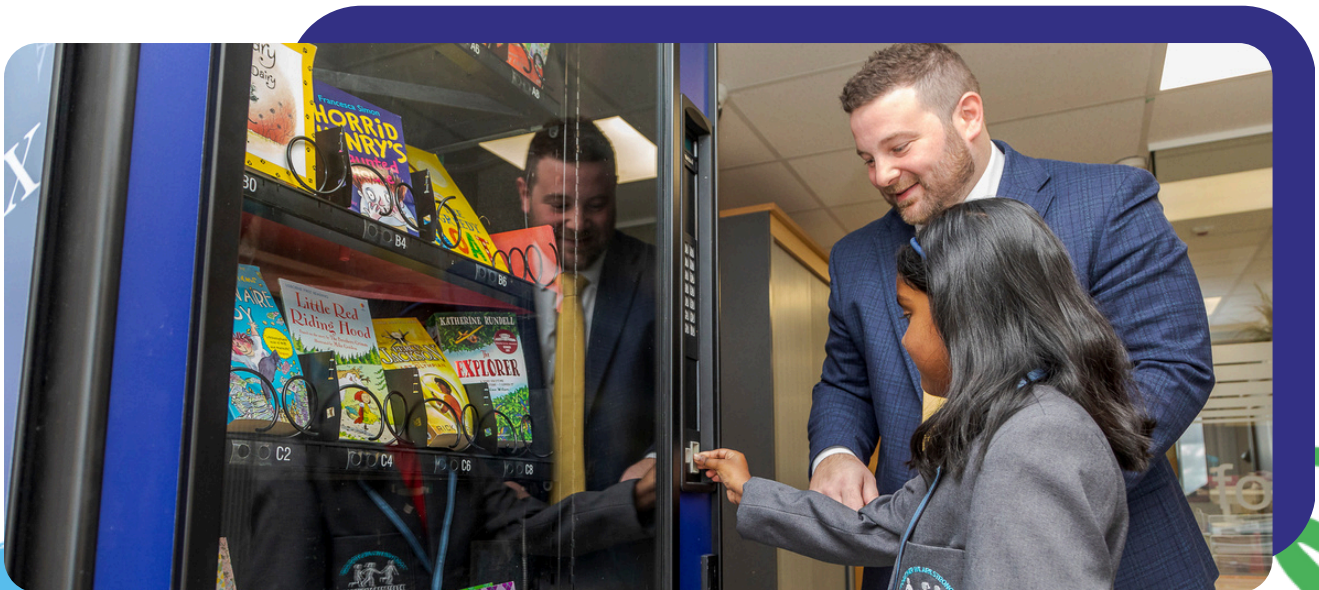
Key: E = essential criteria and D = desirable criteria.

	ESSENTIAL / DESIRABLE
A secure understanding of assessment strategies and the use of assessment to inform the next stages of learning	E
Ability to organise work, prioritise tasks, make decisions and manage time effectively	E
Good communication skills	E
Shows warmth & enthusiasm	E
PERSONAL QUALITIES	
Ability to think creatively and imaginatively	E
Empathy with children	E
Ability to promote positive behaviour from all pupils ensuring high standards of discipline and good relationships	E
Ability to work as an effective team member	E
Understanding of the need for good home/school relationships and the school's responsibility to parents.	E
Awareness of the need for the school to play a full part in the local community	E
Has demonstrated reliability over a sustained period of time e.g. during teaching practice placement or during employment.	E

How to apply...

For further information about the post, or to arrange a visit, which is strongly recommended, please contact the School Office.

To apply please fill out the application form in full, and email to recruitment@dorrington.bham.sch.uk



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