



Teacher of English and Drama

Starting September 2026

Closing date: 18 March 2026, 9am

Interviews: W/c 23 March 2026



**John Hampden
Grammar School**

Our School

Welcome to John Hampden Grammar School – a thriving, innovative boys Grammar School where everyone can **#BeMore**. We are a friendly and caring community of over 1200 boys and 125 staff who all support each other to be the best we can be.

John Hampden really is a special place to work and this was recognised in our Outstanding Ofsted report in September 2022. The report noted that our boys are **“ambitious, confident, happy and kind”** and **“they behave exceptionally well and display exemplary character”**. In addition **“teachers challenge and nurture all pupils”** and **“Leaders have designed a rich and ambitious curriculum for all year groups and for all pupils, including for those with special educational needs and/or disabilities (SEND).”**

We are not an 'exam factory' and recognise that a student's mental wellbeing and happiness contributes to their overall success. The JHGS staff, parents/guardians and Governors are committed to ensuring that every student exceeds his potential whilst having the time of his life, making memories, and building skills to equip him to be successful through his future years.

Staff are supported in their roles through Department Heads, and SLT links, with wellbeing at the heart of staff satisfaction and the positive morale which we pride ourselves on. A comprehensive CPD programme allows for staff members to grow personally and professionally and broaden their skills in their specialist areas allowing them to #BeMore in ways individual to them and their personal and department goals.

I look forward to receiving your application to join JHGS.

Miss Tracey Hartley,
Headteacher



#BeMore



September 2022



Wellbeing Award
for Schools

2023-2026

Meet the Department

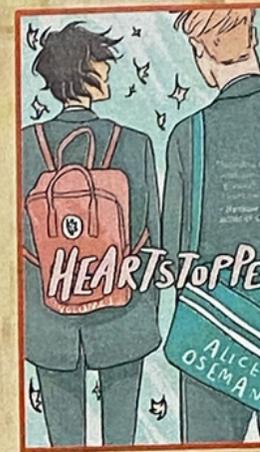
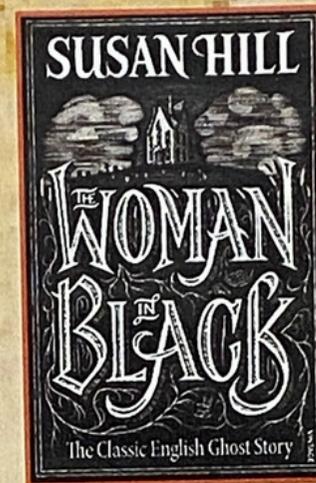
Through their study of English Language and Literature, we want all our students to become more creative, more critically minded and more culturally engaged. Students engage with challenging full texts such as Antigone, Frankenstein and Animal Farm. They learn about Ancient Greece, Arthurian legend, Romanticism, dystopian worlds, and read texts through modern critical lenses to consider ideas of identity and gender through time. Each topic includes a list of high-level vocabulary to master. We offer a range of popular extra-curricular clubs such as the Pratchett Debating Society (Junior and Senior), Drama Club, INK Creative Writing Club and the ASK Podcast.

Lessons use art and culture to bring literary texts and topics to life. There is debate and discussion to encourage oracy and a passionate engagement with language and ideas. A number of our students have recently gone on to study English-related subjects at Oxbridge and other top universities.

We have six dedicated English classrooms, a Drama studio space and a library space (Learning Resource Centre) for reading lessons. The department currently comprises six full-time and two part-time members of staff.

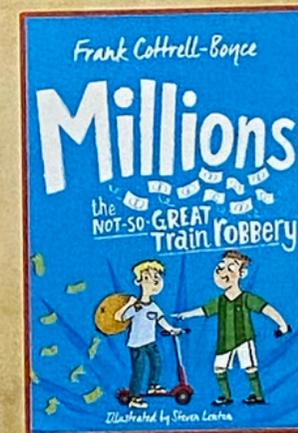
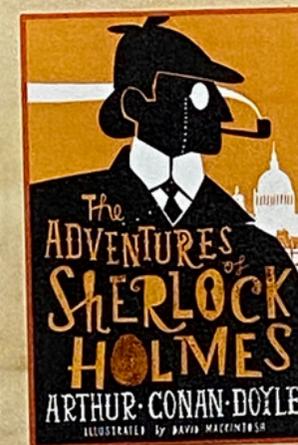
Here is the curriculum hours across a fortnightly timetable:

- Y7 - 8 hours English, including 1 reading lesson and 1 hour Drama
- Y8 - 7 hours English, including 1 reading lesson and 1 hour Drama
- Y9 - 8 hours English, Drama GCSE option
- Y10 - 8 hours English, Drama GCSE option
- Y11 - 7 hours English, Drama GCSE option



GS Reading Journey (KS3)

Can you read them all?



#BeMoreIndependent

The Job Description

Salary: Teachers' Main Scale/Upper Pay Scale. A relocation and/or recruitment allowance may be available for the right applicant.

Reports to/ accountable to: Head of English and Head of Drama

Principal Responsibilities and Duties:

You will be expected to carry out the professional duties of a teacher as outlined in the School Teachers' Pay and Conditions Document currently in operation, or any subsequent legislation and to meet all the requirements of the Teachers' Standards Document.

Introduction (and General Duties)

This job description should be read in conjunction with the current School Teachers' Pay and Conditions Document and the provisions of that document will apply to the post holder. The performance of all the duties and responsibilities shown below will be under the reasonable direction of the Headteacher, or other Senior Leader if appropriate, who will be mindful of his/her duty to ensure that the employee has a reasonable workload and sufficient support to carry out the duties of the post. This job description will be reviewed at least annually and any changes will be subject to consultation.

Principal Responsibilities and Duties:

You will be expected to carry out the professional duties of a teacher as outlined in the School Teachers' Pay and Conditions Document currently in operation, or any subsequent legislation. To meet all the requirements of the Teachers' Standards, September 2012: please see: <https://www.gov.uk/government/publications/teachers-standards>

General Duties

Teaching and Learning

- Plan, prepare and deliver high quality lessons to academically able students at some or all of Key Stages 3,4 & 5.
- To foster a love of learning and enjoyment in the subject area
- Track pupil progress, monitoring achievement and take appropriate action on pupil outcomes, reporting on progress and any concerns to both your line manager and parents.
- Contribute to curriculum development work of the team.
- To liaise with the Learning Support Department to ensure that all students have full access to the curriculum

The Job Description

Pastoral Care

- To provide high quality pastoral care as a tutor to a group of students in one year group. To actively promote the wellbeing and self worth and confidence of all the students in your classes and across the school

General Responsibilities

All staff employed by John Hampden Grammar School are expected to work within the following policies and procedures:

- Safeguarding
- Code of Conduct
- Equal Opportunities
- Health and Safety
- Security and Data Protection

Working with children and young people

In addition to the candidate's ability to perform the duties of the post, the interview will explore issues relating to safeguarding and promoting the welfare of children including:

- Motivation to work with young people
- Ability to form and maintain relationships and personal boundaries with young people
- Emotional resilience in working with the challenges that teenage boys can present
- Attitudes to the use of authority and maintaining discipline



PERSON SPECIFICATION

Essential

Desirable

Qualifications

- Graduate in English Language or English Literature
- QTS/PGCE or other appropriate teacher training

- Drama experience

Experience

- Teaching (or teaching practice) in a secondary school

- Teaching in a British single sex grammar school

Knowledge/Skills

- Ability to teach KS3 to KS5
- strong classroom practitioner
- Attention to detail
- Ability to prioritise workload and show initiative

- Appropriate ICT skills
- Willingness to contribute to extra curricular activities

Personal Qualities

- Passion for English and Drama
- Team worker who is willing to make a full contribution to the department
- Committed to high standards from all students
- Excellent communication skills with students, staff and parents
- Understanding and awareness of and commitment to equality, diversity and inclusion
- Understand and uphold the values and ethos of John Hampden Grammar School

- Ability to remain calm under pressure
- Patient with a good sense of humour
- Willingness to learn new skills and undertake training as required
- Ability to see change as an opportunity

#BeMore at JHGS!

When you join the JHGS team, you become part of a community with a long and proud history of educating able boys. Academic excellence pervades all that we do but JHGS offers far more: we encourage boys to enjoy as wide an experience as possible. A JHGS education is inspirational and we are proud of the young men who leave us to make their mark locally, nationally and internationally.

In addition to our hard working and rewarding students, by joining JHGS you can also look forward to:

Staff Development and Opportunities

- Excellent induction programme including a buddy system
- Professional support for ECTs provided by experienced teams of staff in school and out
- Well designed, sequenced and resourced curricula developed collaboratively by creative and innovative department staff
- Excellent in-house and external CPD opportunities
- Positive Behaviour Policy and an outstanding Pastoral Team
- Highly experienced SEND department to help and support you and the boys
- The opportunity to go on or lead Educational Visits in Britain and abroad.
- Many staff have gained internal and external promotions

Financial and Practical

- Membership of the Teacher Pension Scheme with a generous employer contribution
- Long service awards
- Free parking on site
- Good local transport connections; just off Junction 4 of the M40. The train takes 30 minutes to central London and 33 minutes to Oxford Parkway
- Cycle to Work scheme
- Staff accommodation may be available on site at below market rent

Wellbeing and Social

- Wellbeing Award for Schools accredited
- Welcoming, friendly and supportive colleagues
- Feedback and marking policies maximising student progress whilst managing staff workload
- Additional non contact hours for all teachers
- Supportive and appreciative parents
- School canteen open from 7.30am serving a range of hot and cold food, salads, sandwiches, cakes/ desserts
- 20% discount on membership to Wycombe Sports and Leisure Centre opposite the school
- Access to an Employee Assistance Programme and wellbeing app
- “Celebration” moments awarded termly
- Regular Staff Social Events; book club, parties and meals, 5-a-side football, tea, coffee and cakes in the staffroom



...and don't forget our students!
They're the ones who will make you laugh every day and give you memories of JHGS that you'll treasure!

How to apply

Safeguarding

JHGS is committed to safeguarding and promoting the welfare of children and young people. All staff are required, before taking up post, to undertake an enhanced criminal record check through the Disclosure and Barring Service (DBS). Candidates for teaching and support staff posts will be assessed at interview for their suitability to work with children. Appointment is conditional upon at least two satisfactory references which include specific comments on working with children and young people. All staff at the school have a responsibility to promote and safeguard the welfare of students at the school.

All Applicants must fully complete a JHGS Application Form to be considered for a role at our school, in line with our safeguarding protocols. CV's may be submitted in addition to the application form in order to supply any additional background information. All information within your application will be treated in confidence.

If you have any queries with regards to the role or recruitment process, please contact the HR Team on recruitment@jhgs.bucks.sch.uk



[Click here to apply now](#)

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The school reserves the right to change these dates, and to close the vacancy at any time, so early application is advised.

Equal Opportunities

JHGS is committed to equal opportunities for all its students and staff, irrespective of race, colour or nationality, gender, marital status, family circumstances, religion, sexual orientation, age or disability. There will be no discrimination on these grounds, or for any other reasons which cannot be shown to be justified. Students applying for admission to the school and candidates for posts at the school will be treated according to school policies on admission and recruitment and with regard to British and European legislation.

Click on the text under the image to find out more!



[Curriculum](#)



[Pastoral](#)



[Extra Curricular](#)