

Ivel Valley School and College
Class Teacher Person Specification



<i>Area of Assessment</i>	<i>Essential</i>	<i>Desirable</i>
<i>Qualifications</i>	<ul style="list-style-type: none"> Qualified teacher status Good literacy and numeracy skills Computer literacy 	<ul style="list-style-type: none"> Degree or equivalent
<i>Experience</i>	<ul style="list-style-type: none"> Some experience of teaching special needs pupils across the age range Evidence of recent professional development 	<ul style="list-style-type: none"> Successful teaching in a special needs class /unit /school
<i>Curriculum</i>	<ul style="list-style-type: none"> Can demonstrate a knowledge of National Curriculum and its implementation within a special school Has a good understanding of curriculum planning, development and review Has an ability to determine priorities and can set targets to deliver them Can lead an area of the curriculum to provide support to colleagues across the school 	<ul style="list-style-type: none"> Experience of adapting curriculum to meet individual needs Experience of being a subject leader / curriculum coordinator
<i>Leading & Managing Staff</i>	<ul style="list-style-type: none"> Can demonstrate ability to use classroom support staff effectively Is a successful “team” person 	<ul style="list-style-type: none"> Has undertaken training /development in aspects of classroom management

<i>School specific issues</i>	<ul style="list-style-type: none"> • Will have a positive attitude towards inclusion in mainstream schools • Will respect parents as partners and involve them in the education of their children • Will develop links with local schools and community groups • Is prepared to work collaboratively with a wide range of professionals in order to provide the best possible service for the pupils • Is able to articulate a long term view of the role of special schools 	<ul style="list-style-type: none"> • Has undertaken training in relation to children with complex learning needs • Is prepared to undertake training appropriate to the job role • Experience in planning Individual Education Programmes
<i>Professional knowledge and understanding</i>	<ul style="list-style-type: none"> • Awareness of current initiatives in education, and their significance • Knowledge of assessment and target setting 	<ul style="list-style-type: none"> • Knowledge and understanding of the roles of Governors, LA and parents
<i>Skills, attitudes and attributes</i>	<ul style="list-style-type: none"> • Can explain ideas clearly and succinctly • Has a high level of commitment • Is approachable and caring • Has good sense of humour • Can deal sensitively with 'delicate' issues • Can maintain confidentiality in matters relating to the pupils • To be committed to safeguarding and promoting the welfare of all pupils and expect all staff and volunteers to share this commitment 	