

Ivel Valley School and College
Class Teacher Person Specification



<i>Area of Assessment</i>	<i>Essential</i>	<i>Desirable</i>
<i>Qualifications</i>	<ul style="list-style-type: none"> • Qualified teacher status • Good literacy and numeracy skills • Computer literacy 	<ul style="list-style-type: none"> • Degree or equivalent
<i>Experience</i>	<ul style="list-style-type: none"> • Some experience of teaching special needs pupils across the age range • Evidence of recent professional development 	<ul style="list-style-type: none"> • Successful teaching in a special needs class /unit /school
<i>Curriculum</i>	<ul style="list-style-type: none"> • Can demonstrate a knowledge of National Curriculum and its implementation within a special school • Has a good understanding of curriculum planning, development and review • Has an ability to determine priorities and can set targets to deliver them • Can lead an area of the curriculum to provide support to colleagues across the school 	<ul style="list-style-type: none"> • Experience of adapting curriculum to meet individual needs • Experience of being a subject leader / curriculum coordinator
<i>Leading & Managing Staff</i>	<ul style="list-style-type: none"> • Can demonstrate ability to use classroom support staff effectively • Is a successful “team” person 	<ul style="list-style-type: none"> • Has undertaken training /development in aspects of classroom management

<i>School specific issues</i>	<ul style="list-style-type: none"> ● Will have a positive attitude towards inclusion in mainstream schools ● Will respect parents as partners and involve them in the education of their children ● Will develop links with local schools and community groups ● Is prepared to work collaboratively with a wide range of professionals in order to provide the best possible service for the pupils ● Is able to articulate a long term view of the role of special schools 	<ul style="list-style-type: none"> ● Has undertaken training in relation to children with complex learning needs ● Is prepared to undertake training appropriate to the job role ● Experience in planning Individual Education Programmes
<i>Professional knowledge and understanding</i>	<ul style="list-style-type: none"> ● Awareness of current initiatives in education, and their significance ● Knowledge of assessment and target setting 	<ul style="list-style-type: none"> ● Knowledge and understanding of the roles of Governors, LA and parents
<i>Skills, attitudes and attributes</i>	<ul style="list-style-type: none"> ● Can explain ideas clearly and succinctly ● Has a high level of commitment ● Is approachable and caring ● Has good sense of humour ● Can deal sensitively with 'delicate' issues ● Can maintain confidentiality in matters relating to the pupils ● To be committed to safeguarding and promoting the welfare of all pupils and expect all staff and volunteers to share this commitment 	