

PERSON SPECIFICATION

TEACHER

	Essential	Desirable
Qualifications and General Experience	<ul style="list-style-type: none"> • Qualified to degree level or equivalent • Qualified teacher status 	<ul style="list-style-type: none"> • Relevant further professional development • Experience of successful team leadership • Experience of the 4+ to 11+ years • Experience of working in more than one year group
Professional Knowledge and Experience	<ul style="list-style-type: none"> • A track record of excellent classroom practice and curriculum development with respect to methodology as well as content • Understanding of the primary curriculum and its assessment in all or at least one key stage • Demonstrate a sound grasp of the patterns of children’s learning and success in applying this understanding • Understanding and experience of organising, developing and motivating staff • Provide evidence of leading staff professional development 	<ul style="list-style-type: none"> • Demonstrate an understanding of the needs of the whole primary school age range • Experience of administering SATs in the appropriate Key Stage • Experience of involvement in school improvement planning, including its implementation

Professional Skills	<ul style="list-style-type: none"> • Ability to establish, develop and promote a positive ethos with an accent on high achievement for all • Ability to communicate the aims, objectives and values of the school to all people within the community • Ability to communicate effectively (orally and in writing) with a wide variety of people both inside and outside the school • Ability to be proactive and positive about challenge and change • To be able to challenge and motivate colleagues • Ability to empathise with children across the age range and to be firm, fair and consistent 	<ul style="list-style-type: none"> • A willing and competent user of ICT • An understanding of the need to promote the school within the community • Someone who likes children!
Professional Philosophy and Commitment	<ul style="list-style-type: none"> • Share the same clear, common and appropriate vision with the Headteacher for the continued development of this school • Commitment to leading teams to ensure the highest standards of pupil achievement • Understanding of and the commitment to developing links and partnership between home and school • Commitment to putting pupil outcomes at the core of team leadership and management 	
Personal Qualities	<ul style="list-style-type: none"> • Demonstrate excellent organisational and interpersonal skills • Demonstrate a sense of perspective and the ability to be reflective and self critical • Creativity combined with attention to detail • The ability to establish good and productive working relationships with a wide range of people including children, parents, colleagues and governors 	Evidence of: <ul style="list-style-type: none"> • Sense of humour and perspective; • Enthusiasm; • Flexibility; • Coolness under pressure; • And other superhuman qualities as required!