

PERSON SPECIFICATION FOR TEACHING ASSISTANT

NOTE: Candidates must address criteria assessed by application [A] in their letter.

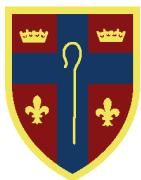
Candidates failing to meet any of the essential criteria will automatically be excluded.

E = Essential D = Desirable	A = Application Form I = Interview R = Reference
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TEACHING ASSISTANT

[A] Qualifications, Experience and Professional Development

	E/D	A/I/ R
Experience of working with children of relevant age in a learning environment.	E	A/I
Full working knowledge of school policies relating to health and safety, behaviour, attendance, equal opportunities, child protection.	D	A/I
Working knowledge and experience of implementing national curriculum and other learning programmes/strategies.	D	A/I
A good understanding of child development and learning processes.	E	A/I
Working in a school setting.	E	A/I
Experience of liaising with external agencies.	D	A/I
Awareness of practices and procedures within education relating to <u>the welfare, safety and education of children</u> .	E	
Knowledge of services for children.	D	A/I
Good Levels of literacy and numeracy (minimum level 2)	E	A
OTHER QUALIFICATIONS	E	A/R
NVQ Level 2 Teaching Assistant or equivalent qualification related to working with children and/or young people. With a minimum		



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Headteacher: Dan Vince

of 2 years working in post.		
Working towards a relevant Level 3 or at Level 3.	D	A/I
Ability to self-evaluate learning needs and actively seek learning opportunities.	D	A/I
Ability to relate well to children and adults.	D	A/R