

# CHRIST THE KING CATHOLIC VOLUNTARY ACADEMY

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## Person Specification

### Essential Criteria

#### Qualifications & Training

- GCSE (or equivalent) in English and Mathematics.
- Relevant Teaching Assistant qualification (Level 2 or above) or equivalent experience.
- Willingness to undertake specialist training (e.g. positive handling, sensory processing, trauma-informed practice).

#### Experience

- Experience supporting children with SEND, particularly social, emotional and mental health (SEMH) needs.
- Experience working with pupils who sometimes display dysregulated or physically unsafe behaviours.
- Experience supporting children with sensory needs.
- Experience delivering 1:1 interventions.
- Experience supporting pupils with personal care needs.

#### Knowledge & Understanding

- Understanding of EHCPs and graduated response.
- Knowledge of trauma-informed and attachment-aware approaches.
- Awareness of sensory processing differences and regulation strategies.
- Understanding of safeguarding and risk management.
- Understanding of the importance of structured, predictable routines.

#### Skills & Abilities

- Exceptional patience and emotional resilience.
- Ability to remain calm under pressure.
- Strong observational and recording skills.
- Ability to build trusting, consistent relationships.
- Ability to follow detailed support plans precisely.
- Ability to work as part of a multi-disciplinary team.
- Clear and professional communication skills.

#### Personal Qualities

- Compassionate, nurturing and non-judgemental.
- Consistent and reliable.
- Physically and emotionally resilient.
- Flexible and responsive to change.
- Committed to inclusive education.
- Able to maintain professional boundaries while showing warmth and empathy.

**Desirable Criteria**

- Experience in a specialist or enhanced resource provision.
  - Training in positive handling (e.g. Team Teach).
  - Knowledge of sensory circuits or regulation programmes.
  - Experience contributing to behaviour or risk assessments.
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**Important Information for Applicants**

This role is demanding at times and requires a high level of commitment to safety, safeguarding and emotional regulation support. The successful candidate must be prepared to work in a highly structured, individualised environment and understand that the pupil's needs may change over time.

The position is subject to:

- Enhanced DBS clearance
- Satisfactory references
- Commitment to safeguarding and child protection