

www.st-patricksstafford.com Telephone: 01785 413275 Email: office@st-patricks-stafford.staffs.sch.uk

Marston Road, Stafford, ST16 3BT

Class Teacher - Job description

Essential Criteria	Desirable
Qualifications	
Qualified Teacher Status	
Experience To have experience across the Primary range	 Experience of working in partnership with parents Experience with RWINc
Knowledge	
 Knowledge and understanding of the theory and practice of providing effectively for the individual needs of all the children (e.g. classroom organization and learning strategies Knowledge and understanding of monitoring, assessment, recording and reporting of pupils' progress Knowledge and understanding of effective teaching and learning styles An understanding of how assessment for learning can improve student performance 	 Experience of leading initiatives and having clear impact on a subject Expertise in a subject area that is not limiting and can be transferred
Skills	
 To work both individually and in teams To promote the school's aim positively Communicate effectively (both orally and in writing) to a variety of audiences An ability to motivate and inspire children Excellent organizational and time management skills and an ability to prioritise effectively Able to challenge and differentiate for children of varying abilities Abel to move standards forward at pace and lead by example 	A thorough grasp of current educational issues
Personal Attributes Be self-motivated and set personal goals Being a team player Adaptability Calm under pressure Committed, enthusiastic and reliable To be able to initiate ideas and put them into practice Support and promote the Catholic ethos of the school	Be a practising Catholic



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St Patrick's Catholic Primary School & Nursery will explore issues related to safeguarding and promoting the welfare of pupils.

At interview we will explore candidates

- Motivation to work with children
- Ability to form and maintain appropriate relationships and personal boundaries
- Emotional resilience in working with challenging behaviour
- · Attitudes to use of authority and maintaining discipline

