



EMMANUEL COLLEGE

Emmanuel Schools Foundation

TEACHER OF TECHNOLOGY

VALUED, CHALLENGED, INSPIRED



“
WE OFFER OUR BEST TO
EVERYONE AND EXPECT
THE AMAZING BECAUSE
WE BELIEVE IN THE INNATE
POTENTIAL OF ALL PEOPLE”

WELCOME

Dear Applicant

I am delighted that you are interested in applying to be a Teacher of Technology at Emmanuel College.

We truly believe that Emmanuel College is a fantastic and exciting place to study as a student and work as a teacher. We are looking for a candidate who believes that Technology is an inspiring and creative subject, to be taught with creativity, expert pedagogy and sustained rigour.

At Emmanuel, we are proud of our Technology curriculum, which is underpinned by a commitment to ensuring students have a clear understanding of the world around them and how they can navigate in an increasingly Technological world.

As a teacher of Technology, you would join a department driven with purpose, cognisant of the need to ensure all students receive high-quality teaching. Alignment with the department vision and commitment to collaboration are both essential to the effectiveness of working together as a team. All members of the department are valued and supported; strength of practice is celebrated as well as opportunities cultivated to furnish the development of the individual.

Emmanuel College is a truly exceptional school, with excellent leadership, teaching and support for our students. We were inspected by Ofsted in October 2024 and deemed to be 'Outstanding' in all aspects of the school. In addition to this, we achieved record breaking results at both GCSE and in the Sixth Form consolidating our position as one of the top performing state schools both regionally and nationally.

As a Christian-ethos school of character for the whole community, everyone is welcome whatever their educational background and ability, faith position, social or ethnic background. Student behaviour is excellent, and we put a great deal of emphasis on ensuring that staff can work in

an environment where students want to learn. These high standards are maintained because of a relentless commitment to expectations and routines and so each teacher should be enthusiastic about upholding these.

We are committed to the holistic development of young people: outstanding teaching goes hand in hand with opportunities for character development. As Principal, I am looking for teachers who are passionate about their subject, have expert subject knowledge and care deeply about securing the best life chances for the young people in our care. I am also interested in learning about you as a person and what you might offer the College beyond the Technology classroom and TEC Faculty. We firmly believe that for students to gain the most from school they should be able to experience a wide range of co-curricular offerings and your perspective on this would be most useful.

We believe that we are an exceptional school, not because of any external judgement or academic outcomes, but because we have a deep and abiding commitment to do the best we can for the students, teachers and leaders in our care. We want our College to be a place where staff come to work excited about the lessons they are going to teach and looking forward to strengthening the relationships they have with colleagues as well as students.

If what you have read above excites you and aligns with your personal values, experience and ambitions, then you are probably the right person for this role and you will love working here.

Nat Ogborn
Acting Principal

MISSION

CHARACTER EDUCATION

We build good character. We learn about good character, why it matters and how to develop it.

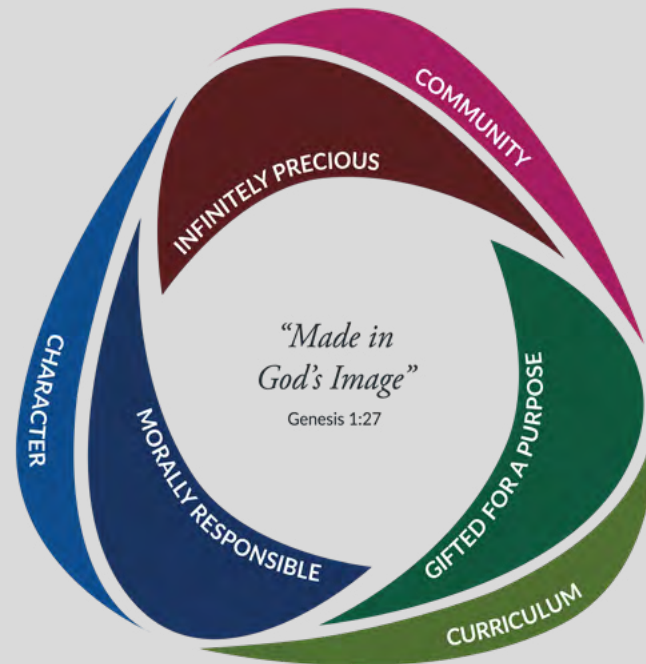
CURRICULUM EXCELLENCE

We are determined to achieve a personal best. We provide a broad ambitious curriculum that ensures excellent student learning, progress and future destinations.

COMMUNITY ENGAGEMENT

We serve with gratitude. We use our gifts to benefit the community and the environment.

OUR CORE VIRTUES



“
ALL PEOPLE ARE INFINITELY
PRECIOUS, MORALLY
RESPONSIBLE AND GIFTED
FOR A PURPOSE”



“
SUPPORTING STUDENTS
AND STAFF TO BECOME
THE PERSON THEY HAVE
THE POTENTIAL TO BE”

SUPPORT

We recognise that staff are our most important resource: they will have the biggest impact on the quality of education that our students receive. The Emmanuel staff body is an impressive group: well qualified, highly motivated and eminently hardworking. Colleagues are keen to continue developing their subject knowledge, pedagogical sophistication and classroom practice and the College is committed to doing all it can to support them in these endeavours.

The professional development of staff is a priority for us. All colleagues have access to a well-structured and high-quality professional development programme suited to their stage in their teaching journey and all teachers have the chance to pursue an NPQ through a national provider. Staff also take part in subject specific external development opportunities. Each member of staff has a line manager who is deeply interested in their wellbeing as well as their performance. In addition to this, all staff take

part in our instructional coaching programme where they are paired with another member of staff to coach, and be coached, in an area of pedagogy they wish to develop.

In addition to the normal remuneration package that includes a contributory pension scheme, company sick pay and maternity/paternity leave, Emmanuel staff enjoy a number of additional benefits. These include a daily lunch allowance, free use of our fitness suite, access to our exclusive Benefits Hub, cycle to work scheme, parking on the College grounds, as well as access to Care First, a free, independent and confidential resource available to employees that can help with all manner of needs.

There is a sense of real community amongst the Emmanuel staff body. Various social events sit alongside the long tradition of colleagues getting together after the College day to play football or netball – new players always hugely welcome!



THE DEPARTMENT

At Emmanuel College, our Technology department is part of the wider TEC Faculty, comprising Technology, Enterprise and Computing. By combining these departments, we are able to provide a faculty that is forward-thinking, innovative, and offers a broad range of opportunities for students.

Technology is a fundamental subject that educates students in how to analyse and solve problems, produce high-quality solutions, and convert ideas into working prototypes and products. We aim for all students to develop the creative, technical and practical expertise required to perform everyday tasks confidently and to participate successfully in an increasingly technological world.

At the heart of the curriculum is a desire to deliver a broad variety of lessons that prepare students for success both in the subject and in their wider lives. We achieve this through inspired teaching, thinking and learning that embraces new technologies while also maintaining traditional values and skills.

The TEC Department comprises three well-equipped workshops, a dedicated food room, four IT suites, and a purpose-built materials preparation area. The networked computer suites offer access to a wide range of specialist software, including CAD/CAM, electronic circuit design programmes and materials research packages. The department also has three multi-functional classrooms

where a range of disciplines, including Textiles and Electronics, are delivered.

There are ten teaching staff in the department, supported by two highly skilled technicians.

The main focus of the Technology Department is to encourage and motivate all students to be creative and inventive when producing a range of mechanical, electronic, graphical or food-based outcomes. Students are consistently encouraged to appreciate the importance of quality, accuracy and precision.

Technology is taught to all students from Year 7 to Year 9. A large number of students then opt to study AQA Design and Technology, OCR Cambridge National Engineering Manufacture, AQA Food Preparation and Nutrition, or BTEC Construction at Key Stage 4, with many continuing their studies into the Sixth Form. Two periods per week are devoted to Technology at Key Stage 3, with three periods per week allocated to each Key Stage 4 group. A significant number of students also study TEC courses in the Sixth Form.

The successful candidate will be expected to play a full role in the delivery of these courses and in the continued development of the department. New staff are also encouraged to take an active role in the department's wide range of enrichment activities.



“A RELENTLESS DRIVE TO ENSURE THAT ALL PUPILS ACHIEVE THEIR FULL POTENTIAL”



“
OPEN MINDS, A THIRST FOR
KNOWLEDGE AND INTELLECTUAL
ACADEMIC CURIOSITY”

ACADEMIC EXCELLENCE

The Emmanuel College curriculum is designed to engage all students, no matter their background, in a broad and balanced range of subjects. Highly effective teaching and learning principles share our practice and are embedded within every classroom.

Our curriculum enables students to:

1. acquire the knowledge and cultural capital they need to succeed in life;
2. cultivate strong character and the intellectual discipline to apply their learnt knowledge correctly.

Emmanuel College is committed, for all students, to:

1. have access to an ambitious, coherent, knowledge-rich curriculum that allows all students to acquire and apply knowledge;
2. experience a straightforward delivery of said curriculum, supported by effective sequencing of topics with long-term learning at its core;
3. engage in reliable assessments that accurately gauge students' progress through the curriculum and further embed knowledge.



THE PERSON


The successful candidate will work within a friendly and welcoming team, led by the Head of TEC, delivering the Technology curriculum across Key Stages 3, 4 and 5. Applicants should be well-qualified, self-motivated, adaptable and imaginative, and keen to join a team committed to achieving academic excellence in the teaching of Technology to students of a wide range of abilities aged 11–18.

Your motivation as a teacher will be rooted in the positive care and development of young lives, seeing all children as individuals with unique abilities and potential, regardless of socio-economic background, capability or behaviour. Our code of conduct is built not on personality, but on each teacher's ability to demonstrate genuine care and concern for all students, including through the appropriate use of praise and sanction.

The department seeks colleagues who demonstrate extended professionalism: those who can motivate students, generate ideas, and translate them into effective and enjoyable practice within a warm and encouraging environment.

Ideally, we seek a candidate who can offer one or more disciplines within the curriculum we provide. You will believe that the words *exciting*, *elegant*, *beautiful*, *powerful* and *fascinating* apply to your specialism. While your subject knowledge will be of a high standard, you will also understand the barriers that prevent others from making progress. You will be able to make complex ideas appear straightforward, rooting abstract concepts in real-world experience and breaking complex skills down step by step.

If, prior to submitting your application, you wish to visit Emmanuel College to find out more about the role and the College, then you would be most welcome.



“WE BELIEVE IN EXCELLENCE IN CHARACTER DEVELOPMENT, LEARNING ACROSS THE CURRICULUM AND SERVICE TO OUR COMMUNITIES”



“

**A PLACE WHERE EVERYONE IS
WELCOME AND SAFE”**

THE **ROLE**

All teachers are responsible, through their head of department, to the Principal for:

Creating the very best opportunities for learning and the pursuit with a particular emphasis on:

- carrying out effective planning and instruction, ensuring that teaching and learning is differentiated and thus suitable to stretch all students in every teaching group;
- providing appropriate homework and class work tasks for students that will promote effective learning and ensure rapid progress;
- marking work, providing honest but motivational feedback to students and ensuring that feedback is acted upon.

Striving for the achievement of every child's personal best with a particular emphasis on:

- supporting students effectively in their preparation for internal and external examinations;
- communicating effectively with parents by providing clear, accurate and informative information through the College reporting system, and at other times as necessary;
- providing timely, accurate information regarding any concerns over academic progress to their head of department.

Developing students' character with a particular emphasis on:

- cultivating responsibility for learning and intellectual discipline;
- promoting exemplary standards of discipline, deportment and dress within and beyond the classroom in line with the College discipline policy;
- providing students with quality opportunities for servant-hearted leadership.

THE OPPORTUNITY

PERSONAL SPECIFICATION


You will have:

- Bachelor's Degree or equivalent;
- teaching qualification (Secondary);
- Qualified Teacher Status (QTS);
- awareness of current developments in technology with a lifelong commitment to learning;
- evidence of successful secondary teaching/teaching practice;
- the ability to articulate how a Christian ethos could be developed and the capacity to contribute to this;
- excellent people skills with the ability to build long-term relationships within a team;
- strong communication skills and high levels of literacy;
- excellent organisational skills;
- high energy levels and a willingness to work hard;
- a commitment to raising student achievement;
- confidence in using technology, both within the classroom and beyond;
- willingness to participate in co-curricular activities;
- commitment to being part of our wider school community.

PERSONAL ATTRIBUTES

The successful candidate will:

- be committed to student learning and raising achievement of all students through his/her teaching;
- have very high expectations for the learning and achievement of all students;
- be enthusiastic with the ability to inspire our students;
- demonstrate consistently the qualities of an outstanding learning practitioner through his/her own professional work;
- demonstrate commitment, reliability and integrity;
- have energy and resilience;
- be flexible and adaptable to changing circumstances and new ideas;
- have the ability to get things done with imagination, vision, drive, strength and character;
- be a model of professionalism, through his/her conduct in and around the workplace and when representing the school;
- exemplify excellence in his/her relationships with, and attitudes to pupils, parents, colleagues, governors and other professionals with whom they have contact as part of their role.



“A DIVERSE AND TOLERANT COMMUNITY WHERE PUPILS’ INDIVIDUALITY IS CELEBRATED AND WHERE PUPILS’ GIFTS AND TALENTS ARE NURTURED”



APPLICATION DETAILS

Vacancy details:

M1 - U3

Applications from ECTs and experienced teachers are welcome

How to apply:

Potential candidates are more than welcome to arrange a visit to the school. For further information, please visit www.emmanuelcollege.org.uk or email HR on hrgateshead@esf-mail.org.uk. A CV may be submitted to supplement your application but will not be accepted in replacement of a completed application form.

APPLY ONLINE HERE

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. This post will involve daily contact with children and is subject to an enhanced DBS check. In addition, as part of the shortlisting process, and in accordance with statutory guidance, we may carry out an online search (for publicly available material) to help identify any incidents or issues that have happened which we may want to explore with shortlisted applicants at interview.

Please note that this detail is indicative and can be amended, updated or replaced as felt appropriate at any time and in order to remain in line with any future legal requirements or expectation.



EMMANUEL COLLEGE

Emmanuel Schools Foundation

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**EMMANUEL SCHOOLS
FOUNDATION**