



Aim High

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Lead By Example

Autumn 2025

Thank you for your interest in the post of Teaching Assistant at Norwood Primary School.

Norwood Community Primary School is a single form entry primary school in Gunthorpe which is on the North East outskirts of the diverse city of Peterborough. Our catchment area is made up of predominately owner-occupied dwellings with mainly families from a white British background, however due the changing dynamics of the area, a greater diversity of social, ethnic and cultural backgrounds are joining our school and community.

We have a maximum of 30 children per year group from Reception through to Year 6 and annually our Reception places are much sought after by families dwelling both in and out of catchment addresses.

Our latest Ofsted inspections were carried out in May 2023 (full) and October 2020 (monitoring) and reports are available at

<https://www.norwood-school.co.uk/attachments/download.asp?file=4380&type=pdf> (not yet published on Ofsted site)

<https://files.ofsted.gov.uk/v1/file/50156419>

Our school is committed to developing learners who, through quality education, provision, resources and environment, reach their full potential in all areas of our broad and balanced curriculum. We work as a strategic team to implement learning and teaching strategies that enable children to acquire and develop a range of skills and knowledge. Opportunities are then carefully planned to enable children to apply these in a purposeful learning context, ensuring that the appropriate learning links are made.

Since the implementation of Read, Write Inc (RWI), which is our synthetic phonic approach to the learning and teaching of reading and writing, we have seen our children flourish and quickly progress to our ultimate goal of reading to learn, rather than learning to read.

Our curriculum is tailored to our school and successfully makes relevant links across a range of subjects. This approach has enabled the delivery of our curriculum to engage children in their learning, giving them a clear understanding of how to learn. Quality first hand experiences, purposeful activities, linking and applying skills and celebrating success have become part of the ethos of our school.

As a school we are developing the culture of lifelong learning for children and adults alike. We are committed to quality professional development for all and utilise a range of strategies including

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our relationship with PiXL, our cluster and local schools, maximising and quality assuring our knowledge, skills and practice.

If you feel that you would be able to work within our team and support our continued drive for improvement, I look forward to receiving your application.

Yours sincerely

Mrs Deborah Reynolds
Head Teacher