

Classroom Teacher Person Specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Qualified Teacher Status or QTS pending 	<ul style="list-style-type: none"> Commitment to continuing professional development
Knowledge and Understanding of the Curriculum	<ul style="list-style-type: none"> A clear and good understanding of current educational issues, theory and practice, with particular regard to: <ul style="list-style-type: none"> 1. The National Curriculum 2. The Early Years Foundation Stage Curriculum 3. Equality and issues relating to pupils' access to learning 4. Class management 	<ul style="list-style-type: none"> A good understanding of assessment techniques Ability to set clear objectives A knowledge of children's self-assessment strategies
Teaching skills	<ul style="list-style-type: none"> The ability to create a safe and rich learning environment involving: <ul style="list-style-type: none"> 1. A good understanding of planning and assessment techniques 2. A developing range of successful teaching strategies 3. The ability to create a stimulating visual environment for the classroom 4. The ability to create a learning environment which values and enables every child equally 5. The ability to work as an effective member of a team 6. The ability to promote partnership with parents 	<ul style="list-style-type: none"> Ability to manage other adults in the classroom setting
Personal Attributes	<ul style="list-style-type: none"> A desire to make a difference to the lives of young people Good written and oral communication skills Flexibility and willingness to be involved in the life of the whole school A willingness to learn and develop new skills A desire to make a difference to the lives of young people Resilience and a sense of humour Ability to prioritise workload and to meet deadlines 	