

## Classroom Teacher Person Specification

	Essential	Desirable
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Qualified Teacher Status or QTS pending</li> </ul>	<ul style="list-style-type: none"> <li>• Commitment to continuing professional development</li> </ul>
<b>Knowledge and Understanding of the Curriculum</b>	<ul style="list-style-type: none"> <li>• A clear and good understanding of current educational issues, theory and practice, with particular regard to:               <ol style="list-style-type: none"> <li>1. The National Curriculum</li> <li>2. The Early Years Foundation Stage Curriculum</li> <li>3. Equality and issues relating to pupils' access to learning</li> <li>4. Class management</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>• A good understanding of assessment techniques</li> <li>• Ability to set clear objectives</li> <li>• A knowledge of children's self-assessment strategies</li> </ul>
<b>Teaching skills</b>	<ul style="list-style-type: none"> <li>• The ability to create a safe and rich learning environment involving:               <ol style="list-style-type: none"> <li>1. A good understanding of planning and assessment techniques</li> <li>2. A developing range of successful teaching strategies</li> <li>3. The ability to create a stimulating visual environment for the classroom</li> <li>4. The ability to create a learning environment which values and enables every child equally</li> <li>5. The ability to work as an effective member of a team</li> <li>6. The ability to promote partnership with parents</li> </ol> </li> </ul>	<ul style="list-style-type: none"> <li>• Ability to manage other adults in the classroom setting</li> </ul>
<b>Personal Attributes</b>	<ul style="list-style-type: none"> <li>• A desire to make a difference to the lives of young people</li> <li>• Good written and oral communication skills</li> <li>• Flexibility and willingness to be involved in the life of the whole school</li> <li>• A willingness to learn and develop new skills</li> <li>• A desire to make a difference to the lives of young people</li> <li>• Resilience and a sense of humour</li> <li>• Ability to prioritise workload and to meet deadlines</li> </ul>	