



TTLs are teachers who can become beacons of best practice within their schools, benefiting their school community and driving internal improvement of practice. The following metrics are based on classroom teachers' ability to show how they meet areas of the BHET Teaching and Learning Cycle in a strong or exemplary way. The colours respond to the following principles:

- RED - Teaching and Learning Cycle
- YELLOW - Inclusive Practice
- GREEN - Teacher Behaviours and Routines
- BLUE - Assessment for Learning

To achieve this recognition, any teacher wishing to become a Transformational Teaching Lead must **demonstrate** and/or **explain** the key factors of the BHET teaching and learning cycle.

Will be those who demonstrate strong to exemplary classroom practice in :

- The Teaching and Learning Cycle
- Inclusive Practices
- Behaviours
- Formative Assessment

Work purely within your school to:

- Provide examples for others to see live
- Be able to talk through their decisions
- Show strong practice in your school functions
- Support consistent Teaching approaches
- Anchor the collective approach

To enable this a TTL will:

- Receive external training from CET to meet the elements of strong to exemplary - this will be done in school time and in your school
- Be able to use the title on Job Applications
- Receive regular QA
- Receive accreditation from the Julian Teaching School hub at the end of the CPD cycle
- Have the flexibility to cease the role if required
- Influence the best practise in line with the BHET Learning Cycle and Strategies to promote effective learning and attainment

Will Not:

- Work outside their school's setting
- Be expected to plan extra
- Lead on staff meetings unless part of their subject leadership
- Be expected to coach as a default\*