

## 'Weaverham High School is a wonderful place to learn' OFSTED 2020



Weaverham High School is a vibrant, thriving and successful school where every member of our community feels valued, safe and supported to ensure they surpass their potential. We celebrate uniqueness and see individuals. We understand that our pupils have hopes and dreams, challenges and barriers and it our privilege to celebrate their worth and their potential. We want every child to enjoy their own journey of discovery, acquire a thirst for knowledge, creativity and imagination and develop a love for their learning. We want pupils to leave our school not just with qualifications showing their academic success, but also with the capacity to think clearly and deeply, a desire to act with integrity and to show kindness and empathy to others, and with the character and leadership experience they need to thrive in the world.

Our staff work tirelessly to ensure individual barriers are overcome and pupils are challenged and supported in equal measure.

We nurture talent, ability and ambition with energy, creativity, determination, relentless kindness and high expectations.  
**"Be the best version of you"**



### **Teacher of Modern Foreign Language (FTE 1)**

We wish to appoint a highly motivated candidate to join our Modern Foreign Languages department.

Start date: 1<sup>st</sup> September 2026

Salary: As per Pay Policy depending on candidates starting point on the pay scale (M1-UPS)

How to apply

Please complete the school application found on mynewterm <https://mynewterm.com/school/Weaverham-High-School/149614> as fully as possible and explain any gaps in your employment history. We place the highest priority on keeping our children safe. Applicants will be subject to stringent vetting processes, including online searches for shortlisted candidate. The successful applicant will require an enhanced Disclosure and Barring Service check. Please note it is the practice of the governing body to take up references of all longlisted candidates. If this presents a problem please make this clear in your application.

For further information email [jobs@weaverhamhighschool.com](mailto:jobs@weaverhamhighschool.com)

**Closing date 9am Tuesday 19<sup>th</sup> May 2026**

**Applications may close before the deadline, so please apply early to avoid disappointment**

## Modern Foreign Languages Department

The department occupies 5 rooms within the Modern Foreign Languages area. There is one language office which also serves as a work area for staff and a place for discussion. The department is well equipped with textbooks, whiteboards and work booklets for use at home and in class. All teaching rooms have an interactive whiteboard and stand alone computer. Staff have access to several software packages such as Pearson Active Learn, Atantot, Linguascope, and Kerboodle to enhance their teaching. All classwork and homework is accessible on Google classroom to consolidate learning.

### Curriculum Allocation

In Key Stage 3, currently all of the pupils in years 7 study MFL for 5 periods each 2 week cycle. Pupils study French and German or French and Spanish in Year 7 then select the language in which they intend to specialise during Year 8 and Year 9.

In Key Stage 4 pupils can study one - three foreign languages to GCSE for 5 hours each 2 week cycle. Pupils follow the full GCSE course, with 100% entry for all courses. Languages are a popular choice at GCSE with approximately 70% of pupils choosing either French, German or Spanish GCSE.

### Extra-curricular opportunities

In addition to the normal curriculum we undertake a number of other activities:

- Exchange programme with German partner school in Höchststadt for year 9 and 10 pupils
- Exchange programme into Sartrouville on the outskirts of Paris for Year 9 and 10 pupils
- German trip to Christmas market in Köln for year 8 and 11 pupils
- Spanish trip to Madrid for Years 8, 9 and 10 pupils
- Language Leadership project for year 9 German
- European Day of Languages Festival with local feeder primary schools

### The Post

Starting 1<sup>st</sup> September 2026

Applicants should be able to teach French and one other language from Spanish or German at GCSE level. The department has a proven record both in initial teacher training and in the induction of newly qualified teachers.

Clare Morgan

Headteacher

## Teacher of Modern Languages Person Specification

Attribute	Essential	Desirable	How Measured
Qualifications	Degree or equivalent (languages as main element). Teaching Qualification.		Application form.
Teaching Experience	Successful teaching experience in a school	Success at 2 or more schools	Application form, references.
Knowledge and Skills	Fully conversant with modern languages in National Curriculum and implications for classroom management, planning and practice at KS3.  Teach French and one other language from Spanish or German at GCSE level.  Fully conversant and experience with G.C.S.E. requirements and implications for classroom management, planning and practice at KS3 and 4.	Knowledge of how language relates to other areas of the curriculum.	Application, interview, references.
Knowledge and Skills	An understanding of what constitutes a good foreign language teacher.		Application, interview.
Personal Qualities	Ability to enthuse and inspire young people to use a foreign language to the highest standards possible.		Interview, references.
	High standard of linguistic ability.		Application, interview, references.
	Good classroom management skills.	Excellent classroom management skills.	Application, interview.
	Ability to work hard under pressure.		Interview, references.
	Strong and clear oral and written communication skills.		Application, interview.
	A sense of humour!		Interview.
Extra Curricular Activities	Commitment to extra-curricular activity.	Evidence of participation in foreign school trips or after school languages club	Application, interview, references.
Personal Development	A commitment to development of personal skills level.	Evidence of ongoing training.	Application, interview, references.
Other Personal Qualities	Understanding of role of the form tutor.	Experience of being a form tutor.  Experience of teaching PSHE	Application, interview, references.