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Turing House School, 221a Hospital Bridge Rd, Whitton TW2 6LH

Special Educational Needs Teacher (Primary) Level: Full-time, fixed-term 1-year contract (potentially extendable)

Main Purpose of the Role

The Special Educational Needs Teacher (Primary) at Turing House School will provide dedicated, personalised teaching and support for a Year 7 pupil with Down's Syndrome and complex learning needs, working at approximately Year 1 level. This unique role is situated within a vibrant mainstream secondary school and sixth form setting, where inclusive education and student wellbeing are paramount. The postholder will design, deliver, and adapt a bespoke curriculum tailored to the pupil's individual developmental and educational needs, ensuring she thrives academically, socially, and emotionally.

Aligned with Turing House School's vision of a safe, happy, and learning community, the role is critical in fostering an environment where every student is valued, supported, and encouraged to achieve their full potential. The postholder will embody the school's values of modesty, curiosity, leadership, creativity, and perseverance while working collaboratively with staff, families, and external professionals to promote the pupil's success and wellbeing.

Key Responsibilities and Duties

Curriculum Design and Delivery

- Develop and implement a personalised curriculum programme suitable for a Year 7 pupil working at Year 1 level, ensuring it meets her specific learning needs and supports her progress.
- Use assessment and observation to monitor and record the pupil's progress, adapting teaching approaches responsively to maximise learning outcomes.
- Collaborate with the SENCO, teaching assistants, and other relevant professionals to ensure cohesive and effective support.
- Maintain high expectations and promote pupil independence within all learning activities.

Classroom Teaching and Support

- Deliver high-quality, well-structured lessons tailored to the pupil's developmental stage, ensuring engagement and motivation.
- Provide care support as required, including assistance with cleaning up after meals (toileting support is not required).
- Manage behaviour effectively to create a safe, respectful, and positive learning environment.
- Work within the school's timetable and attend relevant meetings and training sessions.
- Involvement in additional interventions/teaching where appropriate
- Involvement in the sharing of primary expertise in a secondary setting



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Collaboration and Communication

- Maintain clear and professional communication with parents/carers to share progress, concerns, and strategies to support learning at home.
- Liaise regularly with the SENCO, pastoral teams, and external specialists to ensure a holistic approach to the pupil's development.
- Contribute positively to the wider school community, embodying the ethos of care and inclusion.

Additional Duties

- Undertake PPA (Planning, Preparation, and Assessment) time to design and evaluate the personalised curriculum.
- Provide cover or additional support in unforeseen circumstances if required, within reasonable limits.
- Adhere to all school policies, including health and safety, safeguarding, and behaviour management.
- Liaison with external agencies where appropriate

Note: The school will also consider applications from experienced Higher Level Teaching Assistants (HLTAs) with a proven track record in curriculum design and teaching experience for this role.

Skills and Competencies

- **Expertise in SEND and Primary Education:** Strong understanding of teaching pupils with complex learning needs, particularly Down's syndrome, and experience in primary education curriculum design and delivery.
- **Adaptability:** Ability to tailor teaching approaches responsively to meet diverse learning needs while maintaining high expectations.
- **Collaboration:** Proven ability to work effectively with colleagues, families, and external professionals to support pupil progress and wellbeing.
- **Communication:** Excellent interpersonal skills for engaging with pupils, parents, and staff, fostering positive relationships.
- **Patience and Empathy:** A caring and patient approach, with a commitment to nurturing the whole child within an inclusive secondary school environment.
- **Organisational Skills:** Ability to manage time effectively, balancing teaching, planning, and care responsibilities.
- **Resilience and Perseverance:** Commitment to overcoming challenges and continuously striving for the pupil's success in line with Turing House values.
- **Willingness to Support Care Needs:** Demonstrates a proactive approach to supporting the pupil's wellbeing, including tasks such as tidying up after meals and ensuring a clean, comfortable environment.



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Professional Development

Turing House School is committed to the professional growth of all staff. The postholder will have access to:

- Regular training and development opportunities, including specialist SEND training aligned with the latest statutory guidance and best practice.
- Support from the Russell Education Trust's network of advisers and subject specialists, fostering collaborative learning and continuous improvement.
- Opportunities to engage in professional networks across the Trust's five schools, sharing expertise and developing leadership skills.
- Participation in appraisal and reflective practice processes to identify personal development goals and career progression pathways.

Continuous professional learning is valued as a cornerstone for providing outstanding education and care, consistent with the school's ethos of curiosity, leadership, and creativity.

Safeguarding

Turing House School is committed to safeguarding and promoting the welfare of all pupils. The Special Educational Needs Teacher (Primary) is expected to play a vital role as outlined below:

- Work in accordance with statutory safeguarding guidance, including Keeping Children Safe in Education (KCSIE) and the school's safeguarding policies.
- Maintain vigilance to identify and report any concerns relating to child protection or wellbeing promptly to the Designated Safeguarding Lead (DSL).
- Ensure all interactions with pupils uphold their dignity and safety, fostering a secure and supportive environment.
- Participate in mandatory safeguarding training and updates as required by the school and the Trust.
- Promote the safeguarding of all pupils, ensuring that the specific vulnerabilities of pupils with SEND are recognised and addressed appropriately.

This role offers a unique opportunity to make a profound impact on a pupil's educational journey within a supportive, inclusive, and high-performing secondary school community inspired by Alan Turing's legacy of innovation and perseverance.