



KINGSBURY GREEN
ACADEMY



RECRUITMENT PACK

Achieving Excellence Together

WELCOME FROM THE HEAD



Nicola Bull

Headteacher

Dear Candidate,

Thank you for considering this opportunity. We are excited to offer a unique opportunity for a knowledgeable and skilled person to join our forward-thinking team at Kingsbury Green Academy, a school with ambitious goals and ever-improving outcomes. This role is perfect for an individual who is eager to contribute to a high-performing educational environment. If you are passionate about making a real impact, we want to hear from you. We seek candidates who are driven to enhance the educational experiences and life chances of our students.

Since joining Kingsbury Green Academy (KGA) in September this year, I can confidently say that it is a vibrant and welcoming place where both staff and students thrive. As an experienced headteacher and trust leader, I sought to return to headship at a school that fosters a strong sense of community and belonging. I was eager to be part of a school dedicated to delivering an ambitious and broad curriculum through excellent evidence-informed teaching. I was searching for a school which was committed to offering a variety of trips, after-school clubs and activities that help students explore their talents and passions.

Most importantly, I wanted to be in an environment where positive relationships amongst staff and students are nurtured through mutual respect. KGA excels in all these areas. Behaviour of students is excellent, outcomes for children improve every year, and there is a dedicated team of staff and governors working in supportive partnerships with parents and students.

When you join KGA, you also become part of The Ascend Learning Trust (ALT), a collaborative network of secondary and primary schools committed to enhancing student experiences through the sharing of best practices, pooling resources, and tackling common educational challenges. At ALT, staff well-being is a top priority. The trust emphasises professional development through exceptional training and coaching while valuing work-life balance. We respect your time by never asking staff to complete tasks that don't directly benefit our students.



We also avoid short deadlines and last-minute calendar changes and we never ask you to complete unnecessary administrative tasks. This dedication to staff well-being is more than just a promise. Each year, every staff member is entitled to book one day's leave on a day of their choosing as a "well-being day". This year's two-week October half-term has also enabled staff and parents to enjoy more affordable holiday options. Moreover, our summer term concludes earlier than most, allowing for an extended summer break.

Joining KGA means joining a supportive and forward-thinking community where your well-being and professional growth are truly valued and our vision and values guide everything we do here:

Vision and Values

We are committed to delivering a rich and diverse curriculum through passionate and knowledgeable teaching. We aim to engage all learners and support them in making exceptional progress, regardless of their starting points.

We believe in achieving excellence collectively by:

- Embracing every opportunity for growth and development.
- Breaking down social, economic, and academic barriers to help students reach their full potential.
- Valuing hard work and perseverance as the keys to success.
- Inspiring every individual to be bold, courageous, and aspirational.
- Fostering a culture of mutual respect and pride in ourselves, our school, and our community.

As Headteacher, I assure you of a supportive and dedicated senior team, a stimulating and happy work environment, and the opportunity to work with exceptional young people. You will join a team of professionals who are committed to making a difference and to shape the future of Kingsbury Green Academy.

Nicola Bull
Headteacher

WELCOME FROM THE CEO

Dear Applicant

Thank you for taking an interest in Ascend Learning Trust, where we pride ourselves on our core motto 'Together we Belong, Believe, Become'. As a community of schools, we strive to achieve this through our relentless commitment to our values of 'Compassion, Aspiration, Respect, Dedication and Integrity' for all of our students, with the potential of every individual within our community valued. As a result of our values, we strive to ensure that students receive an incredibly high standard of academic and pastoral care to enable them to leave school with the very best platform for their future. The schools within Ascend Learning Trust are a family, and as such they support each other to continuously improve, providing strength to each other.

As a mother of 3 children at primary, secondary and apprentice level, I know how important young people's school experience is and it is a privilege to lead an organisation whose purpose it is to support this. As the CEO of Ascend Learning Trust (from September 2023) I am fully committed, along with all of our staff to ensuring that each child's education is the very best that it can be.

This pack will give you details of the job description and list the main duties of the post, together with further details of the competencies (skills), experience, qualifications, knowledge and abilities required to do the job. It is important that you identify the competencies, experience, qualifications, knowledge and abilities that will be assessed by application form, as you will need to provide evidence that you meet these criteria.

References

We will require two satisfactory references before a job offer is confirmed; one of which must be your Line Manager/ Headteacher in your present or most recent employment. Please remember to check that your referees are actually available to provide a reference, as failure to do this could cause a delay in confirming your appointment. Further information about the Ascend Learning Trust and the Academies within it, is available on our website info@ascendlearningtrust.org.uk We hope you will feel inspired to apply to work within the Trust.

Yours sincerely

Jane Coley

Ascend Learning Trust CEO



JOB DESCRIPTION

The job description lists all the main duties of the post, together with further details of the competencies (skills), experience, qualifications, knowledge, and abilities required to do the job.

The criteria listed within the job description detail the areas which will be assessed at both application and interview. It is important that you identify the competencies, experience, qualifications, knowledge, and abilities that will be assessed by application form, as you will need to provide evidence that you meet the criteria.

All employees have the responsibility to:

- Ensure any documentation produced is to a high standard and is in line with the Trust brand style.
- Be aware and comply with all policies and procedures relating to safeguarding, child protection, health, safety and security, whistleblowing, confidentiality, and data protection, reporting all concerns to the appropriate person.
- Participate in training and other learning activities as required.
- Participate in the Trust Performance Management process.
- Provide appropriate guidance and supervision and assist in the training and development of staff as appropriate.
- Promote the area of responsibility within the Trust and beyond.
- Represent the Trust at events as appropriate and as directed by the Chief Executive Officer.
- Support and promote the Trust ethos, vision, and values.



Job Description for Assistant Headteacher – Inclusion

Purpose	The Assistant Headteacher: Inclusion is a senior leadership role with strategic responsibility for ensuring that all students—particularly those with SEND and those who are vulnerable and otherwise disadvantaged—benefit from an ambitious, inclusive, high-quality education. The post holder will lead whole-school inclusion, oversee specialist and targeted provision, direct the effective use of funding, and drive measurable improvements in outcomes for the school’s most vulnerable learners.
Reporting to:	Senior Deputy Headteacher

Principle Responsibilities:

Leadership and strategy	<ul style="list-style-type: none"> • Provide whole-school leadership on inclusion, ensuring compliance with statutory SEND, equality, and safeguarding duties. • Foster a culture of ambition, equity, and high expectations for inclusive practice. • Use evidence, data, and research-informed practice to evaluate need, lead intervention strategy, and close gaps.
Removing Barriers	<ul style="list-style-type: none"> • Hold strategic accountability for the progress, attendance, behaviour, and wellbeing of students who need additional support. • Ensure funding is planned, allocated, and spent effectively, in line with national guidance. • Create, deliver, monitor and evaluate the impact of the Inclusion Strategy, reporting regularly to SLT and governors. • Lead whole-school strategies to remove barriers, close attainment gaps, and raise achievement for learners.
Development & Delivery of the Inclusion Base	<ul style="list-style-type: none"> • Lead the planning, implementation, and ongoing development of the school’s Inclusion Base, including location, environment, curriculum, and staffing. • Ensure the Inclusion Base delivers a high-quality curriculum, excellent teaching, strong behaviour systems, and personalised support. • Monitor impact on student outcomes, engagement, and inclusion, and ensure provision aligns with whole-school standards.
Leadership of SEND Provision	<ul style="list-style-type: none"> • Line-manage the SENDCo ensuring high-quality provision, effective TA deployment, communication, and accountability via the monitoring of the impact. • Oversee the identification, assessment, and monitoring of students with SEND, ensuring practice meets statutory and best-practice expectations. • Ensure outstanding provision for students with EHCPs, including high-quality Annual Reviews and collaborative work with families and external agencies. • Lead training and quality assurance to ensure excellent inclusive teaching and adaptive practice across the school. • Undertaking the SENDCo duties for students with complex needs
Oversight of the Advanced Enhanced Learning Provision (AELP)	<ul style="list-style-type: none"> • Provide strategic leadership of the school’s Advanced Enhanced Learning Provision (AELP), ensuring it is effectively designed, staffed, and delivered. • Line-manage the AELP Lead and wider AELP team, setting high expectations for practice, curriculum quality, behaviour, and outcomes. • Oversee the curriculum, resourcing, and operational systems of the AELP to ensure they meet the needs of learners requiring enhanced support.

	<ul style="list-style-type: none"> • Monitor the progress, engagement, and wellbeing of students accessing the AELP, ensuring high-quality interventions and measurable impact. • Ensure the AELP integrates effectively with whole-school systems while maintaining appropriate specialist approaches.
Quality of Education for Vulnerable Learners	<ul style="list-style-type: none"> • Work with curriculum leaders to ensure teaching and curriculum design meet the needs of all students. • Lead whole-staff training on inclusion, adaptive teaching, the graduated approach, and evidence-based intervention. • Contribute to whole-school quality assurance processes, particularly in relation to SEND, inclusion, and targeted support.
Additional Leadership Responsibilities	<ul style="list-style-type: none"> • Support the Reset Room and equivalent behaviour support provision, including contributing leadership time as required. • Contribute to evening events, parent engagement, staff development, and other activities expected of senior leaders. • Undertake any additional leadership tasks reasonably requested by the Headteacher, in line with school priorities and the duties associated with senior leadership.
General Expectations	<ul style="list-style-type: none"> • Model exemplary leadership, professional conduct, confidentiality, and commitment to safeguarding. • Uphold and promote the school's values, policies, and inclusive ethos. • Work collaboratively with families, governors, external agencies, and school staff to ensure exceptional provision for all learners.
Other Specific Responsibilities	<ul style="list-style-type: none"> • Other areas of responsibility will be decided in discussion with the Headteacher • Comply with any reasonable request from the Headteacher to do work of a similar level that is not specified in this JD • This job description (JD) may be changed by the Headteacher in consultation with you to reflect or anticipate changes in the job commensurate with the grade and job title.

PERSON SPECIFICATION FOR ASSISTANT HEADTEACHER (Inclusion)

Personal attributes required

Essential:

- A 'can do' attitude
- The ability to be an innovative, independent and strategic thinker
- Creative and proactive in finding solutions
- Flexible and adaptive to changing needs and priorities
- Resilient, calm and tenacious under pressure
- Passionate about inclusive practice and equality of opportunity
- Relentless in finding ways to remove any barriers to success
- Insightful, analytical and effective problem-solving skills
- Excellent communication skills and evidence of being able to build and sustain effective working relationships with staff, students, governors, parents and the wider community
- Commitment to the protection/safeguarding of all students

- Self-reflective practitioner who always seeks to improve
- Ability to see the 'big picture' in relation to whole-school priorities and improvement
- A well-reasoned educational philosophy in tune with the school ethos
- Willingness to contribute to the extra-curricular life of the school
- An excellent sense of humour

Competence - Knowledge, Abilities, Skills & Experience

Essential:

- Be an innovative and enthusiastic teacher
- Evidence of impact on student outcomes with a proven track record of total commitment to helping every student achieve their very best and make progress
- Experience of leading significant whole school developments with evidence of impact
- Sophisticated understanding of what constitutes excellence in behavioural pedagogy and classroom pedagogy
- Proven understanding and use of data to analyse patterns in performance over time with intervention that raises achievement for whole school, teams and individual students
- Ability to lead colleagues effectively and hold staff to account
- Highly self-motivated, able to energise and motivate others
- Effective ICT skills
- Ability to work strategically and operationally to tight deadlines

Desirable:

- Insightful understanding of national, international and research developments

Qualifications, Training & Experience

Essential:

- Degree
- Qualified Teacher Status (QTS)
- Proven success at Middle Leadership level
- Experience of leading SEND in a school setting
- Experience of supporting alternative pathways for students
- SENDCO Qualification, either NPQ SENDCo or NASENCo (or be in the process of obtaining the qualification)

Desirable:

- Further relevant professional studies e.g. Masters
- Potential for Headship

Kingsbury Green Academy

Thank you for visiting our employer profile. We hope you'll enjoy learning more about the excellent opportunities for teaching at Kingsbury Green Academy and living in the nearby area.

Kingsbury Green Academy, which is part of the successful Ascend Learning Trust, opened its doors for the first time on the 5th of September 2019.

We are an ambitious, forward thinking 11-18 Academy situated in a beautiful location on the outskirts of Calne in Wiltshire.

Our Facilities

The school has superb facilities which include: 13 Science Labs, a Design and Technology complex, digital media centre and the latest computer-aided design and ICT facilities. Sport is important at Kingsbury Green and we enjoy a sports hall, gymnasium, tennis courts and 33 acres of sports fields, as well as the use of the neighbouring 'Calne Community Campus'.

The Arts are supported with Art and Design studios, a photography dark room and processing facilities, fully equipped Drama studios and three purpose-built music rooms with practice rooms for instrumental tuition.

We also have a cafeteria with outdoor covered eating area, gardens, an on-site nursery (babies to pre-school) and a purpose-built Sixth Form Centre.

Our Location

Our Campus is set on the edge of town, with views across the beautiful rolling Wiltshire countryside. Calne offers a great rural quality of life but is not far from other nearby towns and the M4, giving easy access to Bristol and to the South West. Wiltshire is home to the World Heritage Site of Stonehenge and boasts many other sites of historical interest.

Calne is some 19 miles east of Bath, 6 miles east of Chippenham, 13 miles west of Marlborough and 16 miles south west of Swindon. We welcome visits to the school for prospective candidates.

Achieving Excellence Together



Ascend Learning Trust

Welcome to Ascend Learning Trust, where we pride ourselves on our core motto 'Together we Belong, Believe, Become'.

As a community of schools we strive to achieve this through our relentless commitment to our values of 'Compassion, Aspiration, Respect, Dedication and Integrity' for all of our students, with the potential of every individual within our community valued.

Compassion

To always show kindness, inclusivity and empathy to each other and to encourage others to behave this way. To care for those around you and to consider the needs of all.

Aspiration

To 'dream big' and to set your goals with no limits. You work hard towards your goals and follow your dreams and always believe that anything is possible.

Respect

To treat everyone as you would always wish to be treated in both words and actions. This means listening to others, appreciating differences, showing kindness and always being considerate.

Dedication

Always try your very best to commit to and achieve all of your goals and never give up even when things are tough. Face challenges courageously and keep focused on your goals.

Integrity

Holding true to what you believe in and act in a way that shows this. Always be honest and if you are in the wrong accept feedback and apologise.

Our vision at Ascend Learning Trust is to create a sense of belonging for everyone. All our young people receive a holistic world-class education regardless of where they come from or their life challenges. They will leave their Ascend community with outcomes that opens doors to a fulfilling and successful future.



HOW TO APPLY



Please note CVs will not be accepted. You must complete the application in full giving details of all employment, training, and gaps in employment since leaving school.

Please ensure the closing date for applications is met, we cannot be held responsible for lost or late applications. Due to the large number of applications is it not always possible to respond to each application but we aim to respond within two weeks of the vacancy closing date.

If you would like to arrange a visit to the school, or for more information about applying, please contact the recruitment team on 01793 781485.

Applications should be submitted directly via MyNewTerm, you can access our careers page using the following link:

[Kingsbury Green Academy MyNewTerm](#)

