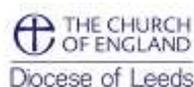


EYFS Teacher Maternity Cover Vacancy (12 months maternity cover to start September 2026)



bdat
Bradford Diocesan
Academies Trust

East Morton CE Primary School



Artsmark
Gold Award
Awarded by Arts
Council England

Contents



About our School



“Parents and carers say that their children find learning ‘irresistible’, and this is evident in all classrooms.”

OFSTED

East Morton Church of England Primary School, which is an academy within [Bradford Diocesan Academy Trust](#), lies at the heart of East Morton. Together with the church, a pub/restaurant and a thriving institute, it forms the hub of this pretty Yorkshire village.

Originally founded in 1845, the school moved to its present site in 1977 and was extended with three new classrooms in 2000. We

have since been able to extend three of our smaller classrooms and our staffroom facility, and have created a purpose built music/nurture room. In Summer 2019, with funding from BDAT, we dramatically improved our Early Years provision with a major extension and dedicated outdoor area. The school grounds offer: a Multi Use Games Area; environmental area featuring a bird hide and fire pit; a large tarmac play area with shelters; a sloping field and a spiritual garden.

The school is very highly regarded and consequently usually oversubscribed. The majority of our children live in the village itself, which has several new housing developments, but some do live in the neighbouring towns of Keighley and Bingley.

Our Morton Marvels wrap-around care facility extends our services to parents beyond school hours.

There are 7 classes with approximately 210 children on roll, plus a 22 place Nursery. The staff are very professional and highly skilled. There is also a very strong and supportive Governing Body which takes an active part in the continued development and improvement of the school.

“Leaders and staff set high expectations for pupils’ behaviour and learning. Pupils’ behaviour is exemplary.”

OFSTED

“...this school celebrates the unique God-given value of each individual pupil, and ensures that all are supported to achieve the best possible educational outcomes.”

SIAMS



About our School *continued*



Pupils thrive at East Morton Primary School. They love attending this welcoming and **happy school.**"

OFSTED

The school aims to encourage the full development of all children. This involves accepting that each child is different and that pupils thrive in a safe environment which provides relevant learning

based on first hand experience. Our progressive, skills-based curriculum is enriched with many visits and visitors to school. All year 5 and 6 pupils experience residential visits and there is a wide range of extra curricular activities on offer and many sporting activities taking place throughout the year. In addition to this, all children are able to take part in musical concerts before leaving our school and have a choice of musical instruments to learn to play.

Children are encouraged to be self-disciplined and to take responsibility for their own actions. Behaviour for learning is excellent and parents are extremely supportive of the school. We encourage parental involvement and welcome volunteers from the community who help in school, for example by listening to readers.

"Staff are proud to work at East Morton. They value the training opportunities that leaders provide and leaders' support to manage their workload."

OFSTED

The 'Friends of Morton' group work hard to raise additional funds for the school and there are strong links with the community, particularly St Luke's Church.

"...this school celebrates the unique God-given value of each individual pupil, and ensures that all are supported to achieve the best possible educational outcomes."

SIAMS

Pupils are proud to be given roles such as those of eco-committee members, school councillors and worship councillors. As a result, they develop into confident, active and responsible young **citizens."**

OFSTED



Vision & Values



The School's Vision

All are inspired to achieve their full potential in our loving community of life-long learners, where:

Everyone is valued;

Every chance is provided for all to flourish in the security of God's love; and

Every day brings the enjoyment of life in all its fullness.

“Leaders are passionate about ensuring that all pupils, including pupils with special educational needs and/or disabilities (SEND), achieve in **every aspect of school life.”**

OFSTED

The School's Values

At East Morton, **‘Love’** is our core value and it is from love which all of our six key values flow:



Hope



Peace



Generosity



Community



Wisdom



Justice



Job Description

EYFS Class Teacher: Full time, 12 months Maternity Cover

To start September 2026

Main Purpose

To ensure high quality teaching, effective use of resources and the highest standards of care, learning and achievement for all pupils.

Knowledge and Understanding

- To have an up to date knowledge and understanding of the professional duties of teachers and the statutory framework within which you work.
- To take responsibility for implementing school policies and practice, including those relating to equality of opportunity.

Planning, Teaching and Class Management

- Promote and support the Church of England ethos of the school;
- Attend collective worship and contribute to the preparation of these sessions throughout the year;
- Work to achieve the general and particular aims of the school, expressed in the School Mission Statement and the School Improvement Plan;
- To plan effectively to ensure pupils have the opportunity to meet their potential, notwithstanding differences of race and gender, and taking account of the needs of pupils who are under achieving, very able, or not yet fluent in English.
- To plan effectively to meet the needs of pupils with Special Educational Needs and in collaboration with the SENCO, prepare, implement, monitor and review Individual Educational Plans.
- To monitor pupil's class and home activities, providing constructive, oral and written feedback.
- To use teaching strategies that keep pupils engaged through effective questioning, lively presentation and good use of resources.
- To create a safe and stimulating learning environment that supports learning and in which pupils feel secure and confident.
- To set high expectations for pupil behaviour, establishing and maintaining a good standard of discipline based on mutual respect and personal responsibility. To deal with inappropriate behaviour in the context of the school Mission Statement, Behaviour (Relational) Policy and Anti-Bullying Policy.
- To set a good example to the pupils taught through one's presentation, personal conduct and professionalism.

Job Description *continued*

Wider Professional Effectiveness

- To take responsibility for one's own professional development including Performance Management procedures.
- To attend training in and out of school, as directed by the Leadership Team.
- To work effectively as a member of the school team, establishing and maintaining good relationships with colleagues, parents and pupils.
- To manage support staff and other adults effectively, involving them where appropriate with the planning and management of pupil's learning.
- To support wider school activities such as extracurricular activities.

Accountable for:

- The education and welfare of the children in accordance with national conditions of service and the religious ethos of the school.
- The quality of learning and the achievements of all pupils in the class.

Authority to:

- Manage behaviour and respond to children's behavioural needs within school policies and procedures.
- Liase with parents or other responsible adults and with external professional staff in accordance with school policies and procedures.

Child Protection

- The school takes the safety of children seriously. All staff are expected to follow the school's Child Protection Procedures.

Entitlements

- Training and development within the school's INSET programme and in accordance with School Development Priorities.
- Appropriate professional support from the Headteacher and other colleagues.
- Performance Management
- Supportive Governing Body.

Personnel Specification

Post Title: Class Teacher, Full time, 12 months Maternity Cover

Essential	Desirable
Qualified Teacher Status	Proven experience/examples of leading innovative work in a school
Knowledge of assessment systems	Knowledge of the whole primary curriculum.
Good working knowledge of the EYFS Curriculum	Commitment to develop knowledge in other curriculum areas and key stages.
Ability to work closely as part of a team	A commitment to lead a specific subject
Commitment to continuing professional development	An understanding of metacognition
Ability to make use of appropriate data to analyse the performance of pupils and set targets.	
Good organisational and interpersonal skills	
Ability to plan a varied, experience led curriculum linking to class needs and interest.	
Knowledge and experience of applying ICT across the curriculum	
Good behaviour management skills	
Clear understanding of how children learn and awareness of effective teaching strategies for personalised learning	
Understanding of current safeguarding legislation and a commitment to implementing these in school	
Good to Outstanding class teacher	
A commitment to promoting children's wellbeing	

About BDAT

East Morton CE Primary School is an academy within Bradford Diocesan Academies Trust. The successful candidate will be employed by BDAT although their main place of work will be at East Morton CE Primary School. BDAT strives to be diverse and inclusive employer a place where we can ALL be ourselves. We encourage and welcome applications from everyone.



General Information and Background

Bradford Diocesan Academies Trust (BDAT) is a Multi- Academy Trust (MAT) supporting a number of primary and secondary academies in Bradford. BDAT is the only Church of England MAT operating in Bradford and is part of the Diocese of Leeds. BDAT is a charity, governed by a board of trustees who are responsible for, and oversee, the management of the company. The Memorandum and Articles are available on the Trust's website at www.bdat-academies.org.

Our Mission Statement

"The Trust's mission is to provide an education of the highest quality within the context of Christian belief and practice." We believe every child only has one chance at a good education.

In practice, as a Trust, we seek to work with and alongside the academies in our Trust to provide a good quality of education to all children in our academies. The Trust does this through operating a light touch support role for academies at times of challenge and by establishing collaborative structures and processes to enable them to work together and share good practices. As our family of academies continues to grow, we are constantly looking at how we can continue to improve to establish effective and efficient ways of partnership working. We believe this means we are big enough to achieve business economies of scale whilst being small enough to retain our family of schools approach where we are truly able to know, understand and support each other.

Our Christian ethos

BDAT is a proudly Christian organisation committed to providing high-quality education for all within an ethos which encourages academic, vocational, mental, physical, and spiritual opportunities and development for each member of its academies. Whilst robust Christian principles underpin the work of the academy, everyone is encouraged to explore their own spirituality and to recognise and understand that of others. It is for this reason that we choose to support and sponsor Non-Church of England academies, as well as those within the faith.

ICARE

At BDAT we have considered the importance, effectiveness and sustainability of how we tackle issues like racism and other types of discrimination across all areas of our MAT and within each of our schools. We have led a Trust wide consultation to ensure we understand what we mean by inclusion and to look at what we can do differently centred around the Trust values: "ICARE". To download our ICARE consultation documents please [click here](#)

BDAT People: Our Faculty of Professional and Career Development

The BDAT Faculty of Professional and Career Development brings together into a single entity all that we currently do to recruit, develop and retain our staff. The Faculty provides the strategic direction to ensure that our professional and career development supports school improvement and drives our vision of BDAT as an employer of choice. By bringing all our work in this area under 'one umbrella' it ensures our staff know about BDAT's development offers and how they can be accessed. <https://bdat-people.org/>

EYFS Class Teacher: Maternity Cover 12 months Maternity Cover starting September 2026

This is an exciting opportunity to be part of a successful, values-centred **school in which “children find learning ‘irresistible’”**

We can offer:

- Confident children who have a genuine thirst for knowledge
- A 'clear vision' for the future of the school
- A 'nurturing culture' for staff and learners alike
- A 'broad, balanced and creative curriculum'
- A comprehensive employee benefits scheme through BDAT, along with development opportunities across the trust.

We are seeking someone who is:

- An excellent classroom practitioner
- Enthusiastic and passionate about their role
- Innovative and open to change
- Committed to providing an inclusive learning environment
- Fully supportive of our school's values and ethos
- Willing to engage fully with the local community

Visits to the school are encouraged for all potential candidates: please contact Jackie Kelley, Office Manager on 01274 569447 to arrange.

Interested candidates are requested to apply online through mynewterm.com which can be accessed via www.eastmortonceprimary.co.uk/about/vacancies/

Application deadline: Monday 20th April 2026 at 9am

Interviews: Thursday 23rd/Friday 24th April 2026

All posts are subject to a probationary period of one term.

East Morton CE Primary School is an academy within [Bradford Diocesan Academies Trust](https://www.bradforddiocesanacademiestrust.co.uk/). The successful candidate will be employed by BDAT although their main place of work will be at East Morton CE Primary School.

BDAT strives to be diverse and inclusive employer a place where we can ALL be ourselves. We encourage and welcome applications from everyone. As a Trust we are an inclusive employer. We welcome applications from candidates of all backgrounds, faith, ethnicities or with any protected characteristics. We are simply looking for the very best candidate for the job and will assess your application only on the information in your written application or your performance at interview should you be successfully shortlisted.

We will ensure that the selection process is fair and without discrimination for or against any candidate based on age, ethnicity, gender, religious beliefs, marital status, sexual orientation or disability. The person specification sets out the criteria used to assess candidates through the selection process.

East Morton Church of England Primary School is committed to safeguarding and promoting the welfare of our pupils, expecting all staff and volunteers to share this commitment. All staff are subject to vetting checks including an enhanced DBS check.

Contact Details

School Contact Details

Executive School Business Manager: Suzanne Wahed

Office Manager: Jackie Kelley

East Morton CE Primary School, Street Lane, East Morton, Keighley, West Yorkshire BD20 5SE

Telephone: 01274 569447 Website: www.eastmortonceprimary.co.uk

How to find us

East Morton CE Primary School is located on the junction of Carr Lane and Street Lane in East Morton village, which is located on the slopes of the Aire Valley between the towns of Keighley and Bingley.

