

THE HOWARD PARTNERSHIP TRUST

'Bringing out the Best'

JOB PROFILE – CLASSROOM TEACHER

Job Title:	Classroom Teacher
Reporting to:	Senior Leadership Team
Salary:	MPS/UPS
Start date:	01 February 2026
Job Purpose:	<ul style="list-style-type: none">• To provide high-quality teaching and learning that supports students to make as much progress as possible• To work as part of a team and participate in activities that support the improvement priorities of the school• To maintain consistently the Teacher Standards
Key Accountabilities	<ul style="list-style-type: none">• To plan and prepare high quality lessons.• To prepare and teach high quality lessons that meet the needs of all children in your class, and to facilitate good learning and progress.• To follow and contribute to schemes of work.• To assess pupil work providing appropriate feedback and to encourage further improvement.• To maintain comprehensive records of pupils' progress and assessment in line with whole school policy.• To report on pupil progress in line with whole school policy.• To attend parents' evenings and respond to parental requests for information.• To promote the progress of all pupils and their well-being, with due regards for discipline, health and safety.• To maintain a stimulating, safe and appropriate learning environment.• To participate in the life of the school, including contributions to staff, participation in Continuing Professional Development and Performance Management, and participation in school routines, duties and whole school activities.

Whole School Responsibilities
<ul style="list-style-type: none">• To participate in staff meetings, inset meetings and consultations which relate to the general well-being and development of the school.• To advise and co-operate with the head of school and other staff members on the preparation and development of policies, schemes of work, teaching materials, methods of teaching and assessment and pastoral arrangements.• To maintain good order and discipline among the children and safeguarding their health and safety both when they are authorised to be on school premises and when they are engaged in authorised school activities elsewhere.• Taking appropriate responsibility for one's health, safety and welfare and the health and safety of pupils, visitors and work colleagues in accordance with the requirements of legislation and locally adopted policies; including taking responsibility for raising concerns with your line manager.

Additional Information
<ul style="list-style-type: none">• Please see our website https://www.cuddington.thpt.org.uk for more information about our school.• For more information about The Howard Partnership Trust (www.thehowardpartnership.org)

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PERSON SPECIFICATION – CLASSROOM TEACHER

Qualifications & Training	Essential	Desirable	How assessed
Qualified teacher status			Application
Relevant specialist qualifications in your subject			Application
Commitment to CPD and improving practice through reflection			Application / Interview
Thorough knowledge and understanding of curriculum requirements and developments within your own subject specialism			Application / Interview
Key Stage 1 Experience			Application / Interview
Skills and abilities	Essential	Desirable	How assessed
To be able to teach lessons which consistently meet the Teacher Standards			Application / Interview
To use a variety of strategies to engage students and promote a stimulating environment			Application / Interview
To work well in a team, contributing ideas and supporting faculty/department procedures			Application / Interview
To be a confident user of IT as a teaching tool			Application / Interview
To contribute to the wider life of the faculty / department and whole-school, supporting extra-curricular and intervention initiatives			Application / Interview
Personal Attributes	Essential	Desirable	How assessed
Excellent communication skills with the ability to relate well to students and adults			Application / Interview
Ability to make effective use of data and develop timely and relevant intervention strategies to promote student progress			Application / Interview
Energy, enthusiasm, determination and an insistence on high standards			Application / Interview
Be able to work under pressure, prioritise and manage time effectively			Application / Interview

VALUES/BEHAVIOURS

We are a values-based organisation and seek to recruit individuals who can demonstrate our values.

Our values will be assessed through the selection process, so we ask all applicants when providing their supporting statement to also incorporate not only how they meet the essential criteria for the role but to also demonstrate our values.

Our values are:

Integrity - displaying honesty and having strong moral principles

Partnership - working together and taking collective ownership to achieve the same goals

Advocacy - working hard on behalf of others to maximise their success

Resilience - finding success again after something difficult or negative has happened

Compassion - displaying empathy towards and a desire to help others

Aspiration - aiming high to achieve success

Safeguarding & FURTHER INFORMATION

We really want you to shine as part of our application and selection process, so that you can truly perform at your best and feel comfortable. Our processes are extremely flexible, so please let us know what we can do so that you can be at your best throughout the application and selection stages. Our selection processes are flexible, so please let us know what we can do so that you can be at your best.

The successful candidate will be subject to a satisfactory enhanced disclosure from the Disclosure and Barring Service (DBS).

As well as verification of identity, we ask all successful candidates to undertake an enhanced DBS disclosure. In line with Keeping Children Safe in Education (KCSIE) guidance, we may also conduct an online search about any shortlisted candidates as part of our due diligence to identify any matters that might relate directly to our legal duty to meet safeguarding duties, in accordance with Keeping Children Safe in Education (KCSIE).

The Howard Partnership Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

Due to the nature of this role, it will be necessary for the appropriate level of criminal record disclosure to be undertaken. In making your application, it is essential you disclose whether you have any pending charges, convictions, bind-overs or cautions and, if so, for which offences. This post will be exempt from the provisions of Section 4 (2) of the Rehabilitation of Offenders Act 1974. Therefore, applicants are not entitled to withhold information about

convictions which for other purposes are 'spent' under the provision of the Act, and, in the event of the employment being taken up; any failure to disclose such convictions will result in dismissal or disciplinary

action. The fact that a pending charge, conviction, bind-over or caution has been recorded against you will not necessarily debar you from consideration for this

appointment.