

Person Specification
Teacher (Computing)



| CRITERIA | ESSENTIAL | DESIRABLE |
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| Qualifications | Good Standard of Education Qualified Teacher Status | Additional training and accreditation is useful in any area of SEND. Essex Steps or Therapeutic Thinking awareness and training |
| Experience | Experience of classroom management. | Experience of teaching SEND students, some of whom have challenging behaviour. |
| Knowledge | A good understanding of the National Curriculum. A knowledge of child protection guidelines and procedures. Subject expertise for Computing to GCSE level. | Knowledge and understanding of Positive Behaviour Management and Relational Practice. Awareness of the school environment including links with the local community. |
| Skills | The ability to use a range of classroom management and teaching strategies and positive behaviour management flexibly to ensure achievement with a varied group of students who have diverse SEND. Understanding and competence in I.C.T to support learning and to help with job responsibilities. | Ability to support the teaching and learning of other colleagues in a subject area. |
| Personal Qualities | An effective communicator with pupils, parents & colleagues. Good organisational skills. Possess professional confidence and be able to work independently. An ability to accept responsibility for planning and sustaining professional development in self and others. Empathy with secondary students who have significant learning differences and difficulty with emotional regulation. | |