

## Person Specification

### Outdoor Education & Duke of Edinburgh Instructor

	Essential	Desirable	Methods of Assessment
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Good levels of competency in literacy &amp; numeracy</li> <li>• A minimum of 5 GCSE's (or equivalent) to include English &amp; Maths at Grade C</li> </ul>	<ul style="list-style-type: none"> <li>• Relevant outdoor qualifications (e.g., Mountain Training, British Canoeing, First Aid, Forest School, Bushcraft)</li> </ul>	<ul style="list-style-type: none"> <li>• Application</li> <li>• Qualifications</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Experience working outdoors in a variety of weather conditions</li> <li>• Experience working with students with SEND (Special Educational Needs and Disabilities)</li> <li>• Good working knowledge of ICT to support learning and performance of own role</li> <li>• Experience delivering outdoor education or adventure based learning.</li> <li>• Strong understanding of the Duke of Edinburgh Award framework.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience working in Alternative Provision, PRUs, SEMH settings, or youth work</li> <li>• Experience of ICT packages i.e. Word, PowerPoint, Arbor</li> </ul>	<ul style="list-style-type: none"> <li>• Application</li> <li>• References</li> <li>• Interview</li> </ul>
<b>Knowledge</b>	<ul style="list-style-type: none"> <li>• Ability to engage and motivate young people with diverse and complex needs.</li> <li>• Basic First Aid</li> <li>• Good understanding of child development</li> </ul>	<ul style="list-style-type: none"> <li>• DofE Supervisor or Assessor accreditation</li> <li>• An understanding of the challenges faced by children with recognised difficulties such as Autism, Asperger's, ADHD, Dyslexia etc</li> </ul>	<ul style="list-style-type: none"> <li>• Application</li> <li>• References</li> <li>• Interview</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Confidence in managing risk and maintaining high safety standards.</li> <li>• Excellent communication, teamwork, and relationship building skills.</li> <li>• A calm, patient, and adaptable approach.</li> <li>• Passionate about student well-being, social-emotional</li> </ul>		<ul style="list-style-type: none"> <li>• Application</li> <li>• References</li> <li>• Interview</li> </ul>

	<p>learning, and environmental awareness</p> <ul style="list-style-type: none"> <li>• Effective time management skills which allow students to complete set activities at an appropriate pace</li> <li>• Excellent organisational skills</li> <li>• Ability to work independently and as part of a team</li> <li>• Excellent practical skills for using tools safely in the outdoors</li> </ul>		
<b>Other</b>	<ul style="list-style-type: none"> <li>• Commitment to inclusion</li> <li>• To undergo an enhanced DBS check</li> <li>• Full Driving Licence</li> </ul>	<ul style="list-style-type: none"> <li>• Minibus driving licence (D1) or willingness to train.</li> </ul>	<ul style="list-style-type: none"> <li>• Interview</li> </ul>