



## **JOB DESCRIPTION**

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in the job description.

This post is subject to the current conditions of employment for Class Teachers contained in the School Teachers' Pay and Conditions Document.

This job description may be amended at any time following discussion between the head teacher and member of staff, and will be reviewed annually

**Sign**..... **Date**.....

Attributes	Essential Criteria	Desirable Criteria
<b>Qualifications/training</b>		
Education	Qualified teacher status	A degree or equivalent. Higher degree qualification, post graduate courses
Professional Development	Evidence of participation in INSET.	
<b>Experience</b>		
Teaching	Classroom teaching experience	Evidence of curriculum leaderships across the school age range.
Management Responsibility	N/A	Evidence of leadership CPD or experience
Resources	Experience of managing teaching resources	Experience of managing and /or coordinating staff
National Framework	Knowledge of the Education Acts and other relevant legislation. OFSTED awareness Awareness of current developments in education and the implications of these.	Recent experience of an OFSTED inspection and its follow up.  Understanding of conduct of teacher appraisal
Teaching and Learning	Practical understanding of effective teaching and learning strategies. Understanding of actions to be taken to promote racial harmony and prepare pupils to live in a culturally diverse society.	
Standards	Awareness of strategies to raise pupil achievement, manage behaviour and prevent racism.	Involvement in school improvement work. Understanding of how to set targets
National Curriculum	Understand the planning of the National Curriculum, including assessment, recording and reporting.	Experience of planning the curriculum across the curriculum.
Parents and Community	Experience of working with parents to support their children's learning	Understanding of the role which can be played and the community in raising standards

<b>SKILLS</b>		
Management	Able to manage support staff in the classroom	Ability to implement changes and monitor impact
Relationships	Able to establish and develop good relationships with all involved in the school	Commitment to the schools wider community
Interpersonal and Communication Skills	Ability to communicate effectively in writing and orally Competent in the use of ICT	A positive and energetic approach to work Flexible and approachable Resilient under pressure
<b>Attitudes</b>		
Education Philosophy	A commitment to inclusive education and willingness to respond to the needs of individual learners	An understanding of the way schools can promote values and a moral code.
Staff Development	Commitment to their own development	
Equal Opportunities	Commitment to equality of opportunity Commitment to race and gender equality and social inclusion	Understanding of the needs to promote positive role models