



Class Teacher – Person Specification

The following knowledge, skills, experience and personal qualities will be required in order to undertake this role:

	Essential	Desirable
Qualifications		
<i>Degree Qualification</i>	✓	
<i>Qualified Teacher Status</i>	✓	
<i>Evidence of further study</i>		✓
Experience		
<i>Developing a strategic plan for a curriculum area and identifying actions towards this</i>		✓
<i>Experience of monitoring and evaluating impact of actions</i>	✓	
<i>Experience of creating high quality experiences that are challenging, coherent and consistent.</i>	✓	
Knowledge and Understanding		
<i>Knowledge and understanding of the National Curriculum and what this looks like in the classroom through effective planning and delivery of high-quality lessons and experiences</i>	✓	
<i>Knowledge and understanding of curriculum continuity and coherence within a year group or year groups</i>	✓	
<i>Knowledge and understanding of progression mapping in relation to knowledge and skills</i>	✓	
<i>Knowledge and understanding of effective provision in a curriculum area to promote good progress and attainment.</i>	✓	
<i>Knowledge and understanding of what makes an effective learning environment</i>	✓	
Skills and Abilities		
<i>Ability to develop a positive learning environment for all pupils where diversity is celebrated.</i>	✓	
<i>Good oral and written communication skills</i>	✓	
<i>Good personal organisation and ability to work on own initiative</i>	✓	
<i>Ability to effectively manage additional adults in the classroom</i>	✓	
<i>Able to plan and prioritise own workload</i>	✓	
<i>Able to develop positive, trusting, supportive and</i>	✓	

<i>appropriate relationships with others</i>		
<i>Willingness to learn, acquire and apply new skills and knowledge</i>	✓	
Qualities		
<i>Committed to the school vision and able share good practice with other colleagues, actively promoting partnership working</i>	✓	
<i>Willingness to support the promotion of the Dollis Primary Curriculum Intent in all areas</i>	✓	
<i>Self-motivated with good work ethic, excellent attendance and punctuality</i>	✓	
<i>Effective communicator with pupils, parents, staff and other professionals</i>	✓	
<i>Passionate about children's education</i>	✓	
<i>Empathy for pupils from a wide variety of social, religious and cultural backgrounds</i>	✓	
<i>Strong team player</i>	✓	
<i>Sensitivity, flexibility and a sense of humour</i>	✓	
Equal Opportunities		
<i>Commitment to equal opportunities and diversity in the performance of duties</i>	✓	
CPD		
<i>Evidence of commitment to own professional development</i>		✓

Reviewed May 2026