



Teacher of Social Sciences Candidate Pack



Central Region
Schools Trust

Founded by the RSA

Principal's Welcome

We are seeking to appoint a teacher of social sciences at Gospel Oak School who is aligned with our mission to support social justice through exceptional schools, our values and Our Distinctive Culture. You must have a passion for working in challenging circumstances, in an area of high deprivation and be keen to improve the life chances of all the students.

This is a fantastic opportunity for an ambitious teacher looking for your next challenge or an ECT looking for a forward thinking and highly aspirational school to start their career. As a small but growing Trust we are continually developing roles, we invest in our staff and can provide a clear pathway along with the appropriate level of support suited to your experience level. We will work with you to create an individual professional development plan with specific CPD which is appropriate to your career stage.

Further information about the school can be found on our website. We are a rapidly improving school and Ofsted stated that 'Pupils and staff agree that Gospel Oak School is a school that is transformed. Pupils behave well. It is a calm place, where pupils feel safe. Relationships between staff and pupils are warm. Pupils' attendance is strong. Pupils welcome the changes to their school. They are proud that they have been a part of that change by meeting the school's expectations, developing positive attitudes and treating each other with respect.' (October 2025).



Stephen Brownlow
Executive Principal



ADVERT

Advert

Salary: MPS/UPS (recruitment and retention allowance available for an exceptional candidate)

Hours: Full Time

Start Date: 1st September 2026

Job Description

- To safeguard and promote the welfare of young people.
- To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area as appropriate.
- To monitor and support the overall progress and development of students as a teacher/tutor.
- To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential.
- To contribute to raising standards of student attainment.
- To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth.
- To contribute to the delivery of the key outcomes of Every Child Matters.

Main Teaching:

- To teach students according to their educational needs, including the setting and marking of work to be carried out by the student in school and elsewhere.
- To ensure the additional educational needs of all students are catered for.
- To assess, record and report on the attendance, progress, development and attainment of students and to keep such records as are required.
- To provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students.
- To ensure that ICT, Literacy, Numeracy and school subject specialism(s) are reflected in the teaching/learning experience of students.
- To undertake a designated programme of teaching.
- To ensure a high quality learning experience for students that meets internal and external quality standards.
- To prepare and update subject materials.
- To use a variety of delivery methods, which will stimulate learning appropriate to student needs and demands of the syllabus.
- To maintain discipline in accordance with the school's procedures, and to encourage good practice with regard to punctuality, behaviour, standards of work and homework.
- To undertake assessment of students as requested by external examination bodies, departmental and school procedures.
- To mark, grade and give written/verbal and diagnostic feedback as required.

Teacher Candidate Pack

Student Support System (Pastoral):

- To be a Tutor to an assigned group of students.
- To promote the general progress and well-being of individual students and of the Tutor Group as a whole.
- To liaise with the Student Support Team to ensure the implementation of Student Support systems.
- To register students, remain with students in assemblies, encourage their full attendance at all lessons and their participation in other aspects of school life.
- To contribute to and deliver the school's tutorial programme.
- To evaluate and monitor the progress of students and keep up-to-date student records as may be required.
- To contribute to the preparation of Action Plans and progress files and other reports.
- To alert the appropriate staff to problems experienced by students and to make recommendations as to how these may be resolved.
- To communicate as appropriate, with the parents of students and with persons or bodies outside the school concerned with the welfare of individual students, after consultation with the appropriate staff.
- To contribute to PSHCE, enterprise education and SMSC according to school policy.
- To apply the Behaviour Management Systems so that effective learning can take place.

Operation/Strategic Planning:

- To assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the Curriculum Area and Department.
- To contribute to the Curriculum Area and department's development plan and its implementation.
- To plan and prepare courses and lessons.
- To contribute to the whole school's planning activities.

Curriculum Provision:

- To assist the Curriculum Lead and SLT link, to ensure that the curriculum area provides a range of teaching which complements the school's strategic objectives.

Curriculum Development:

- To assist in the process of curriculum development and change to ensure the continued relevance to the needs of students, examining and awarding bodies and the school's Mission and Strategic Objectives.

Staff Recruitment, Deployment and CPD:

- To take part in the school's staff development programme by participating in arrangements for further training and professional development.
- To continue personal development in the relevant areas including subject knowledge and teaching methods.
- To engage actively in the Performance Management Review process.
- To ensure the effective/efficient deployment of classroom support.
- To work as a member of a designated team and to contribute positively to effective working relations within the school.

Teacher Candidate Pack

Quality Assurance:

- To help to implement school quality procedures and to adhere to those.
- To contribute to the process of monitoring and evaluation of the curriculum area/department in line with agreed school procedures, including evaluation against quality standards and performance criteria.
- To seek/implement modification and improvement where required.
- To review from time to time methods of teaching and programmes of work.
- To take part, as may be required, in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school.

Communications:

- To communicate effectively with the parents of students as appropriate.
- Where appropriate, to communicate and co-operate with persons or bodies outside of the school.
- To follow agreed policies for communications in the school.

Marketing and Liaison:

- To take part in marketing and liaison activities such as Progress Review days, open days and liaison events with partner schools.
- To contribute to the development of effective subject links with external agencies.

Management of Resources:

- To contribute to the process of the ordering and allocation of equipment and materials.
- To assist the Curriculum Lead to identify resource needs and to contribute to the efficient/effective use of physical resources.
- To co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the school, department and the students.

Other Specific Duties:

- To undertake any other duty as specified by School Teachers' Pay and Conditions Document (STPCD) not mentioned in the above.
- Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.
- Employees are expected to be courteous to colleagues and provide a welcoming environment to visitors and telephone callers.
- The Trust will endeavour to make any necessary reasonable adjustments to the job and the working environment to enable access to employment opportunities for disabled job applicants or continued employment of any employee who develops a disabling condition.

Whilst every effort has been made to explain the main duties and responsibilities of the post, each individual task undertaken may not be identified. Staff will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

Teacher Candidate Pack

This job description will be reviewed annually and the Principal reserves the right to alter the content of this job description, after consultation with the post-holder, to reflect changes to the job or services provided, without altering the general character or level of responsibility.

All staff are responsible for promoting and safeguarding the safety and welfare of children and young adults.

Person Specification

Criteria	Essential	Desirable	Method of Assessment
 <p>Education and Qualifications</p>	<ul style="list-style-type: none"> Honours degree or equivalent in appropriate subject Qualified Teacher Status Recent relevant in-service training 	<ul style="list-style-type: none"> Post graduate study or Qualification 	Application form and certificates
 <p>Experience</p>	<ul style="list-style-type: none"> Successful training across the whole age and ability range 	<ul style="list-style-type: none"> Successful and varied teaching experience in the secondary sector up to and including Advanced level Experience of teaching at Post 16 level Experience of working with parents and the wider community 	Application form and interview
 <p>Skills and Attributes</p>	<ul style="list-style-type: none"> A good practitioner Ability to operate as part of a team. Ability to initiate, develop and implement policies Ability to motivate pupils Ability to learn from experience Ability to effectively collect, analyse and evaluate data Ability to use ICT to support the role Ability to plan, deliver and monitor effective intervention 		Application form, interview and references

Teacher Candidate Pack

 <p>Knowledge</p>	<ul style="list-style-type: none"> • How to improve learning and teaching in the subject area • AfL strategies • Active strategies to raise achievement • Awareness of current educational practice, developments and curriculum reforms 	<ul style="list-style-type: none"> • Whole school awareness of current practice, developments, and curriculum reforms 	<p>Application form and interview</p>
 <p>Personal Qualities</p>	<ul style="list-style-type: none"> • Commitment to inclusive comprehensive education • Vision and imagination • Sensitivity to the needs of others • Ability to work under pressure • Ability to adapt to changing needs and circumstances • Integrity • Excellent written and verbal communication • Presentation skills • Honesty • Resilience • Good time management • Personal organisation • Tenacity • Ability to be a role model • Maintaining perspective 		<p>Application form, interview and references</p>

Next steps

If you are excited by this role and believe you have the vision and values to fulfil this challenge, then please contact the HR department on GOSHR@gospeloakschool.co.uk or by calling us on 0121 556 1351.

A visit to the school and an informal chat with the Principal is welcomed and encouraged prior to making your application.

Closing Date: Thursday 23rd April 2026 @ 10.00am. Interviews will take place later in the week beginning 27th April 2026.

Want to know more about Gospel Oak School?

Please visit our website www.gospeloakschool.co.uk, the Central Region Schools Trust website www.centralregionschoolstrust.co.uk and don't forget to take a look at [our promotional video](#).

The Central Region Schools Trust are committed to safeguarding and promoting the welfare of our students and expects all staff and volunteers to share this commitment. All our posts are subject to an enhanced DBS disclosure, 2 work references and other employment checks.



Please take a look at:

Our Distinctive Culture

Our termly publication to recognise the successes across the Trust, DesignEd





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