



Teaching Assistant Person Specification

The person specification shows the abilities and skills you will need to carry out the duties in the job description.

Essential	Desired
Teaching Assistant qualification (or equivalent recognised childcare/education qualification) or higher.	Level 3 Teaching Assistant, Early Years Educator or equivalent qualification including further education.
GCSE Grade C/Grade 4 or above (or equivalent) in English and Mathematics.	First Aid qualification.
Confidently use own initiative to support the whole school team	Knowledge of Read Write Inc. or another recognised phonics programme.
Knowledge of phonics.	Previous experience working specifically within a Reception or Early Years setting.
Commitment to safeguarding and promoting the welfare of children.	Experience supporting children with SEND.
Experience of working with primary-aged children in an educational, childcare or similar setting.	Experience delivering interventions or small group activities.
Understanding of child development and learning in the Early Years Foundation Stage (EYFS) and a good understanding of SEN	Understanding of speech and language development and strategies to support communication.
Basic understanding of phonics and early reading development.	Understanding of behaviour regulation and inclusive practice.
Good spoken and written communication skills	Ability to use ICT to support learning and record observations.
Ability to interact with confidence to build positive relationships with children, staff and parents.	Experience contributing to observations and assessments within EYFS.
Ability to support children’s learning through play and adult-led activities.	Ability to use initiative and adapt to the changing needs of young children.
Ability to work effectively as part of a team and follow direction from the class teacher.	
Patient, caring, nurturing and enthusiastic approach to working with young children.	
Reliable, flexible and professional at all times.	
Commitment to continuous professional development.	