



**TAPESTRY
LEARNING
PARTNERSHIP**

JOB OPPORTUNITY

Learning Mentor

Djanogly Strelley Academy, Nottingham

37 hours per week, 39 weeks per year

Fixed-Term until August 2027

Pay Scale 5: £24,990 - £27,083 pro rata (£28,931- £31,355FTE)

Join us on an exciting journey of transformation and excellence.

At Tapestry Learning Partnership, we believe in the power of education to change lives. Formed in January 2026 through the merger of two strong trusts, QEGSMAT and Djanogly Learning Trust, we are building a future where every child succeeds and flourishes.

About the Role

Learning Mentors work as part of a team under the direction of the Academy Leader, supporting pupils to overcome barriers to learning and achieve their full potential. The role involves working with individuals and small groups to promote engagement, improve behaviour and attendance, and support students' social and emotional development, while contributing to a positive and inclusive learning environment.

Who We're Looking For

We are looking for a caring, proactive, and dedicated individual who is passionate about supporting children to succeed. The ideal candidate will have strong communication and interpersonal skills, the ability to build positive relationships with pupils, and a calm, patient approach. You should be able to work effectively both independently and as part of a team, with a commitment to promoting inclusion, wellbeing, and a positive learning environment. Experience of working with children or young people is desirable, along with a genuine desire to make a difference.

About Djanogly Strelley Academy

Djanogly Strelley Academy is a warm, community-focused primary school committed to providing an inclusive, nurturing environment where every child is encouraged to thrive. With a strong emphasis on high-quality teaching, positive relationships, and enriching learning experiences, the academy works closely with families to support pupils' academic, social, and emotional development.

Our latest Ofsted inspection report recognises our many strengths and the strong progress being made across the school.

Why join Tapestry Learning Partnership?

As part of our Trust, you'll benefit from:

- A supportive network of professionals who share your commitment to excellence
- High-quality professional development and career progression opportunities
- A caring, inclusive organisation that values staff wellbeing and work-life balance

- Access to a range of employee benefits designed to promote health and wellbeing

This is your chance to be part of something special. Help us shape the future and make a lasting impact.

Tapestry Learning Partnership is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. It is a criminal offence to engage or seek to engage in regulated activity or regulated work with children, if you appear on the DBS barred list. All appointments are subject to an Enhanced DBS check and be eligible to work in the UK.

Further information about our commitment to Safeguarding can be found at: [Tapestry Learning Partnership](#)

Please be aware, the Trust may also consider performing an online presence check as part of their pre-employment checks.

This post is exempt from the Rehabilitation of Offenders Act 1974 and therefore applicants are required to declare any cautions, convictions, reprimands and final warnings that are not protected (i.e. that are not filtered out) as defined by the rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (as amended in 2013 and 2020).

If you are interested and wish to have an informal conversation to discuss the role or would like to visit the school, we would be happy to arrange this, please call 0115 884 5913.

Further details about our school can be found on our website: [Home - Djanogly Strelley Academy](#)

To apply for this position, please visit our careers page via our website: [Tapestry Learning Partnership](#)

Closing date for applications: Sunday 6th September 2026
Interview date: TBC

JOB DESCRIPTION



Post Title: Learning Mentor

Reporting to: Pastoral Assistant Headteacher

Grade: Pay Scale 5

Disclosure Level: Child Workforce - Enhanced, Children's Barred List

Purpose of the Post

Learning Mentors' work is primarily to:

1. Foster the participation of vulnerable pupils in the social and academic processes of the academy
2. Support vulnerable pupils to become more independent learners
3. Raise standards of achievement for vulnerable pupils

Responsibilities

Learning Mentors work with pupils who have been identified as vulnerable to underachievement due to:

- Social, emotional or behavioural issues
- Personal/family trauma/concerns
- English as an additional language
- Support pupils' learning activities including additional learning needs and development both in the classroom, in small groups or 1:1 as needed

Support for Vulnerable Pupils

- Under the direction of the SENDCo and class teacher devise planning to meet the needs of assigned individuals or groups
- Lead pupils during learning activities, e.g. by promoting independent learning
- Lead pupils' individual learning needs and development, e.g. cognitive and learning skills
- Undertake individual assessments with vulnerable children as appropriate
- Mark the work of pupils with whom they are working and give immediate feedback
- Support teachers in assessing pupil progress and attainment
- Help with the care and support of pupils
- Contribute to the health and well-being of pupils
- Establish and maintain relationships with individual pupils and groups
- Liaise with outside agencies to support individual child and their family
- Plan own workload during lessons

Support for the Teacher

- Contribute to the planning and evaluation of learning activities
- Prepare resources and maintain records
- Contribute to the management of pupil behaviour
- Provide assessment feedback to inform planning

Support for the Curriculum

- Lead and support learning activities across all areas of the curriculum as appropriate
- Support the use of ICT in the classroom

- Prepare resources used to support learning
- Support colleagues in providing individualised provision for vulnerable pupils
- Provide effective support for pupils to develop their literacy skills to improve attainment across the curriculum
- Provide effective support for pupils to develop their numeracy skills to improve attainment across the curriculum
- Support whole school attendance processes

The post holder is expected to:

- Maintain strict confidentiality and adhere to data protection legislation and associated Trust policies at all times.
- Demonstrate a clear understanding of, and commitment to, safeguarding and child protection, maintaining an awareness of relevant procedures and responsibilities.
- Comply with the Trust's Health and Safety Policy and ensure safe working practices in the performance of all duties.
- Uphold and promote the principles of the Trust's Equal Opportunities Policy in all aspects of the role.
- Adhere to all other relevant Trust and school policies and procedures.
- Undertake any training and professional development necessary to effectively carry out the duties of the post.
- Perform any other reasonable duties commensurate with the level and responsibilities of the role, as required by the Trust.



Person Specification

Post requirements	Essential	Desirable	Evidence and Assessment
Qualifications			
NVQ level 3 Teaching Assistant qualification or other recognised equivalent qualification	✓		Application form, certificates
GCSE grade A – C in Maths and English, or equivalent	✓		Application form, certificates
Experience			
Experience of working with children/young people within an educational context appropriate to the role	✓		Application form, certificates
Skills			
Good personal organisation in planning and delivering learning support	✓		Application form, interview
Able to plan and prioritise own workload and that of others	✓		Application form, interview
Good oral and written communication skills	✓		Application form, interview
Able to develop positive, trusting, supportive and appropriate relationships with pupils, parents and stakeholders	✓		Application form, interview
Able to contribute to and implement rewards and sanctions	✓		Application form
Assist with classroom resources and maintaining records	✓		Application form, interview
Able to support pupils across the curriculum including literacy and numeracy activities	✓		References, interview
Able to motivate pupils to promote achievement	✓		References, interview
Able to work in a team and in collaborative partnerships	✓		Application form, references
Ability to use initiative and work with minimum supervision at times	✓		Application form, references
Able to identify, discuss and report safeguarding issues including child protection with the relevant representatives	✓		Application form, references
Ability to use ICT programmes for teaching and learning and for data management and record keeping i.e. experience and knowledge of Microsoft Office applications, e-mail and web		✓	Application form, interview
Knowledge			

Knowledge and understanding of how pupils learn	✓		Application form, references
Knowledge and experience of working with pupils who may present challenging behaviour	✓		Interview, references
Able to support class/ groups / individuals	✓		Application form, interview
Comprehensive knowledge of the appropriate National Curriculum		✓	Application form, interview
Able to demonstrate specialist skills and knowledge e.g. ASD, ADHD, Behaviour Management, Literacy		✓	Application form, interview
Able to plan learning activities to support pupil's progress	✓		Application form, interview
Able to evaluate impact of interventions		✓	Application form, interview
Personal Qualities			
Belief in the values and behaviours of TLP	✓		Interview, references
Evidence of continuing professional development	✓		Interview, references
Commitment to equal opportunities and diversity in the performance of duties	✓		Interview, references