

St Bernadette

Catholic Secondary School



Science Teacher

WHO MIGHT BE INTERESTED?  
Application Pack



# Welcome

Dear Applicant,

We are delighted that you are considering applying for the role of Science Teacher at St Bernadette Catholic Secondary School.

At St Bernadette's, we are a school with high ambition, strong Catholic values, and a commitment to excellence. Our recent Ofsted inspection (January 2025) reaffirmed our strengths, grading us as a Good school, with inspectors praising the quality of teaching, high expectations, and a positive, supportive environment.

This is an exciting opportunity to contribute to the continued success of a thriving school, supporting the delivery of high-quality education and engaging in professional development that ensures every child receives an education aligned with our vision of excellence in faith and learning. You will play an important role in our ongoing improvement journey, implementing evidence-informed teaching approaches, including Rosenshine's Principles, while engaging in instructional coaching and collaborative professional development to help create an environment in which both students and staff can flourish.

If you are an ambitious, inspiring, and innovative teacher, we would love to hear from you.

If you would like to discuss the role further or arrange a tour of the school, please contact Steph Lindley, Headteacher's PA at [lindleys@stberns.bristol.sch.uk](mailto:lindleys@stberns.bristol.sch.uk).

Best wishes,  
Edward Walker  
Headteacher



# Science Teacher



Required: 1st September 2026  
Salary: MPS/UPS  
Location: Whitchurch, Bristol  
Contract Type: Full Time  
Contract Term: Permanent

**The Governing Body of this successful 11-16 school is seeking to appoint a passionate Science teacher. This is a fantastic opportunity to build on the faculty's strong foundations and contribute to the continued pursuit of Excellence at St Bernadette.**

## **We can offer:**

- Happy, friendly and talented students
- Enthusiastic, committed and friendly staff
- Strong academic results
- A school with strong care, support and guidance
- A wide range of employee benefits including employee assistance programme and counselling sessions, option to participate in the cycle to work scheme, on site free car parking, free annual flu jab

## **We are looking for someone who is:**

- Committed to developing your teaching, you will make a full contribution to this core faculty in our school.
- An enthusiastic Teacher, with effective strategies to take the faculty and its students to even higher achievement.
- Well-organised, proactive, and a supportive team player.
- An excellent communicator, with good interpersonal skills at all levels

## **You will:**

- Teach to KS4.
- Deliver agreed learning activities, which support the work of the faculty/school.
- Work as part of an ambitious team.

St Bernadette Catholic Secondary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. All appointments are subject to satisfactory references, an enhanced DBS disclosure, online checks, and other pre-employment checks in line with Keeping Children Safe in Education statutory guidance. "It is an offence to apply for this role if you are barred from engaging in regulated activity relevant to children.



# About our School

St Bernadette's is a vibrant and successful secondary school located in Whitchurch, South Bristol. Our recent Ofsted inspection in January 2025 highlighted the strong leadership, high-quality teaching, and excellent pastoral care that characterize our school. Inspectors particularly praised the harmonious atmosphere, the positive relationships between staff and students, and the ambitious curriculum designed to meet the needs of all learners.

While our Catholic identity remains an integral part of our community, we pride ourselves on being a welcoming and inclusive school. Our mission is to support every student to achieve their potential, develop as confident and responsible individuals, and prepare for the opportunities and challenges of adult life.

## Key Features of St Bernadette's:

- The school's Good rating was maintained in all areas at the most recent Inspection (January 2025).
- Graded as an Outstanding Catholic School in 2022 S.48 inspection
- A commitment to academic excellence and personal development.
- Strong systems of care, support, and guidance for all students.
- A vibrant and inclusive community with a focus on mutual respect and collaboration.





## A community of faith

Our identity as a faith community is at the heart of all that we do. We are proud of our Catholic tradition and our partnerships with the Diocese of Clifton, our partner schools in the Aquinas Group and with St Brendan's Catholic College, which provides our Sixth Form. We celebrate each person's unique set of God-given talents and work hard to ensure pupils use them to the full. We were therefore delighted to be recognized as an outstanding Catholic school in our last Section 48 inspection.



Our faith is at the core of our daily life, our interactions with each other and our learning. As a school we come together as a faith community through assemblies, services and masses. We offer pupils opportunities for spiritual growth and development not only through Religious Education lessons but also through trips, retreats and school-based activities in our Chapel.

All curriculum areas within the school support and contribute to the faith life of the school. Each faculty has identified how it contributes to the mission of the school, as well as its contribution to Catholic Social Teaching.

Our pupils put their faith into action by helping others and each year raise thousands of pounds for a number of charities. Pupils are also involved in local community initiatives and we are always impressed by their generosity and energy in helping others.



# A community of learning

St Bernadette's is an ambitious learning community. Our approach is underpinned by a research-informed approach to teaching. Our practice is guided by Rosenshine's principles, ensuring evidence-based strategies drive high-quality instruction. We are committed to fostering scholarship, encouraging pupils to embrace academic challenge, take responsibility for their learning, and strive for excellence.

Our broad and rigorous curriculum ensures all pupils achieve their full potential, balancing the depth of traditional subjects with the innovation of new technologies. Teaching is adapted through flexible groupings, allowing every pupil to access appropriately challenging content. Progress is closely tracked against ambitious targets, ensuring high expectations for all.

Scholarship is central to our ethos, now framed by six key attributes that shape our pupils as 'St Bernadette Scholars.' These attributes are explicitly developed through lessons, our reward system, and wider school life, embedding a culture of academic excellence.

Staff development is integral to our success. Our CPD model is structured around instructional coaching, WALKTHRUs, and collaborative expertise, ensuring continual growth through evidence-based practice. By investing in our teachers, we secure the highest standards of learning and aspiration, positioning St Bernadette's as the academic choice for the Catholic community.



# Excellence at St Bernadette's



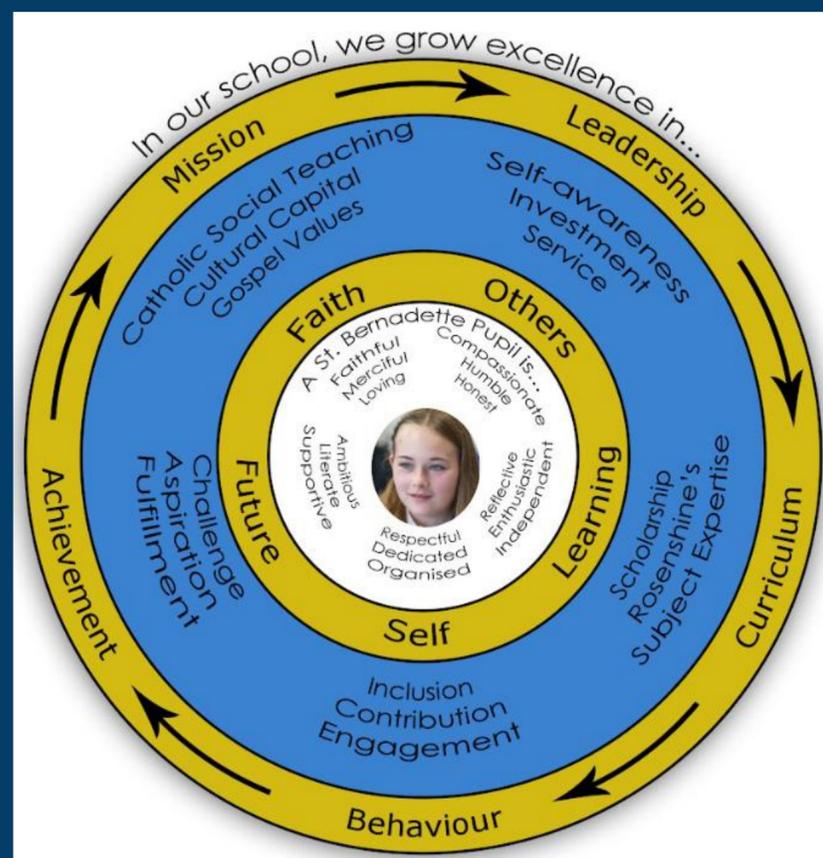
## A Strong and Improving School

Our school continues to go from strength to strength. Recent data shows:

✓ **Academic Success** – Progress 8 and GCSE attainment have improved significantly, with students achieving strong outcomes across a broad and ambitious curriculum. Many of our pupils progress to top post-16 providers, including St Brendan's Catholic College and Russell Group universities.

✓ **Parent & Staff Confidence** – Over 90% of parents consistently recommend the school, reflecting our high expectations and strong relationships with families. Staff support for leadership is consistently high, with surveys showing deep trust in our vision and direction.

✓ **Outstanding Behaviour & Culture** – Our centralised behaviour system is highly successful, ensuring students can learn in a calm, structured, and aspirational environment. Behaviour is consistently praised by external visitors, and attendance continues to strengthen year-on-year.





# Why work for us ?

Our 2025 Ofsted inspection highlighted:

- “The safe, welcoming, and inclusive environment we create for all pupils, ensuring they feel valued and supported.
- The high expectations we set for behaviour, leading to a calm and orderly learning environment.
- Our broad and ambitious curriculum, carefully designed to help pupils build their knowledge over time.
- The strong support for pupils with SEND, ensuring they can access learning effectively.
- The impact of our careers and personal development programme, preparing pupils well for their next steps.
- The strong leadership and governance ensuring that our shared vision for the school is clearly understood and supported.”

In addition we offer:

- A strong Catholic ethos - judged “Outstanding” in our 2022 Section 48 Inspection
- Happy, friendly and talented students
- Enthusiastic, committed and friendly staff and governors
- A full package of wellbeing and health support.



# Job Specification



## Purpose

- To implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students and to support a designated curriculum area as appropriate.
- To monitor and support the overall progress and development of students as a teacher/Form Tutor
- To facilitate and encourage a learning experience which provides students with the opportunity to achieve their individual potential.
- To contribute to raising standards of student attainment.
- To share and support the school's responsibility to provide and monitor opportunities for personal and academic growth.

## Teaching

- Teach students according to their educational needs, including the setting and marking of work to be carried out by the student in school and elsewhere.
- Assess, record and report on the attendance, progress, development and attainment of students and to keep such records as are required.
- Provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students.
- Ensure that Literacy, Numeracy and skills for learning are reflected in the teaching/learning experience of students
- Undertake a designated programme of teaching.
- Ensure a high quality learning experience for students which meets internal and external quality standards.
- Prepare and update subject materials.
- Use a variety of delivery methods which will stimulate learning appropriate to student needs and demands of the syllabus.
- Maintain discipline in accordance with the school's procedures, and to encourage good practice with regard to punctuality, behaviour, standards of work and homework.
- Undertake assessment of students as requested by external examination bodies, departmental and school procedures.

## Pastoral System

- Be a Form Tutor to an assigned group of students.
- Promote the general progress and well-being of individual students and of the Form Tutor Group as a whole.
- Liaise with the Achievement Co-ordinator to ensure the implementation of the school's Pastoral System.
- Register students, accompany them to assemblies, services and masses and to ensure their full attendance at all lessons and encourage their participation in other aspects of school life.

# Job Specification Continued



## **Operational/ Strategic Planning**

- Assist in the development of appropriate syllabuses, resources, schemes of work, marking policies and teaching strategies in the Curriculum Area and Department.
- Contribute to the Curriculum Area and department's development plan and its implementation.
- Plan and prepare courses and lessons.
- Contribute to the whole school's planning activities.

## **Curriculum Provision and Development**

- Assist the Head of Learning and SLT members to ensure that the curriculum area provides a range of teaching which complements the school's strategic objectives.
- Assist in the process of curriculum development and change, so as to ensure the continued relevance to the needs of students, examining and awarding bodies, and the school's missions and strategic objectives.

## **Staff Development, Recruitment, Deployment of Staff**

- Take part in the school's staff development programme by participating in arrangements for further training and professional development.
- Continue personal development in the relevant areas, including subject knowledge and teaching methods.
- Engage actively in the Performance Management Review process.
- Ensure the effective/efficient deployment of classroom support.
- Work as a member of a designated team and to contribute positively to effective working relations within the school.

## **Self evaluation**

- Contribute to the process of monitoring and evaluation of the curriculum area/department in line with agreed school procedures, including evaluation against quality standards and performance criteria. To seek/implement modification and improvement where required.
- Review, from time to time, methods of teaching and programmes of work.
- Take part, as may be required, in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the school.

## **Management of Resources**

- Contribute to the process of the ordering and allocation of equipment and materials.
- Assist the Head of Learning to identify resource needs and to contribute to the efficient/effective use of physical resources.
- Co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the School, department and the students.

# Job Specification Continued



## Management Information

- Maintain appropriate records and to provide relevant, accurate and up-to-date information for SIMS, registers etc.
- Complete the relevant documentation to assist in the tracking of students.
- Track student progress and use information to inform learning and teaching.

## Communications

- Communicate effectively with the parents of students as appropriate.
- Where appropriate, communicate and co-operate with persons or bodies outside the school.
- Follow agreed policies for communications in the school.
- Take part in marketing and liaison activities such as Open Evenings, Parents' Evenings and liaison events with partner schools.
- Contribute to the development of effective subject links with external agencies.

## Other Specific Duties

- Play a full part in the life of the school community, to support its distinctive mission and ethos and to encourage staff and students to follow this example.
- Support the school in meeting its legal requirements for worship.
- Promote actively the school's corporate policies.
- Continue personal development as agreed.
- Comply with the school's Health and Safety policy and undertake risk assessments as appropriate.
- Undertake any other duty as specified by STP&CD not mentioned in the above

# Person Specification



Essential	Desirable
<b>Ethos</b>	
Willingness to support the Christian character of St Bernadette	Catholic
<b>Qualifications</b>	
Graduate Qualified Teacher status	Good Honours Graduate
<b>Teaching</b>	
Excellent classroom teacher Reflective practitioner Proven ability to motivate and challenge pupils to achieve high standards of performance Good classroom management skills Excellent ICT capability	
<b>Professional Development</b>	
Evidence of on-going professional skills development	
<b>Personal Qualities</b>	
Ability to develop and maintain good relationships with colleagues Ability to communicate clearly Flexibility and a good sense of humour Optimistic disposition A positive attitude to pupils of all abilities and dispositions Trustworthy, conscientious and loyal Energy and enthusiasm Organisational skills Good interpersonal skills	