



KS2 Class Teacher

For further details please go to the Thomas's London Day Schools website: thomas-s.co.uk/join-our-team or email batjoinourteam@thomas-s.co.uk

thomas-s.co.uk



Thomas's London Day Schools

Welcome

A family-run group

Welcome to Thomas's London Day Schools. We are a family-run group of co-educational independent schools in central London, which seek to give an exceptional start in life to more than 2,000 children between the ages of two and eighteen.

Every member of the Thomas's community is expected to live by our most important school rule, which is simply to 'Be kind'.

Aims

We aim:

- To offer an exceptional education to young people aged 2 to 18 which is forward-thinking and outward-looking, with kindness at the core.
- To ensure that every member of our school communities learns and lives by a strong set of values.
- To enable our pupils to achieve academic success through a broad curriculum and a four-dimensional approach to education which develops knowledge, skills, character and metacognition.

Vision

Net contributors to society

Our vision is that every pupil leaves Thomas's with core values and a strong sense of social responsibility; inner strength and positive physical and mental health; academic success and a wide range of skills, interests and attributes; curiosity about the world and a love of learning. We strive to ensure that a Thomas's education equips all of our pupils with optimism about and preparedness for the future, setting them on a path to become net contributors to society and to flourish as successful, conscientious and caring citizens of the world.

Values

We subscribe to ten core values:

- Kindness and Courtesy
- Honesty and Respect
- Perseverance and Independence
- Confidence and Leadership
- Humility and being Givers, not takers

*The Heads and Principals
Thomas's London Day Schools*

Welcome to Thomas's Battersea

Thomas's Battersea is a dynamic, forward-thinking prep school for pupils aged 3 to 13.

As a school of excellence, we prepare pupils superbly both for the next stage of their education, and for their lives ahead of them. We do so with kindness at the heart of everything, and the broad curriculum encourages every child to find their something. High quality, creative teaching is the norm, and our outcomes are exceptional.

The result? We do not just produce great academics, athletes and artists; we produce great people, preparing them to be the citizens of tomorrow – and we're most proud of that. Restlessly innovative, we strive to equip our pupils with the knowledge, the skills, the character and the self-understanding which will empower them not merely to survive, but to flourish in their everyday lives.

We are a busy, exciting and purposeful school; its Edwardian and modern buildings are places of discovery, kindness and fun. A stunning courtyard garden, around which the day unfolds, breathes a potent combination of life and calm into the heart of the school.

If you share our commitment to providing a first-class education, fostering a love of learning, and shaping the leaders of tomorrow, please apply to join our exceptional team.



Application Details

We seek to appoint an inspirational KS2 Class Teacher. This will be a permanent, full time position. The successful candidate will have the relevant experience teaching KS2 pupils.

Thomas's Battersea is part of a flourishing, family-run group of independent, co-educational day schools offering a broad and innovative curriculum, with high academic standards.

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Competitive salary and conditions are offered.

Closing date:

Wednesday, 16th September 2026

Interview date:

Week commencing Monday, 21st September 2026

Start date:

January 2027

Benefits

- Continuous Professional Development opportunities
- Employee Assistance Programme - offering a wide range of benefits to support employee physical, mental and financial health needs
- Group Personal Pension Plan, administered by Aviva. The employer contribution is set at 22% of salary with the default employee contribution set at 10% of salary.
- Death in Service Benefit
- Group Income Protection
- Free Daily school meals during term time
- Cycle to Work Scheme

Safeguarding

Thomas's London Day Schools are committed to safeguarding the welfare of children and young people and expect all staff, volunteers and visitors to share this commitment and work in accordance with our child protection policies and procedures. All posts are subject to screening appropriate to the post including checks with past employers and the DBS service. The school will undertake online searches on shortlisted applicants and may require applicants to provide details of their online profile, including social media accounts. For details of the checks which will be undertaken as part of our recruitment process, please see our Safer Recruitment Policy which can be found here www.thomas-s.co.uk/policies/ under the 'Thomas's Policy' tab.

This post is exempt from the Rehabilitation of Offenders Act 1974 and the amendments to the Exceptions Order 1975, 2013 and 2020.

As an equal opportunities employer, Thomas's is committed to the equal treatment of all current and prospective employees and does not condone discrimination on the basis of age, disability, sex, sexual orientation, pregnancy and maternity, race or ethnicity, religion or belief, gender identity or marriage and civil partnership. Thomas's aspire to have a diverse and inclusive workspace and strongly encourage suitably qualified applicants from a wide range of backgrounds to apply and join the Group.

The Role

KS2 Class Teacher

Reporting to:

Head of Prep

Key Areas of Responsibility

- Prepare schemes of work, medium and short-term plans, in conjunction with other teachers as necessary and within Enquiry Mindset structure
- Adopt a Blended Learning approach ensuring that digital resources are used to enhance learning creatively
- Plan for differentiation taking into account all abilities and vulnerabilities, adapting planning and teaching to meet the needs of pupils
- Maintain good pupil behaviour and learning attitudes to ensure effective teaching and learning

Professional Standards

- Uphold the National Teachers' Standards
- Attend all relevant staff training and meetings to provide pupil feedback, share good practice and remain up to date with the School Improvement Plan
- Have proper and professional regard for the ethos, policies and practices of the school in which they teach, and maintain high standards in their own attendance and punctuality
- Understand, and always act within, the statutory frameworks which set out their professional duties and responsibilities

Teaching and Learning

- Plan, resource and deliver engaging lessons that meet the needs of all pupils enabling rapid progress
- Liaise with the Head of Learning Support and Enrichment
- Provide a stimulating, motivating learning environment
- Accompany and organise trips and events as required within our guidelines
- Provide regular and timely written and verbal feedback which provides pupils with the information they require to move forward

Curriculum, Assessment, Recording and Reporting

- Embrace Assessment for Learning strategies
- Make regular assessments of pupils' attainment and progress in line with our policies including through digital platforms
- Follow our feedback and marking policy to provide advice for pupils on how to improve
- Use individual and group assessment information to plan, track and set targets
- Write reports on pupils' attainment and progress as required
- Attend parents' evening, and initiate communications as needed, to discuss progress with parents

Person Specification

Qualifications and Experience

- Appropriate degree, with UK PGCE or other teaching qualification giving QTS
- Outstanding classroom practice and ability to demonstrate the highest standards of teaching and learning
- Have knowledge and understanding of the ISI inspection framework and required Inspection Standards
- Maintain order and good discipline among pupils and safeguard their health and safety in line with the school's policies and government guidelines
- Experience of teaching in Year 6 alongside an understanding of the 11+ process is preferable

Practical Skills

- Strong verbal and written communication
- Excellent organisational skills
- Ability to work collaboratively within a team
- Ability to support and inspire pupils
- Develop good working relationships with parents

Personal Qualities

- Demonstrate interest in learning and personal development
- Understanding, approachability and readiness to listen
- Has high expectations of pupils' attainment, progress and behaviour
- Readiness to work as a collaborative member of the teaching team, sharing ideas and collective responsibility
- High levels of initiative, energy and readiness to work hard
- Be flexible and adapt practice to the evolving landscape of education
- Appreciation and resonance with Thomas's values, above all Kindness and Givers Not Takers

This role involves regular contact with children and falls within the category of regulated activity; therefore, the school will conduct safeguarding checks, including an enhanced DBS check and a barred list check. Should you receive any cautions or convictions whilst in our employment these must be reported immediately to your line manager.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment and work in accordance with our child protection policies and procedures.

The post holder will have responsibility for promoting and safeguarding the welfare of children and young persons for whom he/she is responsible, or with whom he/she comes into contact and will be required to adhere to the school's policies at all times. If in the course of carrying out the duties of the post, the post holder becomes aware of any actual or potential risks to the safety or welfare of children in the school, he/she must report any concerns to the school's Designated Safeguarding Lead (DSL) or Deputy Designated Safeguarding Lead (DDSL) immediately.



**Be Kind
Be Thomas's**