



Job Description

Job Title: (Part time) Teacher of Music & Music Technology

Reporting To: Director of Music

Salary Range: MPS/UPS Unqualified Scale (1 to 6)

Job Purpose:

1. Teach outstanding music lessons across Key stage 3 and Key stage 4 ensuring that students develop secure knowledge, practical musicianship, creativity, listening skill, composition skills and an appreciation of a wide range of music styles.
2. Teach A level Music Technology at Key stage 5, plan and deliver engaging, challenging lessons that develop students' knowledge and practical skills in areas including recording, production and creative use of technology in music.
3. Ensure that A Level Music Technology students are taught the full curriculum effectively and are thoroughly prepared to achieve excellent outcomes in both the listening examination and coursework components.
4. Contribute to curriculum development and review, working collaboratively with the Director of Music and colleagues during department meetings and CPD sessions to ensure schemes of work across all key stages are up to date, ambitious and coherent.
5. Inspire and motivate students of all abilities, encouraging engagement with Music, irrespective of ability and developing the talent of elite musicians;
6. Contribute to the wider music extracurricular curriculum under the direction of the Director of Music to support in enrichment opportunities, performances, workshops, concerts and other activities that enhances the students' experience of Music across the school.
7. Keep abreast of current orchestral, ensemble, teaching and learning ideas;
8. Support students seeking to continue their education into FE/Higher Education establishments as required by the school and the students;
9. Contribute, under the direction of the Director of Music, to developing links with key musical organisations and businesses to maximise opportunities for students and revenue for the Inspiring Musical Futures fund;
10. Complete any additional responsibilities as reasonably required by or on behalf of the Headteacher.
11. Support and manage musical performances in school by providing a professional, positive, pro-active and creative approach;



General Responsibilities

1. Support the Leadership Group in implementing whole school practice;
2. Alongside other colleagues, develop a team ethos within the department;
3. Contribute to regular departmental meetings in relation to:
 - Upcoming musical performances;
 - providing the opportunity to disseminate good practice within key stage 5 music and the development of technology within music;
 - evaluate the progress of all 6th Form students and groups against targets including the completion of data analysis following data drops and exam results analysis and report to the Director of Music
4. To be aware of the health, and safety and behaviour of all members of the school community at all times when engaged in school activities either on or off site and to deal with or report any areas of concern immediately.

Teaching and Learning

1. Teach well prepared, challenging lessons in accordance with the school's expectations;
2. Demonstrate your commitment to personal development through your actions and your commitment to your own Performance Management;
3. Lead curriculum development as appropriate;
4. Ensure public examination syllabuses are taught thoroughly, keeping abreast of changes and swiftly making amendments as required;
5. Plan and deliver appropriate Schemes of Learning for key stage 5 which meet the academic needs of all students and examination requirements of all relevant boards;
6. Attend and lead items in Department meetings as requested by Director of Music;
7. Encourage staff to share good practice within the department;
8. Promote a stimulating learning environment, including useful and stimulating displays, which encourage students to learn.

Achievements and Standards

1. Analyse, interpret and report data for key stage 3, key stage 4 and key stage 5.
2. Track and monitor individual students and different groups of GCSE and 6th Form students in order to develop appropriate action plans and interventions to bring about improvements where needed;
3. Ensure, under the direction of Director of Music that appropriate departmental moderation occurs in relation to GCSE music and A Level Music Technology as required throughout the year;
4. Take appropriate responsibility for behaviour management within the department and across the school to ensure a safe, secure and structured learning environment.



Performance

1. Work alongside the Director of Music and Peripatetic team to plan repertoire and map out the logistical requirements for each performance;
2. To support on an agreed range of performances throughout the year;
3. Run an agreed set of extra-curricular ensembles to support musical performances throughout the year;
4. To work with the Director of Music and Peripatetic team to ensure students have accessible scores and that rehearsals are completed in line with the plan for each musical performance;
5. To support with colleagues, the behaviour of students at rehearsals;
6. To support the technical set up of each musical performance.

General requirements

1. Lead ensembles after or during school hours;
2. Provide clear and useful feedback to students and parents/carers as required;
3. Attend periodical after school meetings/events such as Parents' evenings, Whole Staff meetings or meetings as required by the Headteacher and published in the school calendar;
4. Check your email regularly and respond in a timely manner; and
5. To complete any other reasonable tasks as required by the Headteacher.

Person Specification

- Experienced, authoritative, specialised subject knowledge reflected in a good degree and an appropriate teaching qualification.
- Ability to inspire, motivate and mediate.
- Ability to plan and set expectations appropriately for a range of learning needs and styles.
- Ability to maintain and promote high expectations for students' behaviour and to maintain a good standard of discipline.
- Understanding of and ability to implement effective assessment for learning, including appropriate target setting, recording and reporting.
- Understanding of and ability to implement effective assessment of learning
- Ability to manage her/his own performance and professional development
- Successful and relevant teaching experience.
- A commitment to promote Fundamental British Values
- A commitment to the promotion of equal opportunities
- A Willingness to support the Christian ethos of the school