



# Holy Trinity

Church of England Primary Academy



## 1:1 Inclusion Support Teaching Assistant Person Specification

	ESSENTIAL	DESIRABLE
<b>EXPERIENCE</b> (Relevant work and other experience)	<ul style="list-style-type: none"><li>• Previous experience of working with SEND children, on Spec particularly in a 1:1 capacity.</li><li>• Previous experience of working in a Primary school.</li><li>• Previous experience of working as part of a team.</li></ul>	<ul style="list-style-type: none"><li>• Previous experience working in a special school</li><li>• Experience of working with children across the whole Primary age range</li></ul>
<b>SKILLS AND ABILITIES</b> e.g. written communication skills, dealing with the public	<ul style="list-style-type: none"><li>• A good grasp of spoken and written English and a good standard of Mathematical skills.</li><li>• Confidence in supporting pupils with Literacy and Numeracy skills.</li><li>• Ability to communicate with children.</li><li>• A good understanding of pupils' needs.</li><li>• Is able to work with individuals and small groups to enable children to 'keep up' and to effectively support children with SEN.</li><li>• Motivation, enthusiasm and adaptability and the ability to work on your own initiative or as part of a team.</li></ul>	<ul style="list-style-type: none"><li>• Experience of delivering interventions within a phonics scheme.</li></ul>

<b>TRAINING</b>	<ul style="list-style-type: none"> <li>• Willingness to undertake relevant training that promotes professional growth.</li> </ul>	
<b>EDUCATION/ QUALIFICATIONS</b> N.B. Full regard must be paid to overseas qualifications	<ul style="list-style-type: none"> <li>• N.N.E.B. qualification/BTEC National Diploma/NVQ Level 2 Childcare or equivalent</li> </ul>	<ul style="list-style-type: none"> <li>• Equivalent GCSE 'A – C' grades in English Language and Mathematics</li> </ul>
<b>OTHER</b>	<ul style="list-style-type: none"> <li>• Commitment to the ethos of a Church School.</li> <li>• A commitment to involve parents, governors and the community in the work of the school.</li> <li>• Promotion of positive behaviour strategies and constructive handling of problems.</li> <li>• An awareness, understanding and commitment to equal opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>• Interest in contributing to the wider extra curricular offer provided by the School</li> </ul>
<b>CONTRA INDICATIONS</b>	<ul style="list-style-type: none"> <li>• Clear DBS</li> </ul>	