



# THE PORTSMOUTH GRAMMAR SCHOOL

## PGS JOB DESCRIPTION – TEACHER OF CLASSICS

The School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment

### Summary of the role

The Portsmouth Grammar School is a leading co-educational school located in the historic heart of Portsmouth. We are very much a family school known for excellent teaching, superb pastoral care and wide-ranging co-curricular opportunities and offer an education across the age range from Pre-School to Sixth Form.

We are seeking to appoint a dynamic and well-qualified teacher of Classics **from September 2026 on a 1 year fixed term, part-time (0.5FTE) contract to August 2027**. The successful candidate will be able to teach Latin from Year 7 to GCSE level with an ability to teach A Level an advantage. The ability to teach Classical Civilisation at Year 13 would also be an advantage.

Candidates should be well qualified subject specialists, able to inspire young people with their enthusiasm for Classics and for teaching, and ensure all pupils reach their full potential. Applications are invited from all those who meet the above criteria, whether they are newly qualified, or more experienced teachers. In addition, PGS has a strong track record in supporting unqualified teachers (UQTs) as they embark on their teaching careers; applications from UQTs are also very welcome.

The school offers excellent training and support to teachers at all stages of their career. PGS teachers convey passion for their subject and seek to maximise progress by knowing their pupils well and adapting their teaching accordingly. We are always looking to develop new ideas and approaches to teaching and are keen to incorporate the particular interests of

new members of staff into the overall curriculum scheme.

Outstanding teaching and learning at PGS are achieved by inspirational and creative teachers with excellent subject knowledge and the ability to use ICT and interactive resources to enhance learning. Teachers' planning is informed by assessment for learning, ensuring all pupils make very good progress in each lesson. Our pupils are encouraged to take responsibility for their learning and understand how they can improve using constructive feedback provided by their teachers.

The successful applicant will be expected to contribute to the pastoral and co-curricular life of the school. It is an expectation that all teachers will have a tutor group or act as a co-tutor or cover tutor within the pastoral system.

### **How to apply**

Candidates are asked to apply using the online MyNewTerm application form linked to our advert on the '[Work With Us](#)' page of our school website or directly at <https://mynewterm.com/school/The-Portsmouth-Grammar-School/116583>

Informal enquiries about the role or how to apply are very welcome at [recruitment@pgs.org.uk](mailto:recruitment@pgs.org.uk)

The closing date is midday on **Monday 11<sup>th</sup> May 2026**. Interviews will be scheduled to take place on **Wednesday 20<sup>th</sup> May 2026** with shortlisted candidates invited to teach an observed lesson as part of the interview day. Shortlisted candidates are asked to allow a whole day for the interview process.

### **The Classics Department**

The department consists of three members of staff all of whom are specialist classicists. All pupils in Years 7 and 8 study Latin and it is a GCSE option from Year 10. Latin and Classical Civilisation are taught at A Level.

In Year 7 pupils study Book 1 of the Cambridge Latin Course (CLC). In Year 8 they study de Romanis Book 1, which extends those who excelled in Year 7 whilst still allowing new entrants to Year 8 to access the subject. In Year 9 Latin becomes an option and pupils continue their study of de Romanis from Chapter 4. In Year 10 pupils study Latin to GCSE 2 by John Taylor, before preparing for the EDUQAS GCSE in Latin.

Results have always been strong and a number of our pupils have gone on to study Classics at Oxford and elsewhere.

One important showcase for the profile of Classics within the school and the wider community is our annual Ides of March

	<p>lecture in which distinguished academics and writers come to talk about aspects of the ancient world. Speakers have included Stephen Harrison, Mary Beard, Judith Mossman, Tom Holland and Edith Hall.</p> <p>The department has two classrooms which are both fully equipped with digital learning facilities. The department possesses an extensive library of books and other learning materials. The successful applicant would have their own designated working area, computer and storage space in the Classics office within the department.</p>
<b>Line management responsibility</b>	This role does not offer line management responsibility.
<b>Main duties and responsibilities</b>	<ul style="list-style-type: none"> <li>• To teach Classics from Year 7 – Year 11 (or to Year 13)</li> <li>• To contribute to the departmental co-curricular programme and to the school’s wider co-curricular programme.</li> <li>• To contribute to the pastoral life of the school as required by the Senior Deputy Head.</li> <li>• All staff are expected to promote and safeguard the welfare of children and young persons for whom they are responsible and with whom they come into contact.</li> </ul>
<b>Safeguarding responsibilities</b>	<ul style="list-style-type: none"> <li>• This role involves regulated activity with children.</li> <li>• All teaching staff are involved in the pastoral life of the school.</li> <li>• All teaching staff are required to attend regular training in safeguarding and child protection.</li> </ul>
<b>Benefits</b>	<p>The Portsmouth Grammar School prides itself on being a caring employer and all staff are encouraged to discuss any aspects of their terms and conditions of employment initially with their line manager and, as necessary, with the Bursar who signs all contracts of employment on behalf of the Governing Body.</p> <p>The school is a strong supporter of Continuing Professional Development (CPD) and its INSET programme of Professional Development Days provides staff with many personal development opportunities.</p> <p>Key financial benefits of employment at PGS include:</p> <ul style="list-style-type: none"> <li>• A generous salary structure supplemented by payment of an additional PGS Allowance</li> <li>• There are opportunities to take on additional paid responsibilities to assist in the management and operation of</li> </ul>

	<p>the school</p> <ul style="list-style-type: none"> <li>• A generous fee concession for the children of teaching staff, subject to criteria and approval; applied pro rata for part-time staff</li> <li>• Auto-enrolment into the school’s defined contribution pension scheme with Aviva</li> <li>• Non-contributory death-in-service policy calculated at 4 times annual salary</li> </ul> <p>Other key benefits include:</p> <ul style="list-style-type: none"> <li>• Provision of a two-course lunch during school terms, with a meal provided before all parents’ evenings</li> <li>• Cycle to Work scheme</li> <li>• Free use of the school’s sports facilities which include a well-equipped Fitness Centre</li> <li>• Employee Assistance Programme</li> <li>• A staff parking space can be applied for, with allocation dependent upon availability</li> </ul> <p>The school is always looking for innovative ways to improve the working conditions and remuneration of its employees and welcomes suggestions from all staff.</p>
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**Person specification**

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	<b>Essential</b>	<b>Desirable</b>	<b>Method of assessment</b>
	These are qualities without which the Applicant could not be appointed	These are extra qualities which can be used to choose between applicants who meet all of the essential criteria	

<b>Qualifications</b>	<p><i>The professional, technical or academic qualifications that the Applicant <b>must have</b> to undertake the role or the training that they <b>must have</b> received</i></p> <ul style="list-style-type: none"> <li>• Strong academic qualifications in Classics</li> </ul>	<p><i>The professional, technical or academic qualifications that the Applicant <b>would ideally have</b> to undertake the role or the training that <b>they should ideally have</b> received</i></p> <ul style="list-style-type: none"> <li>• QTS</li> </ul>	<p>Production of the Applicant's certificates</p> <p>Discussion at interview</p> <p>Independent verification of qualifications if necessary</p>
<b>Experience</b>	<p><i>The categories of work or organisations, types of achievements and activities required by the Applicant that would be likely <b>to predict</b> success in the role</i></p> <ul style="list-style-type: none"> <li>• A willingness and enthusiasm to teach Classics.</li> <li>• A willingness and enthusiasm to take part in the school's co-curricular programme.</li> </ul>	<p><i>The categories of work or organisations, types of achievements and activities that would be likely <b>to contribute to</b> success in the role</i></p> <ul style="list-style-type: none"> <li>• Experience of teaching Classics at KS3 and KS4</li> <li>• Experience of playing a key role in co-curricular activities</li> <li>• Experience of teaching Latin and Classical Civilisation at KS5</li> </ul>	<p>Contents of the application form</p> <p>Interview</p> <p>Professional references</p>
<b>Skills</b>	<p><i>The skills <b>required</b> by the Applicant to perform effectively in the role</i></p> <ul style="list-style-type: none"> <li>• Ability to teach Latin from Year 7 – Year 11</li> <li>• Ability to contribute to the pastoral and co-curricular life of the school</li> </ul>	<p><i>The skills that would <b>enable</b> the Applicant to perform effectively in the role</i></p> <ul style="list-style-type: none"> <li>• Ability to teach Latin and Classical Civilisation to A Level.</li> <li>• Ability to teach ab initio Greek to Year 9 pupils</li> </ul>	<p>Contents of the application form</p> <p>Interview</p> <p>Observed lesson</p> <p>Professional references</p>

<b>Knowledge</b>	<p><i>The knowledge <b>required</b> by the Applicant to perform effectively in the role</i></p> <ul style="list-style-type: none"> <li>• Knowledge and understanding of legislation relating to current guidance in Keeping Children Safe in Education and other guidance issued by the Department for Education and ISSR</li> </ul>	<p><i>The knowledge that would <b>enable</b> the Applicant to perform effectively in the role</i></p> <ul style="list-style-type: none"> <li>• Knowledge of examination specifications in Classics</li> <li>• General knowledge of and interest in university and career options for students of Classics and related subjects</li> </ul>	<p>Contents of the application form</p> <p>Interview</p> <p>Professional references</p>
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<p><b>Personal competencies, qualities, attitude and behaviours</b></p>	<p><i>The personal qualities, attitude and behaviours that the Applicant <b>requires</b> to perform effectively in the role and to ensure that the Applicant safeguards and promotes the welfare of children and young people</i></p> <ul style="list-style-type: none"> <li>• motivation to work with children and young people</li> <li>• ability to form and maintain appropriate relationships and personal boundaries with children and young people</li> <li>• willingness to participate in the sharing of ideas and best practice within the department</li> <li>• ability to play a role in the co-curricular and super curricular activities of the department and to contribute to the wider co-curricular programme of the school</li> <li>• ability to contribute to the pastoral life of the school</li> <li>• willingness to support the school's wider external partnerships</li> <li>• willingness to support the aims and ethos of the school</li> </ul>	<p><i>The personal qualities that would <b>assist</b> the Applicant to perform effectively in the role</i></p>	<p>Contents of the application form</p> <p>Interview</p> <p>Professional references</p>
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