



## St. John's Catholic Primary School



### Enhanced Provision Pathway Teacher Job Description

<p>Purpose of post</p>	<ul style="list-style-type: none"><li>• To lead and develop our Enhanced Provision Pathway, ensuring appropriate access and support for a specific cohort of children with SEND and SEMH needs.</li><li>• To support integration into mainstream classroom as and when appropriate.</li><li>• To develop a curriculum for these children and to ensure progress and continuous provision by liaising with their classroom teachers.</li><li>• To support transition in and out of the classroom and at break and lunchtimes.</li><li>• In partnership with the class teachers, to communicate effectively with parents concerning all aspects of their child's education.</li><li>• To ensure appropriate assessment are in place.</li><li>• To liaise with the SENCo regarding all aspects of the provision.</li></ul>
<p>Key Responsibilities</p>	<ul style="list-style-type: none"><li>• Embrace the Mission of St. John's to "Love one another as I have loved you";</li><li>• Ensure the safeguarding of all pupils;</li><li>• To ensure inclusive teaching and successful learning for all students;</li><li>• Be an outstanding practitioner and understands how students learn;</li><li>• Promote effective teaching and learning strategies and a positive mindset to ensure that all students are able to attain high results and teachers maintain high expectations for all students;</li><li>• Use whole school systems to monitor and track student attainment and to support identification and planning of additional support for students;</li><li>• Develop continuous provision for pupils, ensuring the maintenance of an appropriate learning environment;</li><li>• Build positive relationships with children, colleagues and families;</li><li>• Participate in meetings with external agencies to support the social, emotional, physical and educational needs of the pupils;</li><li>• Maintain systems for identifying, assessing and reviewing student support needs and evaluating the success of support programmes with the SENCo;</li><li>• Supervise the role of TAs specifically deployed to work with the cohort of pupils.</li></ul>
<p>Qualifications, Skills and Personal Qualities</p>	<ul style="list-style-type: none"><li>• Qualified Teacher Status;</li><li>• A passion for teaching and ensuring that all children are able to thrive within the education system;</li><li>• A commitment to safeguarding children;</li><li>• Excellent knowledge of SEND/SEMH, with experience supporting students with communication and interaction and cognition and learning needs.</li><li>• Research-based knowledge and understanding of a range of effective intervention strategies;</li><li>• Excellent interpersonal skills;</li><li>• Ability to lead a team;</li><li>• Excellent ability in written and spoken English;</li><li>• An outstanding practitioner in the classroom with experience in more than one phase;</li><li>• Well-organised and proactive with energy and vision.</li></ul>

