

## PERSON SPECIFICATION – Apprentice Teaching Assistant L3

Knowledge	Essential	Desirable
<i>Education &amp; Qualifications</i>	<p>5 GCSEs (including English and Maths), at C/4 or above</p> <p><i>*Successful candidate (with 5 GCSE's) but without evidence of English and Maths at GCSE 4 or above must complete additional Functional Skills Level 2 training in each subject.</i></p>	<p>Level 2 qualification in Supporting Teaching and Learning in Schools or similar TA qualification</p> <p>Other relevant and recent qualifications in childcare or youth work</p>
<i>Knowledge and Skills</i>	<p>An understanding of how children develop and learn</p> <p>Ability to build good working relationships with students, staff and parents/carers</p> <p>Able to work effectively as part of a team, being comfortable receiving direction</p> <p>Ability to form and monitor appropriate relationships and personal boundaries with children and young people</p> <p>Able to understand the curriculum and context you are working in</p> <p>Good organisational and planning skills, able to work on own initiative with minimal supervision</p> <p>Sound ICT skills and comfortable using a broad range of technology to support student learning</p>	<p>A good understanding of SEND</p> <p>A sound knowledge of the key stages of child development through secondary school</p> <p>Able to manage groups of children and deal successfully with challenging behaviour</p>
<i>Qualities</i>	<p>Appropriately motivated to work with children and young people</p> <p>Able to relate to young people whilst maintaining an air of authority</p> <p>A commitment to confidentiality whilst knowing when to refer confidential information</p> <p>A willingness to work with teachers to understand and support assessment for learning</p>	<p>Able to self-evaluate learning needs and actively seek learning opportunities</p> <p>A commitment to lifelong professional learning</p>

	<p>Patience and reliability, remaining calm under pressure</p> <p>Emotional resilience appropriate to the job and level of responsibility</p> <p>Strong team ethic, supportive of others and willingness to cover for other staff if needed</p> <p>A commitment to inclusive education and to the trust/academy ethos and values</p> <p>Ability to work under pressure and to meet deadlines</p> <p>High personal and professional standards</p> <p>Committed to practising inclusivity and engaging in respectful everyday interactions with all colleagues, students and stakeholders</p> <p>An understanding of child protection and safeguarding in educational establishments.</p>	
<i>Experience</i>	<p>Recent experience of working with children or young people</p> <p>An understanding of the principles of Keeping Children Safe in Education and a commitment to ensuring the health, safety and wellbeing of all children</p>	<p>Experience of working with secondary school children in an educational context</p> <p>Experience of working with children with SEND needs</p>
<i>Special Requirements</i>	<p>All post holders will be required to undertake an enhanced DBS check. Individuals on the children's barred list (and adults barred list where relevant) should not apply.</p>	