



Bedford Girls' School

Job Description

Junior School Teacher

The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.	
Job Purpose:	To be a reflective practitioner: planning, teaching, monitoring and assessing own teaching and the girls' learning and performance. To ensure that high standards of teaching and learning are delivered.
Job Title:	Junior School Teacher
Department:	Bedford Girls' School
Location:	Cardington Road, Bedford
Reporting Line:	Head of the Junior School
Hours:	As per Teacher Contract
Line management responsibility for:	None directly, but may direct and supervise Teaching Assistants
Principal Accountabilities/ Responsibilities	<ul style="list-style-type: none"> • Ensure excellence in teaching and learning, classroom organisation and display, standards of achievement, behaviour and discipline. • Liaise with the Head of Year and other colleagues to plan and implement the agreed curriculum in the classroom. • Monitor, assess, record and report on the work and progress of pupils including informative verbal and written reports to parents. • Work alongside the Director of SEND and other class teachers in the year group to monitor the provision of support and extension activities for those pupils requiring such provision. • Implement the agreed arrangements for the Year Group assessments. • Contribute to the whole school planning activities and participate in meetings at the school which relate to the curriculum, administration or organisation of the school, including pastoral arrangements. • Ensure the appropriate welfare and well-being of the girls and contribute to an ethos in the school where each girl is valued, encouraged and able to thrive both educationally and personally. Communicate any concerns about pupils appropriately. • Contribute to the broader life of the school by supporting and leading extra-curricular activities and events. Participate in and where appropriate help to plan and organise any Year Group field trips. • Take responsibility for own continuous professional development; keep up to date with developments in education, subject and professional standards. • Cover classes as required.

You may also be required to undertake such other comparable duties as the Trust/School requires from time to time.



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Person Specification		
	Essential Criteria	Desirable Criteria
Qualifications	<p>Good Honours Degree</p> <p>Qualified Teacher Status or evidence of plans to obtain it.</p>	<p>Recent participation in a range of in-service training relevant to the KS2 curriculum</p>
Experience	<p>An outstanding Teacher with successful teaching experience across Key Stage 2</p> <p>Experience of organising or participating in extra-curricular activities.</p>	<p>Has contributed to the development, implementation and evaluation of policies and practice.</p>
Knowledge & Skills	<p>Thorough knowledge and understanding of subjects in KS2 curriculum, including their contribution to transdisciplinary teaching.</p> <p>Up to date understanding of professional developments in primary teaching, learning strategies and promoting the wellbeing of children.</p> <p>Creates a happy, challenging and effective learning environment where all pupils reach their potential.</p> <p>The ability to work collaboratively with others as part of a team.</p> <p>Excellent interpersonal and communication skills.</p> <p>Organised with effective planning and time management skills.</p> <p>Strong IT skills with a clear understanding of the potential for IT in enabling more innovative and effective approaches to teaching and learning.</p> <p>Able to use local and national statistical information to evaluate the effectiveness of teaching, to monitor the progress and raise levels of pupils' attainment.</p>	<p>Knowledge and understanding of transdisciplinary learning and the International Baccalaureate Primary Years Programme.</p>
Personal competencies/ attributes	<p>Possess a positive attitude and approach to change, development and the ways children's learning can be met within the classroom environment.</p> <p>Aims for excellence, is creative and innovative in their approach</p> <p>Flexible to meet the needs of the School including out of normal school hours.</p> <p>Lifelong learner</p>	