



REED'S
S c h o o l

Candidate Information
Academy Sports
S&C Coach

Reed's School
Sandy Lane | Cobham | Surrey | KT11 2ES
www.reeds.surrey.sch.uk
Registered Charity Number: 312008

Reed's School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

An Introduction to Reed's School

Reed's School is a leading HMC independent day and boarding school, providing an education for around 800 pupils. We accept boys between the ages of 11 and 18 years, with girls joining in the Sixth Form. Reed's is predominantly a day school with approximately 10% of pupils boarding, spread throughout the year groups.

Although primarily day, the School benefits from all the facilities of a boarding school which provide the welcoming community feel that embodies our ethos and character.

Reed's is well-known for its innovative approach to learning, outstanding Arts and Music provision, and national and world-class Sports teams.

Our staff are recognised for their inspirational and dynamic approach to learning. The vast majority of pupils go on to attend their first-choice universities, with Russell Group universities being the most popular destinations. The ISI awarded the School "excellent" in all categories during its most recent inspection.

Situated in over forty acres of countryside in Cobham, Surrey, Reed's benefits from excellent transport links by rail, road and air. The School is a ten-minute walk to Oxshott Station, with a forty-minute journey into Central London while the A3 is a four-minute drive away with excellent links to Gatwick and Heathrow airport and the M25.



The History of Reed's School

Reed's School was established in 1813 by the prominent philanthropist and social reformer Reverend Dr Andrew Reed as a school for orphaned children. His belief that philanthropy and education have the power to transform the lives of children remains central to the ethos of Reed's. Through our Foundation the School continues to offer bursaries to approximately 10% of the pupils who have lost the support of one or both parents, be in need of pastoral care and financial assistance.

Although much has changed since the School was founded, our values-driven approach to education has remained the same. Through our core values of Integrity, Compassion, Curiosity, Resilience, Responsibility and Independence we are able to create a dynamic, exciting, and friendly environment where our pupils and staff thrive.

The Role & Department

The successful candidate will have a clear passion for strength and conditioning and will have completed relevant qualifications in this area.

They will have the ability to coach to a high level and demonstrate knowledge of the sport specific requirements of our Academy sports – golf, ski racing, swimming and tennis.

The successful candidate will be responsible for the planning, programming and delivery across Academy sports.

This role will be part-time, primarily during term-time with occasional competition and event cover in the holidays.

High level knowledge of programming to include performance cycles is required to allow pupils to be prepared to the best of their ability.

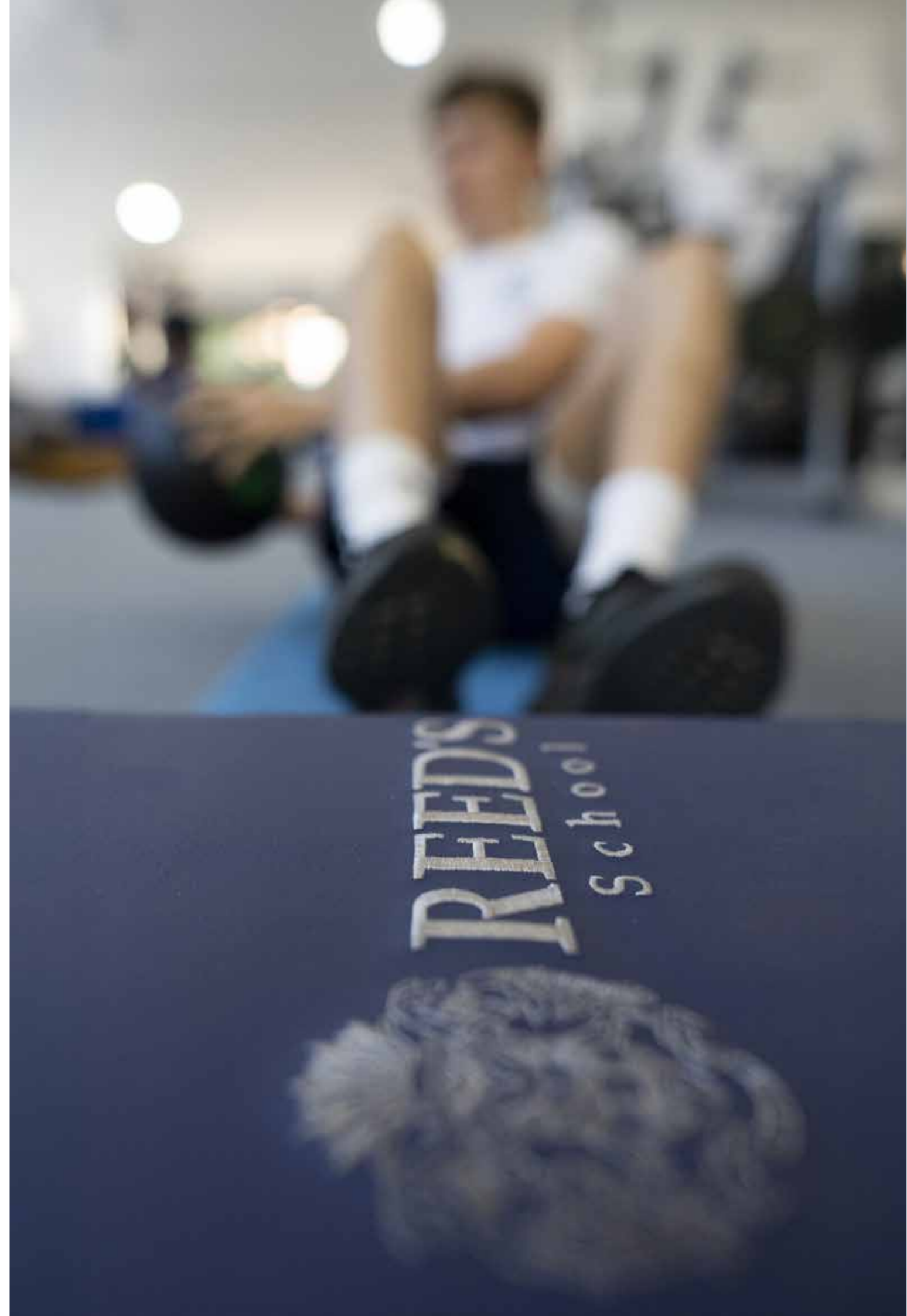
This role will report into the Head of Athletic Development and Director of Sport.

This role will be mainly delivered on site, but with the occasional requirement off site for competitions/events.



Main Duties and Responsibilities

- Lead with recording and reporting of the development, progress and attainment of pupils.
- Plan and prepare sessions for Academy scholars from First Form through to Upper Sixth.
- Provide support to the Director of Sport, Head of Athletics Development and work cooperatively within the Sports Department.
- Be familiar with the aims and objectives of the Department and the School as outlined in the staff and departmental handbook.
- Attend suitable INSET as required under the guidance of the Director of Sport.
- Work with external governing bodies, such as the LTA, to ensure adherence to requirements are met.
- To always ensure safe practice in the school's gym.
- In liaison with the Heads of Academy Sports, manage players' workload.
- Lead on appropriate fitness testing and data collection for Reed's Academy pupils to monitor progress.
- Write termly progress reports as well as regular communication with pupils and parents.
- Completion of a year-long periodised programme to progress Strength and Conditioning that will be put in place by the Head of Athletic Development.
- Market the school to prospective parents.
- To lead on Academy scholarship assessment days.
- Promote and safeguard the welfare of children and young persons with whom you come into contact.
- Carry out other reasonable duties as instructed by the Director of Sport and commensurate with the role.



Person Specification

QUALIFICATIONS

Essential

- UKSCA Full Accreditation qualification (or working towards).

Desirable

- MSc in Strength and Conditioning or related post-graduate qualification.

KNOWLEDGE, SKILLS & EXPERIENCE

Essential

- Experience of working with young people in a coaching capacity.
- Ability to work co-operatively as part of a team.
- Excellent planning and organisation skills.
- Excellent communication skills.
- Ability to set effective, realistic and challenging lesson objectives.
- Ability to use video analysis software to enhance the athletes understanding and development.
- Ability to gather, evaluate and analyse assessment data to inform coaching.
- Proven knowledge of our Academy Sports (Golf, Ski Racing, Swimming and Tennis).

Desirable

- Previous experience of working within a School or educational establishment.
- Ability to demonstrate creative and innovative approaches to enthusing and challenging pupils.
- Experience in elite sporting environments.

PERSONAL COMPETENCIES AND QUALITIES

Essential

- Motivation and enthusiasm to work with young people.
- Ability to act as a role model for pupils and staff through demonstrating high standards of personal and professional conduct.
- Ability to form and maintain appropriate relationships and person boundaries with children and young people.



Application Process

If you would like to find out further information regarding the role, please contact the HR department by email at hr@reeds.surrey.sch.uk or by telephone on 01932 869044.

Applicants should apply online via the link in the Vacancies page on our website: www.reeds.surrey.sch.uk/4401/vacancies

Safeguarding & Child Protection

Reed's School is committed to safeguarding and promoting the welfare of children and applicants must be willing to undergo child protection screening appropriate to the post, including checks with past employers and the Disclosure and Barring Service.

This post is exempt from the Rehabilitation of Offenders Act 1974 and the School is therefore permitted to ask job applicants to declare all convictions & cautions (including those which are "spent" unless they are "protected" under the DBS filtering rules) in order to assess their suitability to work with children.

ISI INSPECTION REPORT

JANUARY 2025

In our latest ISI Inspection (Jan 2025) Reed's were judged to have met all required standards. We were also delighted that the inspectors acknowledged a 'significant strength' (a rare plaudit reserved for an aspect of a school that is unique on a national basis) for our use of feedback to raise academic standards.

"Effective leadership ensures that the school provides a nurturing, inclusive environment where pupils thrive academically, socially and personally."

"Pupils are supported by a rich curriculum, dedicated pastoral care and extensive extra-curricular opportunities."

"Pupils are motivated learners who are eager to succeed"

"Pupils enjoy positive relationships with their teachers and articulate thoughtfully their opinions and views."

"Teachers plan challenging and meaningful lessons which engage pupils and spark their curiosity."