



Greenfields Specialist School for Communication

Teaching Nurture Assistant SEND

Post: Teaching Nurture Assistant SEND
Level: Level 3
Responsible to: Head Teacher

Purpose of the Role

This role has been developed to work alongside our Safeguarding and Family Liaison Lead to ensure that high quality targeted support is timely and professionally delivered to young people who require additional support beyond what is universally available through curriculum and teaching.

To provide high-quality, nurture support for young people with complex medical needs, resilience, profound and multiple learning disabilities (PMLD), and severe learning difficulties (SLD). The role focuses on promoting emotional resilience, communication, independence, and well-being in a safe, inclusive, and stimulating environment.

The Teaching Nurture Assistant plays a crucial role in supporting pupils' holistic development—educational, social, emotional, and physical wellbeing, through personalised approaches.

Key Responsibilities

Pupil Support

- To provide specialist skills and knowledge at an advanced level in the area of social, emotional and wellbeing development across the school
- To lead and run specialist interventions for individuals or small groups of young people
- Provide individualised support to pupils with complex learning and medical needs.
- Assist in implementing personalised learning programmes (EHCP targets).
- Support pupils' emotional regulation, resilience, and engagement in learning.
- Build strong, trusting relationships with pupils to ensure a safe and secure environment.
- Facilitate communication using appropriate methods

Specialist Care & Medical Needs

- Support with personal care, including toileting, feeding, and hygiene, ensuring dignity at all times.
- Follow medical care plans and protocols (e.g., gastrostomy feeding, suctioning where trained).
- Work alongside medical professionals and therapists to meet pupils' physical and emotional needs.
- Monitor pupil health and well-being, reporting concerns promptly

Nurture and Emotional Development

- Deliver nurture approaches that support emotional development and resilience.
- Provide structured routines and a calm, consistent learning environment.
- Support pupils during periods of anxiety or dysregulation using agreed strategies.
- Encourage positive behaviour through proactive, trauma-informed approaches

Learning and Curriculum Support

- Assist in delivering adapted lessons and sensory-based learning activities.
- Support engagement through multi-sensory teaching approaches.
- Promote play-based and experiential learning.
- Record progress and contribute to assessment and reporting processes

Communication & Interaction

- Model and support effective communication strategies tailored to individual pupils.
- Encourage interaction, engagement, and social development.

- Work closely with Therapists where applicable

Team Collaboration

- Work collaboratively with teachers, therapists and other professionals.
- Contribute to planning meetings, reviews, and EHCP discussions.
- Share observations and insights about pupil progress and well-being

Safeguarding & Well-being

- Promote safeguarding and welfare of all pupils at all times.
- Follow school policies on safeguarding, health & safety, and behaviour.
- Be vigilant in identifying, reporting and reporting concerns

Person Specification	
Essential	Desirable
<ul style="list-style-type: none"> • Experienced Teaching Assistant working with children or young people with PMLD, SLD, and complex needs. • Understanding of nurturing approaches and emotional development. • Willingness to support personal care and medical needs (training provided). • Strong communication and teamwork skills. • Patient, empathetic, and resilient approach. • Commitment to safeguarding and inclusion. 	<ul style="list-style-type: none"> • Relevant qualification or minimum of 2 years' experience (e.g., Level 2/3 Teaching Assistant or equivalent). • Knowledge of communication and AAC • Knowledge of and experience of Protective Behaviours • Experience in a special school or similar setting. • Understanding of sensory processing and trauma-informed practice.

Key Skills & Attributes

Compassionate and nurturing approach
 Emotional resilience and adaptability
 Ability to remain calm under pressure
 Strong observational skills
 Commitment to inclusion and equality
 Flexibility and willingness to learn

Professional Development

Ongoing training in:
 Any training that is identified which is specific to role
 Communication strategies
 Behaviour and nurture approaches
 Opportunities to develop specialist SEND expertise
 Medical procedures (as required)
 Safeguarding

GSSC is committed to safeguarding and promoting the welfare of all children and young people. All staff are expected to share this commitment. This role is subject to an enhanced DBS check

Staff Member:Name Staff Member.....signed

Head Teacher:signed Date