

# The Littlehampton Academy

## Applicant Information Pack



### Deputy Head of Maths

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## From the Principal

Thank you for your interest in The Littlehampton Academy. This is a great time to become part of our community as we continue to make progress following our Ofsted visit and grading for the academy in February 2026.

The Littlehampton Academy has a long-standing reputation as a busy, vibrant school where staff and students work together with an unrivalled sense of commitment to enable the best possible outcomes - in all senses - for all students during their time with us, ready for the adventures and opportunities they embrace throughout their lives. Our students join us as children, but we aim to ensure they leave us as accomplished young adults, kind, confident and resilient, having developed strong relationships during their time with us. Our mission is encapsulated in the Woodard Academy Trust motto: **'opening minds, raising expectations, transforming lives'**.

Staff at The Littlehampton Academy, in all roles, in all teams and at whatever stage of our working lives, have an essential part to play in this mission. Every role at TLA supports and contributes to the day-to-day experience and ultimate happiness and success of our students. This is not only a huge privilege for those of us who choose to work in education, but also a great responsibility.

Teaching and learning is at the heart of everything we do at The Littlehampton Academy. We believe that learning takes place both inside and outside the classroom and we will always go "the extra mile" to allow our students to be successful.

As a member of the TLA team, you will have constant opportunities to develop and grow professionally and personally, enabling you to achieve your very best both in your time with us and in future roles, wherever they take you.

If you think you like the sound of TLA, we invite you to come and see for yourself. Please contact our People Department on 01903 711120 or via [personnel@tla.woodard.co.uk](mailto:personnel@tla.woodard.co.uk)

## **Introduction to the Woodard Academies Trust**

The Woodard Academies Trust is a collaboration of six schools across England working together to meet ambitious goals for students and staff and to deliver the vision:

- Opening minds: igniting a curiosity about the world, nurturing spiritual and cultural growth and developing a love of learning for life.
- Raising expectations of everyone in the Trust - staff, pupils and governors, of the standards we can reach and the outcomes we can achieve, irrespective of background.
- Transforming lives: a successful education will transform the lives of young people into adulthood so they have rewarding careers, strong relationships, and make positive contributions to their community and society.

The Trust has an impressive heritage as part of the Woodard family of schools, founded by Nathaniel Woodard in 1848 with the aim of providing an education based on Christian values. The Trust's main focus is school improvement, drawing on the skills and expertise across the Trust to ensure every school is at least 'good' and all pupils achieve well.

## **The Littlehampton Academy**

The Littlehampton Academy is a large academy designated in 2026 by Ofsted as "Expected standard" with a strong sense of ambition, inclusivity and support alongside an ethos of being determined to constantly improve and evolve as a school . We are proud to be part of the Woodard Academies Trust which has a distinctive core ethos supporting the development of both staff and students. The group motto: 'opening minds, raising expectations, transforming lives' is at the heart of everything we do and reflects our ambitions for all our students.

Situated on the beautiful West Sussex coast and with views of the South Downs, our academy has state-of-the-art facilities - including ample staff parking and a fitness suite. We are close to good transport links to surrounding towns, including Worthing, Chichester and Brighton.

### **Why is The Littlehampton Academy a great place to work?**

- An improving school with high expectations and high standards and a strong ethos of inclusivity and support.
- Staff who are completely committed to the academy and its students, who work in strong teams, provide support and advice to colleagues, and create a workplace with very positive staff morale and can- do attitudes.
- Opportunities to make significant contributions to both the academic progress and the wellbeing of our students.
- Strong leadership: a recent Challenge Partners review reported that senior leaders "have set a culture of aspiration, no excuses, and a can-do attitude that sees challenges as opportunities, with the achievement and well-being of students at the heart of all they do."
- A school with a strong sense of community, very committed governance and support from the trust.
- A clear, simple, constantly improving behaviour system that enables teachers to provide disruption-free learning and gives students the opportunity to fulfil their potential and earn rewards across all areas of the curriculum.
- A strong emphasis on literacy across the curriculum with clear strategies for reading and oracy.
- An excellent on-going CPD programme which is highly rated by staff, and regular career development opportunities including internal roles and progression.
- Eight INSET days per year, dedicated to developing teaching and learning and other aspects of professional development.
- A dedicated HR team with staff well-being at the heart of all processes.
- Opportunities to make significant contributions to both the academic progress and the wellbeing of our students and have a life- long impact on the lives of our community.

## **Benefits**

- Pay scales in line with the School Teachers Pay and Conditions Document
- A contributory pension scheme - Teachers Pension Scheme
- Occupational Sick Pay in line with local authorities
- Eight INSET days per year, dedicated to developing teaching and learning and other aspects of professional development
- Wellbeing support through comprehensive HR provision, the academy well-being team and free access to an Employee Assistance Programme
- Cycle to work salary sacrifice scheme (offers tax and NI savings)
- Free on-site parking
- Free access to Fitness Suite

# Ofsted Report

Inspection of The Littlehampton Academy  
Fitzalan Road, Littlehampton, West Sussex BN17 6FE

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Inspection dates: 3rd and 4th February 2026

**Overall effectiveness** **Good**

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Safeguarding Standards	Expected Standard
Curriculum and Teaching	Expected Standard
Inclusion	Expected Standard
Leadership and Governance	Expected Standard
Personal Development and Wellbeing	Expected Standard
Post 6 provision	Expected Standard
Achievement	Needs Attention
Attendance and Behaviour	Needs Attention
Previous inspection grade	Good

## What is it like to attend this school?

Pupils study a broad and rich curriculum with a wide range of subjects. The curriculum matches the school's intentions and is taught by knowledgeable teachers. The accredited careers programme supports pupils' high aspirations. Sixth-form students receive valuable support and guidance on apprenticeships, employment and university.

Relationships between pupils and teachers are strong and based on mutual respect. The school aims to provide a caring and diverse educational environment where all pupils are known and nurtured. The school's chapel provides a haven for staff and pupils where everyone is welcome, everyone is included and everyone is respected. Pupils speak highly of the support for their welfare and well-being.

The values of 'Respect, Explore, Aspire and Persevere' are emphasised across the school. Pupils agree with these values, but say that some pupils are unkind and make offhand comments that are not nice. These are not always picked up by teachers. Pupils appreciate the presence of staff around the school. They speak positively about improvements in behaviour over time.

The full Ofsted report can be found on the Academy website: [here](#)

## About the Role

For the new academic year 2026-2027, we are looking to appoint an enthusiastic and inspiring Teacher of Maths to join our team of subject specialists and support the Director of Faculty lead their team. You will teach across the ability range at KS3 and KS4, with the opportunity to teach at KS5. We welcome applications from experienced teachers.

The successful candidate will be working with a team of dedicated staff in a very motivating, forward-thinking environment. Our school is committed to providing excellent CPD at all levels, including weekly teaching and learning development for all and progression programmes for each career stage, from ECT to leadership.

**Closing Date: 15.05.2026. We reserve the right to close the vacancy before the closing date so please apply early.**

## About You

We are seeking an enthusiastic, self-motivated, dedicated and reflective colleague who is looking for a challenge and who will have both the resilience and the commitment to their own development which will allow them to thrive in this key role.

The successful candidate will

- Believe passionately that all children can achieve, no matter their starting point, background or needs.
- Have the highest expectations and standards.
- Be able to enthuse students with a passion for their subject and inspire them to give of their best.
- Be flexible and resilient, with an unrelenting "can do" attitude
- Plan strategically using analytical thinking.
- Be able to inspire colleagues and build teams.
- Be able to support and challenge both staff and students whilst maintaining good relationships.
- Be committed to personal and professional development.

# The Littlehampton Academy

## Job Description - Teaching Staff



### Deputy Head of Subject - Maths

<b>Reporting to</b>	Director of Faculty
<b>Salary</b>	TMS-UPR ( dependent on career stage)
<b>Additional Payment</b>	TLR2 (2C)

### Role Context and Purpose:

The Academy manages its Maths curriculum provision through a faculty structure led by the Director of Subject (HOS)- Maths. The Deputy Head of Subject- Maths role is to support the Director of Maths in the development of the faculty.

### Main Duties and Responsibilities:

This is a description of the main duties and responsibilities of the post at the date of production. The duties may change over time as requirements and circumstances change. The post-holder may reasonably be expected to undertake other duties commensurate with the level of responsibility from time to time.

To support the Director of Maths with:

- In line with whole-school policy and practice, provide strategic and operational oversight of Key Stage 3 assessment and feedback and the Maths curriculum in conjunction with the Director of Faculty (DOF)
- Overseeing behaviour and classroom management in KS3, including supporting colleagues with positive behaviour management
- Organising and leading co-curricular offer in Maths, including trips, interventions and revision sessions.
- Supporting the HOF in quality assuring Maths teaching and learning, curriculum and assessment.
- Leading aspects of CPD in Maths as directed by DOF.
- Leading the implementation, monitoring and actions with SPARX Reader.
- Supporting the DOF in the provision of cover work, resources and support during absence of other colleagues
- Creating an environment of open-mindedness, fairness and harmony so that all individuals can achieve their potential
- Delivering faculty induction for all new staff
- Mentoring of ITTs and ECTs

- Data analysis and evaluation of summative and formative assessments, as well as public examination outcomes with the DOF.
- Other responsibilities as directed by the DOF.

**Additional Expectations**

The responsibilities outlined above are in addition to those required of a subject teacher (see separate job description). All teachers are expected to meet the Teachers' Standards to a level appropriate to their experience and pay. Teachers on the upper pay scales are expected to make a significant and sustained wider contribution to the academy, which includes working with and leading colleagues.

**All staff** are expected to:

- promote the Woodard Christian ethos that embraces all faiths
- take responsibility for their own professional development and support that of colleagues where appropriate
- engage in the Academy appraisal process and support colleagues in achieving their own targets where appropriate
- have regard to guidance on keeping children safe in education
- observe health and safety requirements and play their part in ensuring a safe working environment

**All TLA staff have an entitlement** to high-quality induction and continuing support and development. All staff will have opportunities to discuss their professional needs, both through performance management and through other professional dialogues.

**Safeguarding Statement**

The Littlehampton Academy is committed to equality of opportunity. We positively welcome applications from all sections of the community. The Academy is committed to safeguarding and promoting the welfare of children & young people & expects all staff & volunteers to share this commitment. Successful applicants will need to undertake, or currently hold, a DBS enhanced clearance for the Academy.

**Equal Opportunities**

The Littlehampton Academy is committed to equality of opportunity and applications from all sections of the community are welcomed.


<b>Reporting to</b>	Director of Faculty
<b>Salary</b>	TMS - UPR (dependent on career stage) TLR 2C

**Role Purpose and Context**

*All teachers are expected to meet the Teachers’ Standards to a level appropriate to their experience and pay. Teachers on the upper pay scales are expected to make a significant and sustained wider contribution to the academy, which includes working with and leading colleagues and taking a leading role in meetings, CPD (including coaching and mentoring) and curriculum planning .*

**All staff** are expected to:

- promote the Woodard Christian ethos that embraces all faiths.
- take responsibility for their own professional development and support that of colleagues where appropriate.
- engage in the Academy appraisal process and support colleagues in achieving their own targets where appropriate.
- have regard to guidance on keeping children safe in education.
- observe health and safety requirements and play their part in ensuring a safe working environment.

<h2 style="margin: 0;">The Littlehampton Academy</h2> <h3 style="margin: 0;">Person Specification</h3>	
<h2 style="margin: 0;">Subject Teacher</h2>	

**A = Application   R = Reference   I = Interview or assessment   E = Essential   D = Desirable**

<b>A</b>	<b>Qualifications</b>	<b>E or D</b>	<b>Assessed via</b>
1	Qualified Teacher Status	E	A
2	Degree and/or relevant qualification in specialist subject area	E	A
<b>B</b>	<b>Experience and knowledge</b>	<b>E or D</b>	<b>Assessed via</b>
1	Good understanding of current theory and best practice in teaching and learning	E	A/I/R
2	Thorough subject knowledge for identified preferred subject and where applicable exam boards requirements	E	A/I/R
3	Good knowledge of curriculum developments and current government requirements	E	A/I/R
4	Understanding of effective strategies for maintaining high standards of discipline within the classroom and in accordance with all Academy policies	E	A/I/R
5	An understanding of equality of opportunity issues and how they can be addressed in schools/academies	E	A/I/R
6	A proven track record of recent and successful class teaching in mixed ability classes across more than one key stage (or of successful training for NQTs)	E	A/I/R

<b>C</b>	<b>Skills and abilities</b>	<b>E or D</b>	<b>Assessed via</b>
1	Able to demonstrate the skills of a good teacher and aspire to be outstanding	E	A/I/R
2	Able to create a well organised, stimulating learning environment which engages students in their learning	E	A/I/R
3	Able to provide appropriate levels of challenge so that students make good progress in line with TLA expectations	E	A/I/R
4	Able to use methods and resources that enable all students to learn effectively	E	A/I/R
5	Able to use assessment information effectively to plan next steps in students learning	E	A/I/R
6	Able to make effective use of teaching assistants and other support staff	E	A/I/R
7	Able to initiate intervention strategies as appropriate	E	A/I/R
8	Able to relate to and communicate effectively with parents and carers and to encourage their active participation in the educational process	E	A/I/R
9	Able to be an effective and efficient form tutor following academy procedures and protocols	E	A/I/R
<b>D</b>	<b>Motivation</b>	<b>E or D</b>	<b>Assessed via</b>
1	Commitment to ensuring the health, safety and wellbeing of all children and young people	E	I/R
2	Appropriately motivated to work with children and young people and to build and maintain appropriate relationships	E	I/R
3	Committed to optimum performance and continuing professional development	E	I/R
4	Commitment to the ethos and values of the academy	E	I
<b>E</b>	<b>Personal qualities</b>	<b>E or D</b>	<b>Assessed via</b>
1	Enthusiasm and emotional resilience	E	I/R
2	Ability to establish good working relationships	E	I/R
3	Appropriate attitudes to authority and maintenance of discipline	E	I/R
4	Strong work ethic - willingness to "go the extra mile"	E	I/R

## **Safer Recruitment Declaration**

Schools are now required, as part of their shortlisting process, to carry out an online search as part of their due diligence. If shortlisted for the role, an appropriate online search will be undertaken on your name(s). Any information highlighted will be treated as confidential and will only be used in relation to the post for which you have applied.

The successful applicant will be required to undergo full safeguarding and vetting checks, including references and an enhanced Disclosure and Barring Service check, and will be subject to a period of probation.

## **Other Pre-employment Checks**

In addition to safeguarding checks, all offers of employment are subject to the following:

- Pre-employment health check
- Receipt of two satisfactory references, including one from a recent employer
- Overseas checks where necessary
- Presentation of appropriate qualification certificates
- Proof of right to work in the UK
- Prohibition of management checks for any leadership posts

## **Equality, Diversity and Inclusion**

The Littlehampton Academy is committed to the promotion of equality of opportunity in its employment policy, practices and procedures. No applicant will receive less favourable treatment on the grounds of age, disability, gender reassignment, marriage and civil partnership, pregnancy and maternity, race, religion or belief, sex and sexual orientation.

To help us monitor equal opportunities, please complete the separate Equal Opportunities form. This will be used only for statistical purposes and will not be available to those involved in the selection process, so will make no difference to how the application is treated.

## How to Apply

All applications should be submitted using the on-line application form through our Career Site: my new term

Please note, we do NOT accept curriculum vitae as the sole means of application as they do not meet the requirements of safer recruitment.

When applying for a role, it is important to demonstrate how your qualifications, skills, knowledge, and experience match the person's specification. You will have the opportunity to provide examples in the personal statement section of the application.

You must complete each section of the online form. We cannot accept applications with missing information.

<b>Deadline for receipt of applications</b>	15.05.26 (midday)
<b>Interview Dates</b>	TBC

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For queries or to arrange a visit to the Academy, please contact the HR department on:

**Tel.**            **01903 711120**  
**Email**        [personnel@tla.woodard.co.uk](mailto:personnel@tla.woodard.co.uk)