

## Person Specification - Teacher

	Essential	Desirable
<b>Qualifications</b>	<p>Qualified teacher status</p> <p>Good Degree (or equivalent) in a relevant subject</p> <p>Evidence of committing to Continuing Personal Development</p>	<p>Additional educational qualification(s) or equivalent</p>
<b>Relevant experience</b>	<p>Successful and relevant secondary teaching experience</p> <p>Experience and understanding of a range of assessment techniques to maximise learner progress</p> <p>Involvement in the preparation for and administration of assessment including end of key stage assessments in at least one key stage</p> <p>Experience of monitoring and giving accurate feedback to colleagues, including observation of teaching resulting in improved outcomes.</p> <p>Successful experience of working in partnership with parents and carers.</p>	<p>Successful and relevant secondary teaching experience across more than one key stage</p> <p>Involvement in the preparation for and administration of assessment including end of key stage assessments in more than one key stage</p>
<b>Knowledge and understanding</b>	<p>Clear understanding and detailed knowledge of current curriculum and assessment requirements and developments</p> <p>Understanding of relevant equal opportunities, health and safety and safeguarding guidance and legislation, and with commitment to keeping up to date with legislative changes affecting schools</p> <p>Knowledge of the guidance and requirements around safeguarding children and how to address any issues that might arise</p> <p>Knowledge of effective behaviour management strategies</p>	

<b>Skills and abilities</b>	<p>Proven ability to demonstrate good teaching ensuring all learners make excellent progress</p> <p>Proven ability to manage behaviour both within class and throughout the academy</p> <p>Excellent organisational and time management skills. Proven ability to meet deadlines and be punctual</p> <p>Proven ability to motivate, inspire and manage other colleagues and learners</p> <p>Ability to communicate effectively both orally and in writing with a variety of audiences</p> <p>Ability to build effective working relationships with learners, parents/carers, colleagues, Governors and the local community</p> <p>Have good ICT skills, particularly using ICT to support learning</p> <p>Ability to set high standards and be a role model for other colleagues and learners.</p> <p>Ability to create a happy, challenging and effective learning environment</p>	<p>Ability to report to and work with other stakeholders such as Governors and other external advisors or agencies</p> <p>Ability to manage change through involving and consulting learners, parents/carers, colleagues, Academy Councilors and others.</p>
<b>Other</b>	<p>Enhanced DBS clearance</p> <p>Committed to safeguarding and promoting the welfare and success of all learners</p> <p>Flexible approach to duties</p> <p>A commitment to securing the best outcomes for all learners, and promoting the ethos and values of the academy/Trust</p> <p>High expectations for children's attainment at all times</p> <p>A willingness to undertake relevant professional development</p>	