



# Subject Leader of Computing



Dear Applicant,

Thank you for taking the time to explore this opportunity with us at Endeavour Learning Trust.

Finding the right place to work means discovering somewhere you feel you truly belong. As you read through this pack, I hope you get a sense of what makes our Trust special: a community of people who care deeply about one another, about the children and families we serve, and about doing this work in a way that feels human, respectful, and full of purpose.

At Endeavour, we are proud of the diversity across our schools. We want people to feel they belong here and to bring their whole selves to work, with all their individuality, experience, and perspective. We believe that approach strengthens us as a Trust and enriches the lives of our children and young people.

We are a growing family of schools across the North West. Each school has its own identity and context, and that matters to us. What connects us is a shared commitment to inclusion, kindness, and ambition for every child. We believe deeply that education should recognise each child as an individual. Every child matters, every colleague matters, and every school matters.

Collaboration sits at the heart of how we work, but it is grounded in trust and respect rather than uniformity. It is about supporting one another, learning together, and knowing you are part of something bigger. Just as importantly, we place real emphasis on looking after our people. We want every colleague to feel supported, trusted, and able to grow both professionally and personally.

If you are someone who wants to make a difference, values community, and is looking for a place where you can be yourself and continue to grow, I hope you will feel at home here.

Thank you again for your interest in joining us. We look forward to receiving your application.

Warmest regards,

A handwritten signature in black ink, appearing to read 'DCL', with a stylized flourish at the end.

David Clayton  
Chief Executive



**BURSCOUGH  
PRIORY ACADEMY**



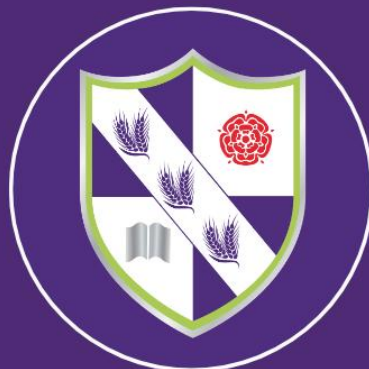
**BRINDLE GREGSON  
LANE PRIMARY**



**CHURCHTOWN  
PRIMARY SCHOOL**



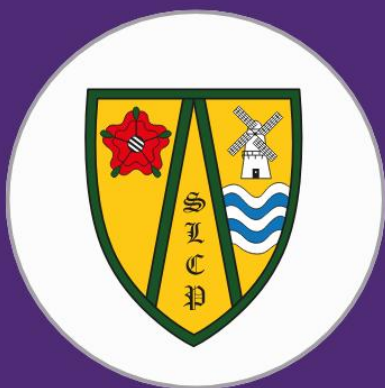
**NORTHBROOK  
PRIMARY ACADEMY**



**TARLETON  
ACADEMY**



**LINAKER PRIMARY  
SCHOOL**



**STRIKE LANE  
PRIMARY SCHOOL**



**WELLFIELD  
ACADEMY**



**ORMSKIRK  
SCHOOL**

# Why join Endeavour?



Fantastic pension schemes:  
Teachers Pension Scheme and  
Local Government Pension  
Scheme



Access to 24/7 SAS  
Health & Wellbeing service.  
Counselling, Physiotherapy,  
Private Medical and more



Free membership with  
Vivup Employee Benefits,  
Lifestyle Savings & Cycle to  
Work Scheme



Automatic pay progression for  
both Teaching and Support staff  
in line with their grading  
structure



Excellent CPD Offer for all  
colleagues to truly support each  
stage of your professional  
development



Our Trust values guide  
everything we do, creating  
purpose and a supportive  
workplace.



Term time only contracts  
OR 26 days annual leave  
PLUS bank holidays. 32 days  
following 5 years' service



We honour continuous service  
with other local authorities or  
multi academy trust



Access to our Learning  
Management System and  
flexibility around CPD to allow  
you to learn at your own pace

Dear Applicant,

Thank you for your interest in the Assistant Headteacher vacancy at Burscough Priory Academy.

We are a small and thriving community school, a proud member the Endeavour Learning Trust. Ours is a small but steadily growing, well-established, highly respected Trust in the North West.

Our school is driven by what we believe, our vision, mission and values. We work to be 'A School with Ambition for All. Everyone Matters, Everyone Succeeds.' From founding, E Pluribus Unum, translated to Out of Many, One, is the school's motto and mission; we work as one. We genuinely believe that collaboration has a positive, multiplying effect. Our values, Kindness, Respect and Ambition, underpin and drive the work we do - they are wholly visible, lived and celebrated. They allow us enjoy our community, celebrate the individual and enrich our experience. Ambition challenges us all, students and staff, to be better than yesterday and better again tomorrow. When you visit us, you will see and feel our values in action.

Our school is an oasis of calm and one where students feel safe. This is by design and not chance, planned upon the solid foundation of simple, high expectations, clear standards and well-rehearsed routines. This means that here, teachers can teach and students learn, and we do so together. The subject and personal development curriculum is ambitious, teaching challenges thinking and support for our students underpins everything we do. In November 2022, this was recognised by Ofsted and we were judged a 'Good' school.

The relationships that are fostered in school between the children and staff are exceptional. We are very aware of our responsibility as a school at the heart of our Burscough community and we know that excellent relationships with our parents, staff and within the wider community are crucial to the success of the children.

Our family ethos is tangible; we work as a team and we want the best for everyone. This means as individuals, together, in our classrooms, staffrooms, schools and right across our Trust. We are staunch in our commitment to doing this in a way which protects the wellbeing of our staff and our students. Our commitment to the work - home balance is real, everything is examined through the workload lens, carefully balanced to meet the needs of our young people.

We hope the information in this pack give you a flavour of who we are and what we do. If you have any queries or would like to visit us, please get in touch.

We look forward to receiving your application.

Yours faithfully,



Lucy MacLaren

Headteacher

## **Subject Leader of Computer Science**

**1 FTE, Permanent**

**Main Pay Range – Upper Pay Range**

**£32,916 - £51,048 plus TLR 2.1 £3,527**

Can you inspire our students to be creative and think in a computational way? As the Lead for Computer Science, can you inspire our students to want to learn about the principles of information and computation, how digital systems work, and how to put this knowledge to use through programming? You will have the chance to shape an engaging and innovative curriculum that equips students with essential skills for the modern workforce and to be digitally literate, preparing them for careers in computing, digital media and beyond. This is an exciting opportunity for a specialist who wants to take Computing beyond the basics—exploring emerging technologies, digital creativity, programming, cybersecurity and the role of media in a digital world.

Is this you? If so, we would like to meet you.

Do you have the drive and ambition to lead and shape the future of Computing? We are looking for a passionate and ambitious Subject Leader to inspire students and staff alike, driving excellence in both subjects while developing your own leadership skills.

This role is perfect for an experienced teacher looking to step into leadership or an existing leader seeking a new challenge in an ambitious school with a brand-new school build with state-of-the-art facilities commencing soon! You will be supported by a strong, collaborative team both in school and within the Trust.

If you are ready to make a real impact, we would love to hear from you!

### **HOW TO APPLY**

To apply, please complete our online application form and include a personal statement to support your application and outline the relevant skills and experience you can bring to Endeavour Learning Trust.

Applications should be submitted by 9.00am on Monday 29<sup>th</sup> June 2026

Interviews are to be held on Wednesday 1<sup>st</sup> July 2026

As part of the interview, you will be asked to plan and deliver a lesson and then discuss it with the panel.

Prospective candidates are welcome to contact the school for a telephone conversation prior to the final application please contact Miss A. Oldfield, Operations Lead at [a.oldfield@burscoughpriorityacademy.org](mailto:a.oldfield@burscoughpriorityacademy.org) to organise a convenient time.

### **SAFEGUARDING**

Endeavour Learning Trust is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment and individually take responsibility for doing so.

Please note that in line with Keeping Children Safe in Education, an online search will be carried out as part of our due diligence on shortlisted candidates.

## SUBJECT LEADER OF COMPUTING



## BURSCOUGH PRIORY ACADEMY

You are required to carry out the duties of a school teacher as set out in the School teachers' Pay and Conditions Document (STPCD)

To work with all stakeholders and contribute towards delivering the aims of Endeavour Learning Trust.

To plan, develop and deliver high quality lessons and schemes of work, using a variety of approaches, to continually enhance teaching and learning and to maximise individual progress for students.

To maintain and build upon the relevant standards achieved in the award for QTS (Secondary) as set out by the Secretary of State.

To lead the subject appropriately in providing effective leadership and management and to contribute to building and maintaining an effective teaching team which continually strives to enhance the quality of teaching and learning and outcomes for students.

To support the Head of Faculty and deputise when appropriate and directed.

To contribute to the Trust appraisal systems and lead on appraisal within the subject and within the line management structure.

To support and challenge the staff within the faculty to ensure that their professional development is constantly reviewed and based on best practice and research-based evidence.

To contribute as appropriate to a personalised learning agenda to meet the needs of individual students

Raise standards of student attainment and achievement within the subject and to monitor and support student progress particularly Pupil Premium Students, SEND and other disadvantaged students.

To lead on aspects of quality assurance of the effectiveness of the subject and take appropriate action as required.

To ensure the maintenance of accurate and up-to-date information concerning the subject on the management information and tracking systems.

Effectively manage, deploy and develop teaching/support staff, financial and physical resources within the subject.

To contribute to the Academy's delivery of engaging and effective teaching and learning strategies

To consistently apply the Academy's Behaviour and Rewards Policy

### **Teaching and Learning**

- Manage student learning through effective teaching in accordance with the Faculty/Department's schemes of work and policies.
- Ensure continuity, progression and cohesiveness in all teaching.
- Use a variety of methods and approaches, including differentiation to ensure stretch and challenge for all students and to meet curricular objectives and to ensure equal opportunity for all students.
- Set assessments and homework regularly in accordance with the Academy policies and guidelines, to consolidate and extend learning and encourage students to take responsibility for their own learning.
- Work with SEND staff and pastoral support staff (including prior discussion and joint planning) in order to benefit from their specialist knowledge and to maximise their effectiveness within lessons.

- Set high expectations for all students, particularly Pupil Premium students, to deepen their knowledge and understanding, to raise aspirations and to maximise their individual achievement.
- To plan and execute appropriate intervention strategies within the classroom to address potential underachievement and log as appropriate
- Use positive management of behaviour in an environment of mutual respect which allows students to feel safe and secure and promotes their self-esteem.
- Inspire creativity, independence and critical thinking
- Contribute towards social cohesion

### **Curricular/Faculty Development**

- To lead the development of comprehensive schemes of work which include a range of teaching and learning methods and activities providing a rich experience for all students, and incorporating a variety of assessment methods at key points to enable accurate judgements to be made on student progress within the Assessment for Learning Agenda.
- To fully engage with Trust and whole Academy initiatives for collaborative planning and moderation.
- To share in the development of Faculty/Department classroom and intervention strategies for students' literacy, numeracy and spiritual, moral, social and cultural development.

### **Management of Staffing and Resources:**

- To manage the available resources of space, staff, money and equipment efficiently within the defined guidelines; including deploying the subject budget, requisitioning, organising and maintaining equipment and stock, and keeping appropriate records.
- To work with SLT in order to ensure that the subject's teaching commitments are effectively and efficiently time-tabled and roomed.
- To undertake Appraisal Review(s) and to act as reviewer for a group of staff within the designated faculty.
- To make arrangements for classes for absent staff, ensuring appropriate cover and work set.
- To participate in the interview process for teaching posts when required and to ensure effective induction of new staff in line with Academy procedures.
- To promote teamwork and to motivate staff to ensure effective working relations.
- To ensure the Faculty's participation in the Academy's ITT programme.
- To be responsible for the day-to-day management of staff within the designated faculty and act as a positive role model.

### **Monitoring, Assessment, Recording, Reporting, and Accountability**

- To ensure the maintenance of accurate and up-to-date information concerning the faculty on the management information and tracking systems.
- To provide the Executive Team, Senior Leadership Team, Head of Faculty and Local School Council with relevant information relating to the subject's performance and development including reporting on external examination performance.
- Be immediately responsible for the processes of identification, assessment, recording and reporting for the students in their charge.
- Contribute towards the implementation of 'Pupil Passports' as detailed in the current Code of Practice and school policies particularly the planning and recording of appropriate actions and outcomes related to set targets and suggested strategies.
- Assess students' work systematically and use the results to inform future planning, teaching, moderation and curricular development and to refine accurate predictions of student outcomes.
- Keep up to date with data on student progress and use it effectively in planning and preparation.
- Be familiar with statutory assessment and reporting procedures and prepare and present informative, helpful and accurate reports as required.
- Keep an accurate register of students for each lesson. Unexplained absences or patterns of absence should be reported immediately in accordance with the School policy.

## **Subject Knowledge and Understanding**

- Have a thorough and up-to-date knowledge and understanding of the National Curriculum requirements and assessment requirements and specifications for examination courses.
- Keep up-to-date with research and developments in subject/pedagogy.

## **Professional Standards and Development**

- Be a role model to students through appropriate personal presentation and professional conduct as in the Guidance for Safer Working Practice for Adults who work with Children and Young People in Education Settings and the school policy and procedures.
- Arrive in class, on or before the start of the lesson, and begin and end lessons on time and be a presence around school and between lessons, ensuring high standards are maintained.
- Cover for absent colleagues in line with agreed school policies.
- Be familiar with and supportive of all the School's policies and procedures including Safeguarding and Health.
- Establish effective working relationships with professional colleagues.
- Maintain a working knowledge and understanding of teachers' professional duties as set out in the current School Teachers' Pay and Conditions document, and teachers' legal liabilities and responsibilities relating to all current legislation, including the role of the education service in protecting children.
- Liaise effectively with parent/carers and with other agencies with responsibility for students' education and welfare as directed by the School.
- Be aware of the role of the Governing Body of the School and support it in performing its duties.
- Be familiar with and implement the relevant requirements of the current SEND Code of Practice, DDA and Access to Work.
- Consider the needs of all students within lessons (and implement specialist advice) especially those who:
  - have SEND
  - are disadvantaged (including PP, FSM, CLA, Forces Children and EAL)
  - are Able, Gifted and Talented
  - are mobile students

## **Liaison/communication**

- Meet regularly and work with the Head of Faculty for professional support and to develop effective subject management
- Liaise with other subject teachers in order to utilise effective practice from across the curriculum
- To ensure that all members of the subject are familiar with its Trust aims and objectives through the chairing of faculty briefings and meetings
- To ensure effective communication/consultation as appropriate with colleagues, leadership, parents and students.

## **Health and Safety**

- Be aware of Basic First Aid procedures.
- Be aware of the responsibility for personal Health, Safety and Welfare and that of others who may be affected by your actions or inactions.
- Co-operate with the employer on all issues to do with Health, Safety & Welfare and fire procedures.
- Work to the school's policies.

## **Continuing Professional Development - Personal**

- In conjunction with the line manager, take responsibility for personal professional development, keeping up-to-date with research and developments in teaching pedagogy and changes in the curriculum, which may lead to improvements in teaching and learning.

- Undertake any necessary professional development as identified in the School or Faculty Improvement Plan and Appraisal processes taking full advantage of any relevant training and development available.
- Maintain a professional portfolio of evidence to support the Appraisal process.
- To work to the school's policies

#### **Continuing Professional Development – Staff**

- Contribute as appropriate to the school's CPD programme.
- Support trainees and ECT's to ensure they are appropriately monitored and supported if applicable.

#### **Tutor Role**

- Every classroom teacher may be expected to be part of House team and to work to the Personal Tutor job description

#### **Safeguarding**

- To be responsible for promoting and safeguarding the welfare of children and young persons with whom the post-holder comes into contact with, or is responsible for in line with School Policies.

	<b>KEY CRITERIA</b>	<b>Essential (E)/ Desirable (D)</b>
<b>QUALIFICATIONS</b>	Qualified Teacher Status/appropriate Graduate Status	E
	Effectiveness as a Teacher in their specialism	E
	DBS Clearance	E
<b>EXPERIENCE AND KNOWLEDGE</b>	A proven track record of successful teaching with evidence of enhancing student achievement, especially at GCSE level	E
	A commitment to working towards leading and teaching Post 16 qualifications	E
	A thorough understanding of how data may be used to monitor and improve pupil performance and the effective use of school tracking and reporting systems	E
	A demonstrable commitment to CPD and a thirst for reviewing and developing teaching and learning strategies	E
	A commitment to engage in and use educational research for the development of teaching and learning	E
	A track record of motivating and leading a team	E
	Infectious enthusiasm in the classroom and around school	E
	Ability to develop independent learning and enquiry skills in students	E
	Excellent classroom management and organisation	E
	Awareness of the principles of Assessment for Learning	E
	Ability to accurately assess and predict student progress	E
	Awareness and commitment to a personalised learning agenda	E
	ICT literate and a willingness to further develop their skills	E
	Motivation to work with children and young people	E
	Ability to form effective and appropriate professional working relationships with young people with clear boundaries	E
Ability to develop appropriate use of authority within an ethos of mutual respect in accordance with the Behaviour Policy	E	
<b>PROFESSIONAL AND PERSONAL ATTRIBUTES</b>	Emotional resilience in dealing with the challenges of the role	E
	A genuine passion for education	E
	A commitment to the Aims and Vision of the Trust, the School Development Plan and the Faculty Development Plan	E
	A willingness to undertake further training and professional development	E
<b>OTHER</b>	Clearance through the Disclosure and Barring Service	E
	Compliance and adherence to the document 'Guidance for Safer Working Practice' & 'Guidance for Conduct'	E