



BEDE ACADEMY

Emmanuel Schools Foundation

Teacher of Psychology (Including additional Science)

VALUED, CHALLENGED, INSPIRED



WELCOME

Dear Applicant

I am thrilled to see your interest in applying for the role of Teacher of Psychology at Bede Academy on our Secondary site. The Science Department is one that has seen significant improvement in standards of teaching, curriculum delivery and as a result is now seeing strong outcomes. We are looking for an excellent English practitioner to join this enthusiastic, hardworking and dedicated team.

We believe ours is a truly exceptional school. As an all-through school, we serve students through their Nursery, Primary, Secondary and Post 16 education. As a Christian-ethos school of character for the whole community, everyone is welcome at Bede Academy whatever their background, or ability, or faith position. We are all united behind a clear moral purpose as summed up in Christ's offer of 'life in all its fullness' John 10:10. As a result, we are a school where staff are fully committed to ensuring that they provide the very best teaching, learning, individual support and enrichment opportunities for our students.

At Bede Academy, we put a great deal of emphasis on ensuring that staff can work in an environment where students want to learn, in both Primary and Secondary phases. As a result, students across both our Primary and Secondary phases achieve high standards of attainment – often significantly above regional and national standards. These high standards of academic success, underpinned by high levels of student attendance and behaviour are maintained because of a relentless commitment to high expectations both inside and outside of the classroom by all staff.

We focus on the holistic development of young people. Who a child becomes when they leave Bede matters just as much as their academic achievements. Outstanding teaching goes hand in hand with rich opportunities for character development. By putting character development at the heart of our mission, we seek to show students that our community is enriched by their willingness to use their gifts to serve others. A good work ethic, mutual respect and responsibility are key qualities which are nurtured in Bede Academy students of all ages, as we recognise that all are made in the image of God.

We truly believe that Bede Academy is a great place to learn as a student, and a great place to work as a member of staff.

If this role, and our school excites you and aligns with your moral purpose, experience and ambitions then do not hesitate to contact us to explore this further.

Andrew Thelwell

Principal, Bede Academy

MISSION

CHARACTER EDUCATION

We build good character. We learn about good character, why it matters and how to develop it.

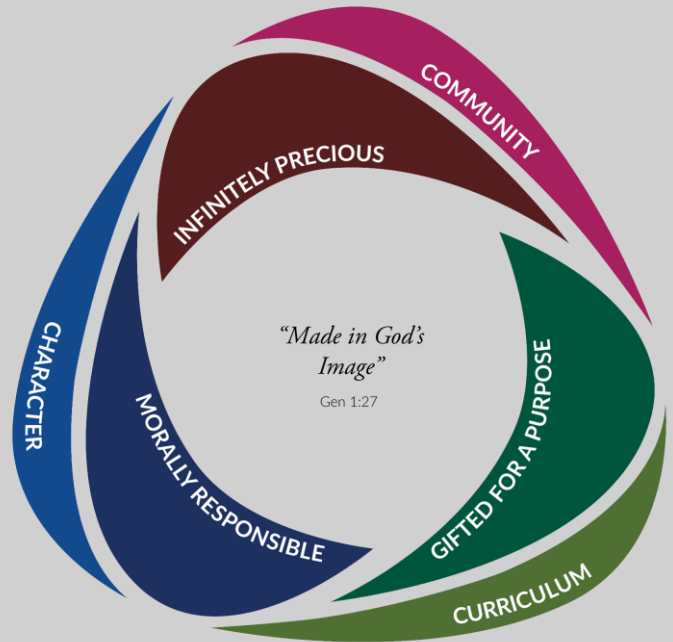
CURRICULUM EXCELLENCE

We are determined to achieve a personal best. We provide a broad ambitious curriculum that ensures excellent student learning, progress and future destinations.

COMMUNITY ENGAGEMENT

We serve with gratitude. We use our gifts to benefit the community and the environment.

OUR CORE VIRTUES





“

ALL PEOPLE ARE INFINITELY
PRECIOUS, MORALLY
RESPONSIBLE AND GIFTED
FOR A PURPOSE”

A young woman with blonde hair, wearing a green school blazer, white shirt, and striped tie, is focused on painting a craft. She is using a wooden stick as a brush to apply red paint to a white, curved object. The background shows a classroom setting with a bulletin board featuring various papers and photos.

“

SUPPORTING STUDENTS
AND STAFF TO BECOME
THE PERSON THEY HAVE
THE POTENTIAL TO BE”

THE ROLE

All teaching staff are responsible, through their Line Manager as applicable, to the Principal for:

Professional

- the detailed knowledge and understanding of the Schemes of Work and Assessment Criteria for all classes for whom they have responsibility;
- an awareness of the general requirements and standards of work required by their classes in the years before and after the year in question, thus ensuring a professional sensitivity to matters of progression, development and preparedness for future study;
- a full account of the attendance / absence of all students in all lessons for which they have a responsibility;
- liaison with their Line Manager / Head of Department with regard to any student whose progress is the cause of some concern.

Teaching & Learning including Assessment

- detailed record of the prior attainment and target levels /grades / outcomes for each child in each class for which they are responsible, and the ongoing recording of performance against these measures;
- the effective teaching, setting, assessment and marking of appropriate class work and homework in line with the Schemes of Work provided by their Line Manager / Head of Department;
- the planning and delivery of differentiated work suitable to stretch all students in their teaching group(s), with particular reference to students with Individual Education Plans (IEPs);

- the planning and delivery of appropriate opportunities to contribute to students' spiritual, moral, social and cultural development;
- clear, accurate and informative reporting to parents, whether oral or written, on students progress as directed by their Line Manager / Head of Department;
- the proper preparation of students, including revision advice, for internal and external examinations;
- cultivating responsibility for core values and Intellectual disciplines.

Wider Bede Academy Community

- the good order, appearance and discipline of all students within and beyond the classroom;
- an active involvement in the Cover and Duties programmes as directed by the Principal;
- familiarity with, and adherence to, Academy policies as Detailed within the Professional Handbook for staff;
- providing students with opportunities to develop servant hearted leadership;
- any other duties as reasonably required by the Principal, including an appropriate amount of classroom teaching.

Emmanuel Schools Foundation is committed to the safeguarding of children and all staff are expected to ensure that the Trust and its schools are safe and secure environments for students by observing the relevant and established Safeguarding policies and procedures. As the trust grows, this role is likely to grow and develop further

THE PERSON

Qualifications

- Qualified Teacher Status
- Degree or equivalent in a relevant subject

Teaching and Experience

- Excellent subject knowledge and experience of teaching
- Ability to teach inspirational lessons which challenge and motivate students
- Capable of setting and achieving and exceeding their potential
- Ability to lead students in achieving and exceeding their potential
- Knowledge of relevant, current and forthcoming

Attitude

- Reflect the ethos of Bede Academy in all aspects of teaching and learning
- Support and develop students with a wide range of educational needs
- Committed to Continual Professional Development, including seeking opportunities for development
- Contribution to the wider life of the academy through taking part in and developing an arrangement of extracurricular activities

Relationships

- Excellent interpersonal and communication skills to support students' needs
- Ability to take an active role in developing development targets
- A team player who seeks to have positive and mutually support relationships with all colleagues

Skills

- Strong interpersonal skills both written and oral
- Self-motivated and resilient
- Able to work under pressure to meet deadlines
- Creative thinker able to anticipate and solve problems
- Excellent ICT skills and use of appropriate technology





APPLICATION DETAILS

Vacancy Details

Salary: £32,916.00 - £51,046.71 FTE (MPS/UPS)
Start date: 01 September 2026
Location: Bede Academy, Sixth Avenue, Blyth NE24 2SY
Working Terms: Full time, Permanent.

Closing date: 20 April 2026 09:00

Interviews to be held: Thursday 23 April 2026

How to apply:

For further information, please visit www.bedeacademy.org.uk or call HR on 01670 545111 (option 2) or email recruitment@bedeacademy.org.uk.
A CV may be submitted to supplement your application but will not be accepted in replacement of a completed application form.

We are committed to safeguarding and promoting the welfare of children and young people and expect all staff to share this commitment. This post will involve daily contact with children and is subject to an enhanced DBS check. In addition, as part of the shortlisting process, and in accordance with statutory guidance, we may carry out an online search (for publicly available material) to help identify any incidents or issues that have happened which we may want to explore with shortlisted applicants at interview.

Please note that this detail is indicative and can be amended, updated or replaced as felt appropriate at any time and in order to remain in line with any future legal requirements or expectation.



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FOUNDATION

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