



pipers corner SCHOOL

An independent day school for girls aged 4-18

Recruitment Pack

Teacher of Mathematics





The School

Pipers Corner is a Girls' School Association (GSA) and Heads' Conference Association (HMC) Independent School for girls aged 4-18. Set in 96 acres of beautiful Chiltern countryside, the School is four miles north of High Wycombe and two miles from Great Missenden. In its most recent ISI inspection (March 2023) the school was graded as "excellent" in all categories.

Founded in 1930, the school was established on its current site in 1945. The school now comprises of approximately 600 students and employs more than 170 staff. Demand for a place at Pipers has increased in recent years, and we remain full.

Our site has incredible facilities to inspire the next generation, we have a 280 seat theatre, fully equipped for our student technical team, with plenty of performances for our aspiring performers. Our Pipers Radio studio broadcasts live every lunchtime.

Sporting facilities include the swimming pool, fitness suite, astro pitch and gymnasium. Forest school is conducted in our on-site woodland, and to encourage environmental awareness we have two outdoor eco-classrooms with wind turbines and water butts. Students of all ages benefit from outdoor lessons in our wildflower meadow.





Welcome from the Head

At Pipers, there is no such thing as a typical 'Pipers' girl. All members of staff support the students to fulfil their academic and personal potential, enabling them to emerge as mature, confident and independent young adults. Investment in talented and inspirational teaching staff and professional support staff is at the heart of our success, and our recent academic results and overall performance bear testament to this.

Every member of the Pipers community, both academic and support staff, play a vital role in maintaining the excellent standard of education we provide. Underpinning everything that we do is a team of enthusiastic and determined staff, with a willingness to think outside of the box.

Personal development is always encouraged and supported, and well-being is at the forefront for staff as much as students.

I am incredibly proud of the Pipers community and it is a privilege to work alongside such talented staff and positive students.

A handwritten signature in blue ink that reads "Mrs Helen Ness-Gifford".

Mrs Helen Ness-Gifford





Why work at Pipers?

We have a strong community and pride ourselves on being a warm and supportive workplace. Visitors to the school often comment on the positive atmosphere. Benefits for teaching and support staff include:

- Competitive salaries and excellent pension schemes
- Annual professional review and commitment to CPD for all
- On-site car parking and the possibility of on-site single accommodation
- Free lunch provided in term time, with numerous hot and cold options
- Staffroom with free tea, coffee and fruit
- Use of the fitness suite and swimming pool
- Staff clubs such as yoga, running and football
- Cycle to work scheme
- Access to a counselling service

The school is less than an hour from Central London and has excellent rail links and motorway connections. It is four miles north from High Wycombe, which has a large shopping centre, two multiplex cinemas, a sports centre and several out of town shopping areas.





Testimonials

"The students at Pipers Corner understand the importance of their own, and each other's development, making the classroom culture supportive and nurturing. But what makes Pipers special to work in is that they appreciate this environment, as well as the staff, allowing them to grow as individuals and make progress."

"Since joining Pipers I have been impressed by the strong sense of community between colleagues and the amount of trust and support shown by the parents."

"Pipers Corner School is a great place to work. It has encouraged me to push myself to be the best teacher I can be, allowing me to experiment with my teaching style and get to know pupils in a fun and engaging way. The School has excellent facilities and is focused on helping students reach their highest potential."

"Pipers has a warm working environment, with friendly staff who will do all they can to support your development and positive spirit."

"I enjoy working at Pipers because of the great relationship between staff and students. Lessons have a fun but productive atmosphere and classes of all ages are keen to learn."



Job Advert

Teacher of Mathematics

Full-time or part-time (0.75 FTE)
Required September 2026

We are seeking to appoint an experienced, inspirational and committed graduate teacher to join a strong Mathematics Department at our thriving girls' Independent School. The successful candidate will be required to teach Mathematics throughout the Senior School.

To apply for this post, please complete the application form via MyNewTerm. Please note that the application form must be completed in full. It is not sufficient to substitute a C.V. for all or any part of the form. You are welcome to email the school via hr@piperscorner.co.uk to ask for clarification of any matters in this booklet or if you have queries on how to complete the application form.

Send completed application via MyNewTerm addressed to: Mrs Helen Ness-Gifford, Headmistress.

Closing date | Sunday 15 March 2026
Interview date | Tbc

Suitable candidates may be interviewed before the closing date and Pipers Corner School reserves the right to withdraw the position if an early appointment is made.

Pipers Corner School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful applicant will be subject to an Enhanced DBS check.

Registered Charity No. 310635



<p>Job Title</p> <p>Teacher of Mathematics</p>	<p>Salary</p> <p>Competitive, dependent on experience</p>	<p>Working hours</p> <p>Full-time or part-time (0.75 FTE)</p>
<p>Line managing (direct)</p> <p>N/A</p>	<p>Reporting to</p> <p>Head of Mathematics</p>	
<p>The Role</p> <p>To support the successful implementation and development of the School's academic programme as a member of the Mathematics Department.</p>		
<p>Responsible for</p> <p>Effective subject teaching, pastoral care, assessment and necessary administration.</p>		
<p>The Department</p> <p>The Mathematics Department at Pipers is a warm, collaborative and forward-thinking team with a shared commitment to helping every student grow in confidence and thrive academically. Our ethos is to ensure that students genuinely enjoy Mathematics, seeing it as both stimulating and accessible. We combine high expectations with strong pastoral support, ensuring each student feels encouraged, challenged and able to reach their full potential.</p> <p>We follow the Edexcel IGCSE specification at Key Stage 4, and the most able students also have the opportunity to study for the AQA Level 2 Certificate in Further Maths in Year 11. In the Sixth Form we offer A Level Mathematics and Further Mathematics, The AQA Level 3 Certificate in Mathematical Studies is available for students who would benefit from a strong mathematical foundation to support their other subjects. Our curriculum is designed to stretch and inspire, with tailored pathways at each stage.</p> <p>Beyond the classroom, we provide a rich programme of clubs and enrichment opportunities, including problem-solving sessions, UKMT preparation, mathematical research projects, and mentoring for gifted mathematicians. These activities help to cultivate curiosity, resilience and deeper mathematical thinking.</p> <p>Our exam results remain one of our greatest strengths, consistently standing out compared with other local schools, reflecting the dedication, expertise and care of the entire team. We work closely with the Prep School to ensure smooth transition into the Senior School, and within our department we prioritise professional growth, reflective practice and maintaining a positive, supportive culture.</p>		



Specific Responsibilities

Principal

- To be responsible for helping to produce, implement and review the Department's schemes of work in order to provide a well co-ordinated and differentiated programme of study
- To assess, record and report the performance of students at every stage, adjusting teaching strategies as necessary
- To contribute to the whole school and department development plans
- To assist with keeping an up-to-date subject/department handbook
- To write quality subject reports meeting deadlines as published in the academic calendar
- To be responsible for helping to manage the use of resources and equipment ensuring that good practice is followed according to the School's Health and Safety procedures
- To uphold the policies of the School ensuring, for example, that expectations of a student's conduct are consistent with the School's Behaviour and Discipline Policy, so that good order and discipline are maintained
- To attend departmental meetings
- To help ensure teaching areas within the department are well organised and space is utilised to its maximum potential
- To promote and safeguard the welfare of children and young persons for whom you are responsible and with whom you come into contact



Additional	<ul style="list-style-type: none"> • To contribute to the School's extra-curricular programme by offering or participating in a club/activity • To carry out bus, lunch, break and cover duties as reasonably assigned by the Deputy/Assistant Head • To contribute to the activities and administration of one of the four houses as a staff member of that house • To take part in the Professional Development programme • To attend parents' evenings and communicate and consult with parents of students when necessary throughout the year • To attend assembly as scheduled • To participate in maintaining and developing the high profile of the department both at school and in the wider community • To carry out any additional responsibility and duties which the Headmistress or Deputy Head Academic may reasonably request from time to time • To attend regular whole staff meetings, Inset days, departmental meetings and school functions as published in the academic calendar (part-time staff are required to attend pro-rata) • To set appropriate homework in accordance with the Department Handbook, Homework and Feedback Policy • To write reports and contribute to references in accordance with the department Handbook, Homework and Feedback Policy • To be responsible for the learning and progress of students
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February 2026

This job description will be reviewed annually and may be subject to amendment or modification at any time after consultation with the post holder. It is not a comprehensive statement of procedures and tasks but sets out the main expectations of the school in relation to the post holder's professional responsibilities and duties

