



Nursery Lead Job Description Moorland Primary School



Join Moorland Primary – A Community Where Every Child Matters

Moorland Primary School is a nurturing, inclusive and ambitious school at the heart of its community. We are proud of our strong relationships, high expectations and unwavering commitment to ensuring every child feels safe, valued and successful.

As part of Campfire Education Trust, we benefit from a strong collaborative network of schools committed to excellence, inclusion and continuous improvement. Staff at Moorland are supported through high-quality professional development, collaboration across the Trust and opportunities to share and develop best practice alongside colleagues from other schools.

At Moorland, we recognise that children thrive when they feel a true sense of belonging. We are passionate about inclusion and committed to ensuring that all pupils — regardless of need, background or starting point — are able to access a rich, meaningful and aspirational education.

We are seeking a passionate, nurturing and highly committed Nursery Lead with Qualified Teacher Status (QTS) to join our Early Years team and play a key role in shaping children's earliest experiences of education. This is an exciting opportunity for someone who is driven to make a genuine difference to children and families and who understands the importance of strong relationships, high expectations and high-quality early learning provision.

The successful candidate will lead our Nursery provision and may also have the opportunity to teach and support within Reception as part of our wider Early Years provision.

Job Description: Nursery Lead (Level 6 or QTS)

Moorland Primary School is committed to creating a diverse workforce. We will consider all qualified applicants for employment without regard to sex, race, religion, belief, sexual orientation, gender reassignment, pregnancy, maternity, age, disability, marriage or civil partnership.

Job Details

Job title: Nursery Lead (Level 6 or QTS)

Salary: NJC Range 5 or MPS – qualification/experience dependent

Contract type: Permanent

Start date: 1st September 2026

Reporting to: Early Years Lead

Responsible for: Nursery Teaching Assistants and support staff within the provision

Main Purpose

The Nursery Lead will:

- Lead and develop a high-quality Nursery provision that supports children to thrive academically, socially and emotionally
- Create a nurturing, stimulating and language-rich learning environment both indoors and outdoors
- Plan and deliver engaging, developmentally appropriate learning experiences in line with the EYFS curriculum
- Foster strong relationships with children, families and staff
- Support children to develop independence, communication, curiosity and confidence
- Work collaboratively across the Early Years team, including opportunities to teach and support within Reception
- Promote high expectations, inclusion and positive behaviour
- Ensure children feel safe, valued and ready to learn

Key Responsibilities

Teaching and learning

- Plan and deliver high-quality learning opportunities which meet the needs of all children
- Use ongoing assessment and observation to inform planning and next steps
- Create an engaging environment that promotes curiosity, exploration and independence
- Support the development of early communication, language, literacy and mathematics skills
- Provide a balance of adult-led and child-initiated learning opportunities
- Support smooth transitions into Nursery and Reception
- Contribute to wider EYFS curriculum development

Leadership of nursery provision

- Lead the day-to-day organisation and running of the Nursery
- Support and direct Teaching Assistants and other adults within the provision
- Ensure high standards of care, learning and behaviour
- Promote effective routines and consistent expectations
- Monitor the quality of provision and learning environments
- Contribute to the continued development of the Nursery provision

Relationships with children and families

- Build strong, positive and trusting relationships with children and families
- Welcome and settle children into Nursery provision
- Develop effective home-school communication
- Support parents in understanding children's learning and development
- Promote inclusion and ensure all children feel represented and valued

SEND and inclusion

- Support children with SEND and additional needs within the Nursery environment
- Work collaboratively with the SENDCO and external agencies where appropriate
- Adapt provision to meet individual needs
- Promote inclusive practice and equality of opportunity

Pastoral and wellbeing

- Promote children's emotional wellbeing and personal development
- Support children in developing social skills, resilience and independence
- Maintain high expectations for behaviour through positive relationships and routines
- Ensure safeguarding and child protection procedures are followed at all times

Health and safety

- Maintain a safe, stimulating and organised learning environment
- Ensure equipment and resources are used safely and appropriately
- Administer First Aid where required
- Follow school procedures relating to medical needs, accidents and medication

Working with Colleagues and the Wider Trust

- Work collaboratively with colleagues across the school and Campfire Education Trust

- Engage positively with professional development opportunities
- Share good practice and contribute to school improvement
- Develop effective professional relationships with colleagues and external professionals

The nursery lead will be required to safeguard and promote the welfare of children and young people, and follow school policies and the staff code of conduct.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the headteacher or line manager.

Person Specification

Criteria	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Level 6 EYFS qualification 	<ul style="list-style-type: none"> • Qualified Teacher Status (QTS)
Experience	<ul style="list-style-type: none"> • Experience teaching within EYFS • Experience planning and assessing within the EYFS framework • Experience supporting children with additional needs 	<ul style="list-style-type: none"> • Experience leading Nursery provision • Experience teaching across Nursery and Reception • Experience working with external agencies
Knowledge and Understanding	<ul style="list-style-type: none"> • Strong understanding of child development and the EYFS curriculum • Understanding of effective early language development • Knowledge of safeguarding requirements 	<ul style="list-style-type: none"> • Understanding of trauma-informed practice • Knowledge of early SEND identification
Skills	<ul style="list-style-type: none"> • Ability to create an engaging and nurturing environment • Strong communication and interpersonal skills • Ability to build positive relationships with families 	<ul style="list-style-type: none"> • Ability to lead and develop provision • Experience supporting and developing support staff
Personal Qualities	<ul style="list-style-type: none"> • Strong behaviour management and organisational skills • Warm, nurturing and child-centred • Passionate about inclusion and early education • Reflective and committed to continuous improvement • Flexible, resilient and proactive 	

Notes:

This job description may be amended at any time in consultation with the postholder.

Deadline for application: 15th June 2026

Interview: 17th, 18th & 19th June 2026

Applications to be made via <https://www.mynewterm.com/>

We reserve the right to interview and appoint before the closing date, therefore early applications are encouraged.