

Teaching Assistant Level 2 - Person Specification

Education and Qualifications	Criteria	Assessment
English and Mathematics GCSE or equivalent	E	A
Degree or other higher education equivalent	D	A
Commitment to personal/professional development	E	A
Experience	Criteria	Assessment
Experience of working with young people	E	A/I
Experience of working with a range of emotional needs	E	A/I
Experience of delivering SEND materials, ASDAN courses and literacy/numeracy interventions	D	A/I
Knowledge and Understanding	Criteria	Assessment
Knowledge of the teaching and learning within literacy & numeracy	D	A/I
Ability to employ a range of strategies for learning	D	A/I
Current knowledge and understanding towards delivering a high quality SEND provision	E	A/I
Skills and Attributes	Criteria	Assessment
Ability to establish good working relationships and effective teamwork	E	A/I
Good communication skills	E	A/I
Excellent role model for staff and students	E	A/I
Ability to generate ideas and drive initiatives	E	A/I
Able to promote Brooke Weston Academy standards and ethos	E	A/I
Personal Qualities	Criteria	Assessment
Highly motivated and self-reliant	E	A/I
Enthusiastic and committed	E	I
High standards of professionalism and confidentiality	E	A/I
High standards of personal presentation	E	I
Demonstrated skills in organising multiple tasks and projects	E	A/I
Reliable with an excellent record of attendance and punctuality	E	A/I
Flexibility in a range of professional situations	E	A/I
A forward-thinking approach	E	I
Excellent interpersonal skills	E	I
Ability to be reflective and self-critical	E	I
Display calmness under pressure; but remain focussed	E	I
To have an understanding of and a commitment to Equal Opportunities within the workplace	E	I

Criteria Key

- E Essential
- D Desirable

Assessment Key

- A Application Form
- I Interview