



**Manshead
CE Academy**



DIOCESE OF
ST ALBANS
MULTI-ACADEMY TRUST

**Teacher of English
Required for January 2027**
school reserves the right to appoint earlier
than required date if suitable candidate is
found

**Salary Range MPR / UPR
Full time, permanent role**

We are seeking to appoint an inspirational teacher to teach English. You must be able to deliver high quality lessons to students across years 7 to 11. There will be the opportunity to deliver the subject up to A-level within our growing Sixth Form provision. Applications are welcome from both ECTs and experienced teachers.

We can offer you:

- A great career opportunity to develop professionally in a rapidly improving academy.
- A department that teaches with passion and energy engaging students of all abilities.
- An academy where teachers, staff and students work together to achieve strong progress.
- An opportunity to work across a growing MAT to widen and broaden your experience.
- A fantastic working environment with the most up to date technology.

We would like to hear from you if you:

- Are determined to make a difference.
- Have the highest expectations for all young people.
- Are passionate about learning and creativity.
- Are enthusiastic, self-motivated and keen to progress.

For more information on this role, and to download an application pack to apply, visit our website: www.mansheadschoo.co.uk/vacancies/ or apply online via My New Term www.mynewterm.com

To find out more about Manshead CE Academy, visits are positively encouraged in order meet our students, staff and the Headteacher. Available dates and times are: Monday 15th & Tuesday 16th June – 9am – 10 or 1pm – 3pm

For further information or to arrange a visit, please contact Mrs Sharp, PA to Headteacher & HR Officer, on 01582 679400

**Closing date: Midday on Monday 23rd June 2026
with interviews date tbc**

The Academy is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. Applicants must be willing to under child protection screening appropriate to the post, including checks.



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"High achievement and a strong sense of well-being for all is our shared responsibility"



JOB DESCRIPTION – TEACHER

Post Title: Teacher

Salary: MPR / UPR

Core Purpose:

- a) *To support the work of the curriculum leadership team to implement and deliver an appropriately broad, balanced, relevant and differentiated curriculum for students, supporting the curriculum area, in accordance with the aims and objectives of the academy.*
- b) *To contribute to raising standards of attainment and achievement by monitoring and supporting student progress, and developing students as a teacher and tutor.*
- c) *To facilitate and encourage a learning experience which provides opportunities for students to achieve their potential.*
- d) *To share and support the academy's responsibility to provide and monitor opportunities for personal and academic growth and success.*

Reporting to Head of Department

Liaising with Senior Leaders (SLT), Curriculum Leader (CL), teaching and non-teaching colleagues, Phase Leaders, support staff and other relevant staff with cross-academy responsibilities, partner schools, other academy partners and parents.

Learning and Teaching

- To assist in the development of appropriate specifications, resources, schemes of learning, marking policies and teaching strategies in the Curriculum Area (CA)
- To contribute to the CA's improvement plan and its implementation
- To undertake a designated programme of teaching and to plan and prepare courses and lessons
- To contribute to the whole academy's planning activities
- To participate in 'learning walks' and other learning evaluation strategies in accordance with academy policy



Teaching

- Implementing academy policies relevant to teaching and learning, including behaviour, homework and assessment.
- To teach students according to their educational needs, including the setting and marking of work to be carried out by the students in the academy and elsewhere
- To assess, record and report on the attendance, progress, development and attainment of students and to keep such records as are required
- To provide, or contribute to, oral and written assessments, reports and references relating to individual students and groups of students
- To ensure that ICT, Literacy, Numeracy and cross-curricular themes are reflected in the teaching/learning experience of students
- To ensure a high quality learning experience for students which meets internal and external quality standards
- To prepare and update subject materials
- To use a variety of delivery methods which will stimulate learning appropriate to student needs and demands of the specification.
- To maintain discipline in accordance with the academy's procedures, and to encourage good practice with regard to punctuality, behaviour, standards of work and homework.

Curriculum

- To assist in the process of curriculum development and improvement planning
- To support, change and develop the curriculum to ensure the continued relevance to the needs of students, examining and awarding bodies and the academy's aims and objectives
- To assist the CL to ensure that the curriculum area provides a range of teaching that complements the academy's strategic objectives
- To support the academy's extra-curricular offer.

Quality Assurance

- To help to implement academy quality assurance procedures and to adhere to those
- To contribute to the process of monitoring and evaluation of the curriculum area, in line with agreed academy procedures, including evaluation against quality standards and performance criteria.



To seek/implement modification and improvement where required

- To review from time to time methods of teaching and programmes of work
- To take part, as may be required, in the review, development and management of activities relating to the curriculum, organisation and pastoral functions of the academy.

Assessment

- To maintain appropriate records and to provide relevant accurate and up-to-date information for the academy's MIS
- To complete the relevant documentation to assist in the tracking of students
- To track student progress and use information to inform learning and teaching
- To mark, grade and give written/verbal and diagnostic feedback as required
- To undertake assessment of students as requested by external examination bodies, departmental and academy procedures
- To support the establishment of a robust target-setting process within the curriculum area
- Where appropriate, provide all relevant bodies with robust information relating to student performance and assessment.

Personal Development

- To engage actively in performance management review(s)
- To participate in the academy's ITT programme where appropriate
- To take part in the academy's staff development programme by participating in arrangements for further training and professional development
- To continue personal development in the relevant areas including subject knowledge and teaching methods
- To work as a member of the curriculum team and contribute positively to effective working relations within the academy
- To participate in the interview process for teaching posts when required and to support the induction processes for new staff within the team.

Communication

- To communicate effectively with the parents of students, as appropriate



- Where appropriate, to communicate, and represent the views, of the academy, in a professional manner
- To follow agreed policies for communications in the academy
- To take part in marketing and liaison activities such as Open Evenings, Parents' Evenings and liaison events with partner institutions
- To contribute to the development of effective subject links with external agencies.

Management of Resources

- To assist the curriculum leaders to identify resource needs and to contribute to the efficient/effective use of physical resources
- To co-operate with other staff to ensure a sharing and effective usage of resources to the benefit of the academy, curriculum area and the students
- To look after academy equipment and resources allocated to the teacher and the teacher's teaching area (classroom/workshop/lab etc.).

**Pastoral System and
Safeguarding**

- To evaluate and monitor the progress of students and keep up-to-date student records as may be required
- To contribute to the preparation of education plans, progress files and other reports
- To alert the appropriate staff to problems experienced by students and to make recommendations as to how these may be resolved
- To communicate as appropriate, with the parents of students and with persons or bodies outside the school concerned with the welfare of individual students, after consultation with the appropriate staff
- To contribute to PDE and CEIAG activities according to academy policy
- To be a Form Tutor to an assigned group of students
- To promote the general progress and well-being of individual students and of the Form Tutor group as a whole
- To liaise with Heads of Year and Curriculum Leaders to ensure the implementation of the academy's Pastoral System
- To register students accurately, accompany them to assemblies and supervise them in assembly,