

Person Specification – Class Teacher

Personal Qualities	<i>Essential</i>	<i>Desirable</i>
Hardworking and enthusiastic	*	
Shows professionalism, integrity and works with a sense of humour	*	
Resourceful, organised and reflective	*	
Shows effective communication skills, is approachable and listens carefully	*	
Demonstrates empathy, compassion and understanding, and cares	*	
Passionate about the needs of every child and is keen to harness talents	*	
Creative and dynamic ideas which challenge and motivate children	*	
Shows comprehensive knowledge and competence	*	
Adaptable, driven and ambitious	*	

Qualifications and Training	<i>Essential</i>	<i>Desirable</i>
Qualified Teacher Status	*	
Commitment to, and evidence of, continued professional development	*	
Commitment to further study, including accreditation towards Masters level		*

Teaching Experience	<i>Essential</i>	<i>Desirable</i>
Experience within Key Stage 1 and Key Stage 2		*
Strong subject knowledge in English and Maths	*	
Proven record of developing, reflecting upon and improving own practice	*	
Experience of planning provision for children with EHCPs and additional needs	*	
Working effectively and co-operatively as a member of a teaching team	*	

Education and Learning Commitment	<i>Essential</i>	<i>Desirable</i>
<i>The teacher will:</i>		
Establish and maintain positive relationships with all school stakeholders: children, parents and professional colleagues	*	
Set high expectations for all groups of pupils to ensure quality outcomes	*	

Knowledge and Understanding	<i>Essential</i>	<i>Desirable</i>
<i>The teacher will demonstrate:</i>		
The statutory requirements of legislation concerning Safeguarding, Equal Opportunities, Health and Safety and Inclusion	*	
Statutory National Curriculum requirements and an overall comprehensive knowledge of the National Curriculum	*	
Planning and implementing an effective teaching programme; to include monitoring, assessment and reporting on pupil's progress	*	
Recognises what constitutes high quality ICT provision to enhance teaching and learning outcomes	*	
Recognises and implements a variety of teaching and learning strategies to meet the needs of all learners	*	
Knows how to set high standards and high expectations of exemplary behaviour	*	
Knows how to interpret and use data in order to raise achievement rapidly	*	
Can establish effective relationships with children based on high expectations	*	
Recognises the importance of the learning environment as an effective tool to inspire learning	*	

Skills	<i>Essential</i>	<i>Desirable</i>
<i>The teacher will be able to:</i>		
Create a safe, challenging and inspiring learning environment	*	
Knows the importance of maintaining positive relationships with children, staff, parents and governors	*	
Communicate effectively to a range of audiences	*	
Promote the expectations and ethos of the Academy and use these to enhance outcomes	*	
Experience of promoting the school within the community		*
Form positive professional relationships with colleagues	*	

