

TEACHER OF MUSIC



Salary Range: M/UPR; £32,916 to £51,048 pa

Permanent

CANDIDATE
INFORMATION PACK



ACHIEVEMENT, STUDENTS & LEADERS MATTER

Tel: 0191 214 2201

www.northernleaderstrust.org

Registered Office Address: Kenton School, Drayton Road, Newcastle Upon Tyne, NE3 3RU



INTRODUCTION

From the Principal

Dear Applicant

At Studio West we are passionate about providing the very best education possible for young people in our city, our region and nationally and our strong and committed team share our vision of ensuring all our students not only reach their potential but that they are confident, happy and resilient students who treat each other with compassion and respect.

We are seeking to appoint a highly motivated, enthusiastic and fully committed teacher to support the delivery of our Music curriculum both in school and through the provision of extra curricular experiences and performances.

Your own passion for music and performing arts and ability to play an instrument to a high level will be combined with the ability to deliver inspirational and challenging lessons, ensuring positive behavior for learning and holding high expectations to ensure every child achieves their potential.

This is an exciting opportunity for either a newly qualified or experienced teacher to work with our team of exceptional teachers to design and deliver focussed sessions that support the learning outcomes of our students. In return we offer the opportunity to work in an exciting, fast paced, forward-thinking school, in a supportive environment we are committed to the development of both students and our staff.

If you feel you have the experience, skills and attributes to succeed as part of our team, we want to hear from you.

In return we offer:

- Access to fantastic ECT support for early careers teachers/professional development for those who have already passed statutory induction
- Access to the Teachers Pension Scheme
- Salary sacrifice schemes such as cycle to work scheme
- Access to on site gym facilities at our Kenton School site
- Career progression and development opportunities
- Access to a range of health and wellbeing initiatives
- Fantastically resourced schools, both with easy commuting access to both the A1 and A19 and free on-site parking.

Yours sincerely

Andrew Dryden
Principal

TEACHER OF MUSIC

Job Description



Reporting To:

Head of Faculty

Job Purpose

To be accountable for learner achievement within a designated timetable by effective teaching and learning and contribute to the monitoring and development of the faculty curriculum.

Main Responsibilities

The main list of main responsibilities is typical of the level of duties which the post holder will be expected to perform. It is not necessarily exhaustive and other duties of a similar type and level may be required from time to time.

Key Accountabilities

All teachers are accountable for the following:

- Promoting the values and vision of the Trust and using them to inform decision-making
- Outcomes of students at KS4 against the FFT 5th percentile of national target standards and KS 5 against the upper quartile of national performance standards
- Quality of teaching and learning as measured by:
 - Progress of students in subjects that can be reasonably expected against their previous starting points
 - Progress of students with SEND in subjects that can be reasonably expected against their previous starting points
 - Progress of students with EAL in subjects that can be reasonably expected against their previous starting points
 - Progress of Pupil Premium students in subjects that can be reasonably expected against their previous starting points
- The design and delivery of teaching programmes and activities that lead to learning the knowledge and skills intended by the scheme of work for each subject taught
- The design and delivery of intervention strategies to support students in making the progress which can be expected of them in subjects
- The impact of reading and literacy programmes on standards of student competence
- The quality of personal, social, careers and health education across all year groups
- Standards of behaviour of students against the One Trust Rule in lessons and around the school

JOB DESCRIPTION

Main Duties Continued

1. To carry out the professional duties of a Teacher as set out in the School Teachers' Pay and Conditions Document and carry out teaching duties in accordance with the school's schemes of work and the National Curriculum.
2. Establish a purposeful and safe learning environment and manage learners' behaviour constructively by establishing and maintaining a clear and positive framework for discipline and a supportive culture in line with the school behaviour policy.
3. Plan effectively in the short, medium and long-term and prepare effective learning sequences, lessons and work across a series of lessons to ensure coverage of the curriculum and the differentiated needs of learners are met. Plan and prepare homework and other out of class work.
4. Be aware of and apply a range of teaching and learning strategies, including implementing inclusive practices, to ensure that the diverse needs of learners are met and excellence and enjoyment is achieved. Deliver lessons to groups of learners or classes. Demonstrate the positive values, attitudes and behaviour expected from learners.
5. Assess, record and report on the development and progress of learners and analyse relevant data to promote the highest possible aspirations for learners and target expectations and actions to raise learners' achievements. Provide timely, accurate and constructively feedback on learners' attainment, progress and areas of development.
6. Demonstrate ongoing development and application of teaching practice, expertise and subject, specialism and/or phase knowledge to enrich the learning experience within and beyond the teacher's assigned classes or groups of learners.
7. Communicate effectively and work collaboratively within and beyond the classroom with support staff (including directing their day-to-day work), teachers, other professionals, parents, carers, agencies and communities, to enhance teaching and learning and promote the positive contribution and well-being of learners.
8. Contribute to the development and implementation of priorities, policies and activities in order to enable the achievement of whole school aims.
9. To work effectively with/be aware of and assist integrated processes, and local opportunities which support children, young people and their families
10. Promote the safeguarding and welfare of children and young persons the postholder is responsible for, or comes into contact with. Give advice on the development and wellbeing of children and young people, if required. Be aware of school policies and other guidance on the safeguarding and promotion of wellbeing of children and young people. Take appropriate action where required.
11. Promote and implement policies and practices that encourage mutual tolerance and respect for diversity in all aspects of employment and service delivery.

In addition, Upper Pay Range teachers are expected to:

1. Make significant contributions to implementing workplace policies and practice and to promote their implementation.
2. Give advice on the development and well being of children and young people, if required,
3. Promote collaboration between colleagues and contribute to their professional development through coaching and mentoring, demonstrating effective practice, and providing advice and feedback.

TEACHER OF MUSIC

Person Specification

Part A: Application Stage

The following criteria (experience, skills and qualifications) will be used to short-list at the application stage:

Essential

- 1 Graduate with Qualified Teacher Status (degree, PGCE, BEd or equivalent)
- 2 Broad base of subject knowledge.
- 3 Evidence of successful training, teaching practice and/or successful prior teaching experience.
- 4 Demonstrable experience of effective use of a range of learning and teaching strategies.
- 5 Ability to effectively use assessment to support learning.
- 6 Knowledge of and ability to effectively use a range of behaviour management techniques.
- 7 Effective analytical skills with the ability to use data to inform practice.
- 8 Effective organisational skills e.g. lesson preparation, scheme of work development, meeting deadlines, good record keeping etc.
- 9 Effective ICT skills and knowledge.

Desirable

- 10 Previous experience working in a secondary school environment.
- 11 Evidence of CPD/professional learning on a range of learning/teaching issues.

Part B: Assessment Stage

The following criteria will be further explored at the assessment stage in addition to criteria above.

Essential

- 1 Appropriate behaviour and attitude towards safeguarding and promoting the welfare of children and young people including:
 - Motivation and commitment to work with children and young people
 - Ability to form and maintain appropriate relationships and personal boundaries with children and young people
- 7
 - Emotional resilience in working with challenging behaviours
 - Attitude to use of authority and maintaining discipline.

PERSON SPECIFICATION

Part B: Assessment Stage Continued

Essential

- 2 Effective interpersonal, oral communication and presentation skills.
- 3 Ability to form community links and identify and facilitate enrichment opportunities for students to support learning.
- 4 Ability to work effectively as part of a subject/ curriculum team
- 5 Ability and flexibility to take an active part in extra curricular provision.
- 8 Effective interpersonal, oral communication and presentation skills.
- 9 No disclosure about criminal convictions or safeguarding concern that makes applicant unsuitable for this post.
- 10 Committed to working with young people and contributing to trust ethos.

Desirable

- 11 Can contribute to wider school development.

Assessment/Selection Methods

Lesson observation

Interview

Part C: Additional Requirements

The following criteria must be judged as satisfactory when pre-employment checks are completed:

- 1 Enhanced Certificate of Disclosure from the Disclosure and Barring Service*
- 2 Additional criminal record checks if applicant has lived outside the UK
- 3 Children's Barred List Check*
- 4 DfE Prohibition List Check including GTCE Check
- 5 Confirmation of Qualifications and Qualified Teacher Status, including confirmation of professional status from relevant professional regulatory body for teachers who have worked overseas.
- 6 Medical clearance
- 7 Identify and Right to work in the UK check
- 7 A minimum of two satisfactory references from current and previous employers (or education establishment if applicant not in employment).

*All posts involving direct contact with vulnerable children are exempt from the Rehabilitation of Offenders Act 1974. The amendments to the Exceptions Order 1975 (2013 and 2020) provide that certain spent convictions and cautions are 'protected'. These are not subject to disclosure to employers and cannot be taken into account. Guidance and criteria on the filtering of these cautions and convictions can be found on the Ministry of Justice website (www.gov.uk/government/publications/new-guidance-on-the-rehabilitation-of-offenders-act-1974).

This post is classed as being in 'Regulated Activity' as defined in Keeping Children Safe in Education 2021, therefore in addition to the DBS check, a check of the Children's Barred List will also be conducted as part of the pre-employment screening process.



A-Level Results Day

Northern Leaders Trust is laying the foundations now for a period of solid growth over the coming years.

These results are just the start of this journey.

About our School

Studio West,
West Denton Way,
Newcastle upon Tyne
NE5 2SZ



Studio West opened in 2014 as a 13 to 19 studio school but, with effect from September 2017 and due to local, popular demand, a change in age range was agreed with the DfE and the school began to admit students in Year 7.

The school now has around 550 students with a PAN of 90.

The ethos of Studio West is enshrined in ‘Learning that connects.’ The principle that learning must constantly connect school with the real world and the full range of work-related learning and career progression, towards university, an apprenticeship or other destination tailored to the needs of the individual.

Graded as ‘Good’ by Ofsted in early 2019, we are one of the most successful studio schools in the Country. We use the full range of work-related learning and career progression alongside academic prowess to prepare students for university, an apprenticeship, further training and employment - tailored to the needs of the individual.



For further information, please visit our website

www.sw.northernleadertrust.org

About our Trust

Northern LeadersTrust;
Formed in 2014, our Trust
currently incorporates
both Kenton School and
Studio West, an innovative
Studio school.

Under the leadership of Chief Executive Officer Lee Kirtley, the Trust's main objectives are encompassed in its vision statement, which is "to change the current and future lives of our students for the better, by providing them with the highest possible quality of education tailored to their differing needs. Therefore, we will work tirelessly to ensure that all our students, from all backgrounds and starting points, are enthusiastic learners, attend and behave well, are safe and healthy, make excellent progress and achieve highly, then progress to the most challenging and rewarding higher education and careers. Then they will be capable, creative, caring, committed, flexible, thriving adults, who change their world, their country, their family and themselves for the better".

Over the last three years, the Trust Board, comprising of 3 members and 7 Trustees has delivered major improvements to the governance, leadership and financial health of the Trust.

Our Trustees come from a variety of different education and business backgrounds, driving the strategic vision of the Trust and our schools. The Trust and its schools are supported by a strong central services team covering core Trust functions, such as HR, Finance, Data and ICT.

Additional Information for Applicants

Conditions of Service

The conditions of service applicable to this post are the Conditions of Service for School Teachers in England and Wales (the Burgundy Book) and the School Teachers Pay and Conditions document as amended/supplemented by local decisions made by Northern Leaders Trust.

Working Hours

This is a full time post. Directed time is 1265 hours per annum. The exact timing of this directed time is set each year in accordance with curriculum requirements.

Pay and Grading

The salary for the post is Main/Upper Pay Range with current corresponding full time salary of £32,916 to £51,048 pa.

Northern Leaders Trust do offer pay portability therefore starting salary will be dependent upon current pay point and relevant experience. Progression through the range is subject to annual successful performance review on 1 September each year.

Status

This is a permanent post. Early Career Teachers will be required to pass their two year statutory induction.

Pension Scheme

The postholder will be automatically enrolled in the Teachers' Pension Scheme. Further details can be found at www.teacherspensions.co.uk.

Safeguarding

Northern Leaders Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. We are fully committed to ensuring that consistent effective safeguarding procedures are in place to support families, children and staff at school.

Equal Opportunities

Northern Leaders Trust is opposed to any form of unfair discrimination and is publicly committed to be an equal opportunity employer.



Application Process

If you feel you have the experience, skills and attributes to succeed as part of our team, please download and complete our application form and return it to hr@northernleaderstrust.org



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