



# Ditton C of E Junior School

Working at Ditton C of E Junior School

# Join our Team



**For Appointment of:  
Classroom Teacher**



Diocese of  
**Rochester**



PROUD TO BE  
**Aletheia**  
Academies Trust



## Headteacher's Welcome

### Mrs Sheila Ward

Thank you for considering joining our team at Ditton Church of England Junior School. We are a vibrant, nurturing community with beautiful grounds, strong resources, and a dedicated staff who work with care and professionalism to give every child the very best.

Our Christian vision, **Aspire, Believe, Care**, guides our work and shapes our culture. Alongside this, our values of Perseverance, Respect, Responsibility, Compassion, and Love are woven through daily school life, helping our pupils grow into confident, kind, and resilient young people.

As part of the Aletheia Academies Trust, we benefit from high-quality professional development, collaboration, and opportunities for career growth. Staff are supported to thrive, innovate, and continually develop their practice.

We believe every child is wonderfully and fearfully made, and we are committed to providing an education that recognises their unique strengths and personality. By working closely with families, governors, and our wider community, we aim to enrich our curriculum, secure strong academic progress, and ensure every child flourishes.

Education is a shared journey built on cooperation, trust, and hope. If you choose to join us, you will be welcomed into a team that supports one another and works together to make a meaningful difference in the lives of children.

We look forward to the possibility of working with you.





At Ditton Church of England Junior School, we believe in providing the best quality teaching and learning for all our pupils. We all work together to ensure that our curriculum engages all learners and provides opportunities for deeper learning. Wherever possible we encourage children to plan the direction of their learning. In doing so, we will enable our pupils to develop the ability to acquire confidence and a positive mental attitude to all tasks, leading to the improvement of knowledge and skills within an environment that allows for individual differences and learning styles: whilst maintaining a sense of safety and security.

Our school vision is taken from the bible. Jesus said, "I have come that they may have life and live it to the full." Adults and children here talk a lot about what a full life means, and we realise it's not just about getting and grabbing loads of opportunities, but also about handling those opportunities well. To help us explore that we have six values around how to live your life and grow. **Love, Compassion, respect, responsibility and perseverance.**

We want to make sure that the school we are building here stays rooted in this community and mirrors your aspirations.

***The Christian Vision has transformed the life of the school (SIAMS Report Nov 2023)***



Diocese of  
**Rochester**

# Job Description

<b>Job Title</b>	Classroom Teacher
<b>Location</b>	Ditton, Aylesford, Kent
<b>Duration</b>	Permanent
<b>Work Hours</b>	Part-time 0.4 FTE
<b>Reporting to</b>	Headteacher
<b>Salary</b>	MPS
<b>Pension</b>	Teachers' Pension Scheme



We are looking for an experienced and motivated Key Stage 2 Teacher to join our committed and forward-thinking teaching team from September 2026. This is an exciting opportunity for a passionate educator to make a meaningful impact during a critical stage of a child's education. The successful candidate will be responsible for delivering a broad and balanced curriculum to pupils in Years 3 to 6, fostering academic progress, independence, and a love of learning as pupils prepare for the transition to secondary education.

As this is a job share it will necessitate the commitment to effective and shared planning, assessment, reporting and engagement with families.

The role requires a strong understanding of how to engage, support, and challenge pupils through high-quality teaching, effective assessment, and inclusive classroom practices. You will play a key role in helping pupils build essential knowledge, skills, and character—equipping them not only for academic success, but also for life beyond the classroom.

Central to this role is the creation of a positive, inclusive, and respectful learning culture in which all pupils feel safe, valued, and empowered to thrive. You will actively contribute to a school community that champions diversity, celebrates individual strengths, and supports every child to fulfil their potential.

## About You

We are looking for an inspiring practitioner who:

- Is aspirational and inspirational
- Is a keen learner, who is reflective and is committed to improving their practice
- Has high expectations of themselves and the children
- Is passionate, shows initiative but remains grounded
- Is resilient, adaptable and able to work under pressure
- Passionate about inclusive education ensuring all pupils achieve their potential
- Models' exceptional professionalism, commitment and integrity and uses their excellent interpersonal skills to establish positive working relationships with their team, parents and children
- Contributes to wider school life and understands the importance of being part of a wider school and Trust community.

# Key Responsibilities



- As this role is a job share it will necessitate the commitment to effective and shared planning, assessment, reporting and engagement with families.
- Plan, prepare, and deliver engaging lessons in line with the National Curriculum for Key Stage 2, ensuring learning experiences are purposeful, progressive, and relevant.
- Use a range of formative and summative assessments—including observations, quizzes, and work sampling—to accurately assess, track, and report on pupil progress against age related expectations.
- Create a safe, welcoming, and inclusive classroom environment where pupils feel emotionally secure, confident to take risks, and respected for their individuality.
- Adapt teaching methods and provide differentiated support to meet the needs of all learners, including those with SEND, EAL, high attainers, and pupils requiring pastoral support.
- Work collaboratively with parents, carers, and the wider school community to build strong home-school partnerships that enhance each child's learning and wellbeing.
- Implement restorative, positive behaviour strategies in line with school policy to support all children's social, emotional, and behavioural development, ensuring they can thrive. Including encourage good practice regarding punctuality, standards of work and homework.
- Encourage pupils to think and talk about their learning, develop self-control and independence, concentrate, and persevere, and listen attentively.
- Participate actively in school life, including staff meetings, parent consultations, staff training, school events, open evenings, and extra-curricular activities.





- Contribute to whole school and Trust-wide improvement initiatives by sharing best practice within Key Stage and trust networks, and by engaging in peer-to-peer observations.
- Uphold safeguarding procedures, ensuring timely identification, recording, and reporting of any child protection concerns.
- Commit to ongoing professional development, keeping current with curriculum changes, pedagogical research, and statutory obligations.
- Ensure pupils acquire and consolidate knowledge, skills and understanding appropriate to the subject taught;
- Engage in and comply with all school and Trust-wide policies and processes and undertake any additional duties as may be deemed reasonable by the line manager.
- Live and model the AAT vision, ensuring all pupils feel they belong, are seen, and are supported to reach their full potential.

*This is illustrative of the general nature of the role. It is not a comprehensive list of all tasks expected to be carried out. The post-holder may be required to do other duties appropriate to the level of the role, as directed by the Headteacher.*

***Pupils are nurtured at the school. They are valued, cared for and known very well  
(SIAMS Report Nov 2023)***



**“Behaviour is positive around the school and in lessons.”  
- Ofsted, 2019**

# Person Specification



**E D**

## Qualifications and Experience

- Qualified Teacher Status (QTS) E
- Degree-level qualification E
- Experience in teaching Key Stage 2 E
- Experience in using evidence-based pedagogy to improve outcomes for all E
- Experience of meeting the needs of EAL pupils D
- Ability to teach an effective synthetic phonics programme. E

## Skills and Knowledge

- Commitment to safeguarding and promoting the welfare of children E
- Ability to use a range of strategies to deliver engaging lessons that meet all individual learning needs E
- Developed effective ways of working with and establishing excellent relationships with parents and carers E
- Evidence of recent relevant CPD D
- Sound understanding of the KS2 National Curriculum E
- Knowledge of effective teaching and assessment strategies for early learners E
- Experience in leading a subject area D
- Strong classroom and behaviour management skills E
- Excellent communication and organisational skills E
- Understanding of working in a Multi Academy Trust D
- Experience of preparing pupils for national assessments (e.g., Year 6 SATs) where appropriate. D

## Personal Qualities

- Committed to safeguarding and promoting the welfare of children
- Have good personal organisation
- Be positive, creative and energetic, committed to making our new school a model of outstanding practice
- Committed to continuing professional development
- Commitment to the aims of the school and the wider Trust.

All Essential Criteria

**E = Essential**

**D = Desirable**

# How to Apply



If you are interested in this position and would like to have a more detailed conversation or arrange a visit to the school before making the decision to apply for the post, please contact:

## **Ditton School Office**

[schooloffice@ditton-jun.kent.sch.uk](mailto:schooloffice@ditton-jun.kent.sch.uk)

**01732 843446**

To apply for this role, please visit [MyNewTerm](#).



Aletheia Academies Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff, volunteers and governors to share this commitment. All successful candidates will be subject to an enhanced DBS check along with other relevant employment checks, including overseas criminal background checks where applicable. Our policy statement on the recruitment of ex offenders can be found on our website. All new employees, volunteers and governors will be required to undertake safeguarding training on induction which will be regularly updated in line with statutory guidance.

Please click here to view: [Our Trust policies](#) or [Our recruitment of Ex-Offenders policy](#).



Diocese of  
**Rochester**



PROUD TO BE  
**Aletheia**  
Academies Trust

# Contact Us

**Ditton C of E Junior School**  
New Road, Ditton,  
Aylesford  
Kent ME20 6AE

**Unique Reference Number:**  
118854

**Telephone:**  
01732 843 446

**Website:**  
[ditton-jun.kent.sch.uk](http://ditton-jun.kent.sch.uk)

**Email:**  
[schooloffice@ditton-jun.kent.sch.uk](mailto:schooloffice@ditton-jun.kent.sch.uk)