

Job Title	Level 2 SEND Specialist Teaching Assistant
Department	Stanton Road Primary School
Prepared by and date	S McShane 12.06.26



### Employee Specification Form

Essential Personal Attributes		Stage Identified	Desirable Personal Attributes	Stage Identified
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>NVQ Level 2 for Teaching Assistants or childcare and education or equivalent qualification</li> <li>Minimum of 5 GCSEs (including C+ or 4/5 in English and maths)</li> <li>Excellent standard of maths/English/ICT skills</li> </ul>	App/letter	<ul style="list-style-type: none"> <li>First Aid qualification</li> <li>Evidence of attendance at a range of ongoing CPD</li> <li>Training relevant to working with children with specific needs</li> </ul>	App
<b>Experience</b>	<ul style="list-style-type: none"> <li>Experience of working with children</li> <li>Working with children with SEND in an education setting</li> <li>Experience of working with children who have social communication needs and mobility/ medical needs</li> <li>Experience of using EHCPs, SEND targets and observations to inform next steps in child development</li> </ul>	App/letter	<ul style="list-style-type: none"> <li>Experience of working with children with communication needs</li> <li>Experience of teaching Read Write Inc. Phonics</li> </ul>	App/ letter
<b>Knowledge and skills</b>	<ul style="list-style-type: none"> <li>Good communication skills, including speaking with parents</li> <li>Ability to work constructively as part of a team</li> <li>Understanding of the impact of trauma on children's wellbeing</li> <li>Knowledge of child protection / safeguarding procedures</li> </ul>	App/letter	<ul style="list-style-type: none"> <li>Knowledge of speech and language programmes or using an AAC device</li> <li>Knowledge and understanding of inclusion within every aspect of the school and the classroom</li> <li>Understanding of trauma informed practice and the impact of ACES on children's wellbeing</li> <li>Understanding of therapeutic / SEND friendly / ASC,ADHD &amp; Dyslexia friendly environments</li> </ul>	App/ letter
<b>Special Requirements</b>	<ul style="list-style-type: none"> <li>Honesty and integrity</li> <li>Flexibility, and able to adapt to changing circumstances and new ideas</li> <li>Empathy, humility, and humour</li> <li>Highly developed social, emotional intelligence and strong emotional resilience</li> <li>Ability to foster a culture of respect and openness</li> <li>Ability to work independently on own initiative and also contribute as part of a team</li> </ul>	Letter/Int	<ul style="list-style-type: none"> <li>Willingness to contribute towards wider school life including running a lunch time</li> <li>A commitment to continuing professional development and training</li> </ul>	Letter/Int