



North Halifax Grammar School

Required from September 2026

TEACHER OF RELIGIOUS STUDIES – 0.8 to 1.0 FTE

The Academy is looking to appoint an energetic and well-qualified RS graduate to join a strong department in the Humanities Faculty, in a highly academic school. The ideal candidate would be able to teach across Key Stages 3 and 4, and teach KS5 either immediately or in the near future and would be keen to work at the highest level of secondary school RS.

Successful applicants will be supported through their ECT process (if appropriate) with a dedicated mentor, in-school training and a supportive department to help them develop into a highly effective practitioner.

The candidate must be:

- An inspirational teacher.
- Driven in their relentless pursuit of the highest standards across the department.
- Highly organised and meticulous.
- Creative and imaginative.

All students study RPE (Religion, Philosophy and Ethics) in KS3 with a broad and balanced curriculum for understanding diverse worldviews as well as preparation for further academic study. GCSE Option RS is a popular choice at KS4 with approximately half the year group choosing to take the course - AQA GCSE Religious Studies A (Christianity and Buddhism). The learning journey continues at KS5 with OCR A level Religious Studies.

A personnel specification for the role can be found below.

NORTH HALIFAX GRAMMAR SCHOOL



Teacher of Religious Studies

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
QUALIFICATIONS	<ul style="list-style-type: none"> ▪ Qualified Teacher Status. ▪ A degree in RS or other relevant subject. 	<ul style="list-style-type: none"> ▪ Strong GCSE and A Level results across a wide range of subjects. ▪ A good honours degree in RS or other relevant subject. 	Application Form
EXPERIENCE	<ul style="list-style-type: none"> ▪ Evidence of successful teaching to GCSE in a permanent position or on teaching practice. ▪ Using strategies for raising achievement and achieving excellence. ▪ Using new technologies to support learning and teaching. 	<ul style="list-style-type: none"> ▪ Evidence of extra-curricular contribution. ▪ Evidence of teaching RS at KS5. ▪ A successful track record of preparing students for public exams, including at the highest grades. 	Application Form Interview Reference
SPECIAL KNOWLEDGE	<ul style="list-style-type: none"> ▪ Of RS at GCSE. ▪ Of statutory frameworks and requirements for teaching the subject. ▪ Awareness of links with other subjects at all levels. ▪ Understanding of assessment and recording. ▪ Safeguarding. 	<ul style="list-style-type: none"> • Of curriculum development. • Of RS at A Level. 	Application Form Interview
TRAINING	<ul style="list-style-type: none"> ▪ A commitment to continuous professional development. ▪ Safeguarding. 	<ul style="list-style-type: none"> ▪ Evidence of relevant in-service training. 	Application Form Interview
CIRCUMSTANCES-PERSONAL	<ul style="list-style-type: none"> ▪ Should allow attendance at evening meetings. 	<ul style="list-style-type: none"> ▪ Evidence of participation in educational visits, trips and enrichment activities. 	Application Form Interview Reference

PRACTICAL & INTELLECTUAL SKILLS	<ul style="list-style-type: none"> ▪ Good communication skills. ▪ Highly effective classroom management. ▪ Efficient and effective organisation and administration. ▪ Ability to plan ahead. ▪ Ability to meet deadlines. ▪ Ability to establish good working relationships with colleagues and students. 	<ul style="list-style-type: none"> ▪ Effective use of ICT and current applications. ▪ Participation in effective performance management. 	Application Form Interview Reference
PERSONAL QUALITIES	<ul style="list-style-type: none"> ▪ Enthusiasm for the subject. ▪ Enthusiasm for teaching. ▪ Care of pupils. ▪ Awareness of and ability to cope with the wide range of student's ability and expectation. ▪ Ability to take initiative and be flexible. ▪ Willingness to accept delegated responsibility. ▪ Ability to help maintain high standards in the department. 	<ul style="list-style-type: none"> ▪ Contribution to student development through additional activities. ▪ Ability to manage discussions on sensitive issues objectively without allowing personal beliefs to shape the outcome. 	Application Form Interview Reference