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# RECRUITMENT PACK

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Greensand Federation



Visit: [www.moggerhangerprimaryschool.co.uk](http://www.moggerhangerprimaryschool.co.uk)

# MESSAGE FROM THE EXECUTIVE PRINCIPAL

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Moggerhanger Primary School was graded **“Good”** in our most recent OFSTED inspection.

We are **‘a little school with big ideas’** located in a beautiful rural village near Sandy. We provide children with a rich and exciting education which is relevant to them and which develops their skills and abilities. Our size means children are treated as individuals. We put the children at the heart of everything we do.



The environment we provide is nurturing and caring. We ensure there are no barriers to learning. We believe children need to be nurtured and developed as individuals to enable them to become lifelong learners and good citizens.

We are a highly successful school built on the partnership between pupils, parents/guardians, staff and the local community, due to our shared vision of high expectations. We, as a school, pride ourselves in ensuring that we achieve quality in all that we do. Our purpose is to work together to create a positive learning environment in which all pupils can realise their full potential. We encourage and support all our pupils and in return we expect high standards of work, conduct and appearance.

Moggerhanger Primary is a Values school and we believe this moral education underpins good behaviour and is a foundation stone of our school. The school is a fantastic learning environment that we continually improve and enhance. The staff, governors and children take great pride in working together to do this.

We are a forest school and make the most of the outside environment for lessons as much as possible.

May I take this opportunity to thank all applicants for their interest in this post and in Moggerhanger Primary School.

With best wishes


A handwritten signature in black ink, which appears to read 'Karen Hayward'. The signature is written in a cursive, flowing style.

**Miss Karen Hayward**  
**Executive Principal**

# OUR VALUES & ETHOS

## *"A Little School With Big Ideas"*

Moggerhanger Primary School, in conjunction with its sister school, Sandy Secondary School, upholds Four Core Values: Courage, Excellence, Determination, and Inspiration. These universally recognized principles guide actions, ensuring good citizenship and personal growth. To make them easily comprehensible for students, each value is paired with a relatable statement and symbol. These values are not just theoretical; they're ingrained in our school culture, introduced in assemblies, classroom activities, and recognized with special certificates. Both staff and students embody these values in every aspect of school life, extending even beyond school premises. To delve deeper into these values, we offer a detailed presentation available for download.



At Moggerhanger Primary School, every individual, regardless of their role, is treated with the utmost respect and valued for their unique contributions. We believe in fostering a nurturing environment where unconditional warmth and consideration are the norm. Our staff embodies the principles we advocate, showcasing behavior characterized by calmness, politeness, sensitivity, and responsibility. Our primary goal is to kindle a passion for learning in our students, helping them recognize the significance of their choices in shaping their behavior and attitudes. Mistakes are viewed as learning opportunities, and we provide a safe space for children to make, understand, and grow from them. In addition, we emphasize the importance of interpersonal relationships, self-awareness, and emotional intelligence, helping children articulate their feelings, manage their behavior, and empathize with others. Our foundation rests on three fundamental rules, known as **"The Three Bees"**: Be ready, Be respectful, Be safe. These rules, further elaborated for lessons and playtimes, are shared with the entire school community to ensure collective understanding. For a comprehensive overview of our behavioral standards, our Behaviour Policy is available on the Policies page.

# CLASS TEACHER

**Required From September 2026**

*An early start is available for ECTS*

**Teachers Main scale**  **Full Time**

We are seeking to appoint a dynamic and inspirational **Class Teacher** who is passionate about delivering high-quality teaching and learning. Whether you are an Early Career Teacher or an experienced practitioner, you will be committed to creating an engaging, inclusive and supportive classroom environment where all pupils can thrive and achieve their full potential.

The successful candidate will demonstrate high expectations for all learners and a strong commitment to raising standards. You will be a reflective practitioner, keen to develop your practice, and able to work effectively as part of a close-knit team. Building positive relationships with pupils, parents, carers and colleagues will be central to your role.

This is an exciting opportunity to join a thriving, supportive and ambitious small village school community with a strong ethos and shared vision. We pride ourselves on knowing our children well and providing a nurturing environment where every child is valued.

Our Forest School provision is an integral part of school life and reflects our commitment to outdoor learning and developing confident, resilient and curious learners. The successful candidate will embrace opportunities to enrich the curriculum through creative and experiential approaches, both inside and outside the classroom.

You will be joining a dedicated team of staff, committed governors, and engaged families who are united in their passion for providing high quality education and ensuring every child succeeds.

***'We believe in the welfare and safeguarding of all children and expect ALL staff to share the same view'***

## **How to apply for the role:**

Application is by completed application form via my new term, just click on the link on our website or click on the QR code above.

**Closing Date – Monday 8<sup>th</sup> June 2026 at 9.00am**



# SAFEGUARDING POLICY

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Posts working with either children and/or vulnerable adults will be subject to the disclosure of criminal records, the successful applicant will be required to undertake an enhanced DBS check.

Moggerhanger Primary School have decided to carry out online searches for shortlisted candidates as part of due diligence in our recruitment process, (as per KCSIE).

The searches are conducted by a member of our staff and recorded in line with our recruitment and appointment protocols and procedures.

The process will be consistent, transparent, and fair and reflected within the Safer recruitment policy.

At Moggerhanger Primary School, safeguarding is our top priority. We encourage all applicants to review our Safeguarding and Child Protection Policy, which outlines our commitment to the safety and wellbeing of students. You can find the policy [here](#).



# PERSON SPECIFICATION

Essential	Desirable
<b><i>Education - Qualifications</i></b>	
Qualified Teacher Status Education to degree level	Higher degree or further qualification.
<b><i>Teaching experience and background</i></b>	
Evidence of successful teaching experience or teaching practice Ability to effectively teach and monitor pupil progress at Years 1 - 6	Understanding of the features of an outstanding lesson
<b><i>Specific Subject Expertise</i></b>	
Excellent subject knowledge Able to identify Learning Objectives and link them to teaching activities	Experience of VLEs & MLEs for teaching, marking and feedback.
<b><i>Personal Attributes</i></b>	
Ability to communicate enthusiasm for the class taught Excellent attendance record Excellent time management	Understanding of own strengths and areas for development Personal initiative
<b><i>Professional Attributes</i></b>	
Effective organisation and time management skills Excellent interpersonal skills Able to interpret and act upon data for assessment	Understanding of the School ethos
<b><i>Other</i></b>	
Ability to establish and maintain good relationships with children, parents and staff	To be willing to engage in out of hours learning activities.







