

Class Teacher Application Pack

Principal's Welcome

We hope that you get a sense of the passion and energy here at Hovingham, our vision is a simple one *'to give our children the best experiences we can'*, it is this purpose which motivates everything we do at Hovingham.

At Hovingham our values permeate through everything we do, they are our guide, which makes Hovingham a special place to work. Many visitors comment on the 'feel' of Hovingham; welcoming, warm, where relationships are valued and nurtured.

There are many wonderful aspects to working at Hovingham, but one which I feel incredibly privileged to be part of is the team of dedicated, vibrant, diverse and caring people who are all willing to go the extra mile, overcome challenges and strive for success for our children – the most important people in our school!

We are on an ambitious school improvement journey and we are determined, proud and striving to be a great school. One of our values is perseverance, we never give up, we remain positive so that we have the strength to persevere with even the hardest work. We do what it takes for as long as it takes!

We have recently joined Owlcotes Multi Academy Trust which marks a significant and positive step forward for our school community. The relationship between Hovingham and Owlcotes MAT is built on shared values, mutual respect and a strong commitment to improving outcomes for all children. Owlcotes MAT brings a wealth of expertise, collaborative spirit and a proven track record of school improvement, which aligns perfectly with Hovingham's vision for inclusive, high-quality education.

We are looking for teachers who can continue to take our school forward and be part of something extraordinary. To be part of Team Hovingham, you need a sense of humour, passion, energy, and drive – the rest Team Hovingham will immerse you in!

If you're inspired and motivated by the opportunities and challenges at Hovingham, then we would very much welcome an application from you.

Good luck with your application.



Kellie Halliday
Principal

About Hovingham

At Hovingham, we have a very clear plan for improving our school and getting back on track. We are focused and clear on our core purpose, our vision and our values. This focus has provided the direction for our school improvement.

Hovingham's Curriculum Intent



What motivates us?

→

Our Purpose

To give our children the best experiences we can

Our values permeate throughout our curriculum

Everyone is encouraged to live through these values. Our values guide us in all that we do.

Our values to guide us



Respect

Our driving value which underpins our code of conduct for behaviour. Being Ready, Respectful and Safe are the expected behaviours and actions of all and shape our nurturing culture.



Perseverance

We never give up. We remain positive so that we have the strength to persevere with even the hardest work. We do what it takes for as long as it takes.



Tolerance

We always respect see different perspectives, we act with humanity and celebrate individuality and diversity to bring us together as a community. We do not shy away from tackling the stubborn tensions created by unawareness.



Creativity

Gives values to our intelligence and our talents, it puts our imaginations to work, we have the opportunity to be creative, create new possibilities, be flexible, adaptive and lively. We recognise creativity as being one of the most critical skills for future generations if children and teachers.

At Hovingham our curriculum rationale for why we teach, how we teach and what we teach, is influenced by what we know our children need to be successful now and in their futures.

The curriculum we have designed for our school is the curriculum our children need to be successful.

Our curriculum intent is driven by what we believe our children need to be successful, what we believe is right for our children, what we and what we want our curriculum to achieve for children by the end of year 6.



To feel a sense of belonging & connection

We want our children to develop a sense of belonging and connection to our school, our community, our city of Leeds and our county of Yorkshire so that they know how to build strong relationships with themselves, others and their environment.



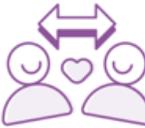
To know how to navigate through modern Britain

We want our children to develop personally and grow into great citizens with real life experiences, rooted in knowledge and understanding of British values and cultures so that they know how to keep themselves mentally and physically happy and safe.



To read to learn

We want our children to read to learn so that they can enhance their cultural capital and learn across the wider curriculum, which in turn will lay the foundations for future educational success and



To feel represented & equal

We want our children to develop tolerance so that they know how to respect and celebrate diversity and promote equality in all aspects of their life.



To become confident communicators

We want our children to be good communicators because so much of life success depends on being a good communicator, at the important of developing oracy is pertinent because of the various educational starting points of our children.

Class Teacher

Job Profile

Purpose of the Role:

Facilitate and encourage learning which enables students to achieve high standards; share and support the corporate responsibility for the well-being, education and discipline of all children.

The Job Description should be read alongside the range of professional duties of Teachers as set out in Part X11 of the Teachers' Pay and Conditions Document, sections 48 to 50. You will be expected to undertake duties in line with the professional standards for qualified teachers and uphold the professional code of the General Teaching Council for England.

Key Responsibilities:

Teaching and Managing Pupil Learning

- Ensure effective teaching of whole classes, groups and individuals so that teaching objectives are met, momentum and challenge are maintained, and best use is made of teaching time.
- Use teaching methods which keep pupils engaged, including stimulating pupils' intellectual curiosity, effective questioning and response, clear presentation and good use of resources.
- Set high expectations for pupils' behaviour, establishing and maintaining a good standard of discipline through well-focused teaching and through positive and productive relationships.

Planning and Setting Expectations/Pupil Achievement

- Identify clear teaching objectives, content, lesson structures and sequences appropriate to the subject matter and the pupils being taught.
- Set appropriate and demanding expectations for pupils' learning and motivation. Set clear targets for pupils' learning, building on prior attainment.
- Identify pupils who have special educational needs, and know where to get help in order to give positive and targeted support. Implement and keep records on Individual Education Plans (IEPs).

Assessment and Evaluation

- Assess how well learning objectives have been achieved and use this assessment for future teaching.
- Mark and monitor pupils' class and homework providing constructive oral and written feedback, setting targets for pupils' progress.
- When applicable, understand the demands expected of pupils in relation to the National Curriculum, KS4 and post-16 courses

Relationship with Parents and the Wider community

- Prepare and present informative reports to parents.
- Provide opportunities to develop pupils' understanding by relating their learning to real and work-related examples, recognising that learning takes place outside the school context.
- Liaise with agencies responsible for pupils' welfare.

Manage Own Performance and Development

- Take responsibility for their own professional development and to keep up to date with research and developments in pedagogy and in the subjects they teach.
- Share corporate responsibility the implementation of school policies and practices.
- Set a good example to the pupils they teach in their presentation and their personal conduct.
- Evaluate their own teaching critically and use this to improve their effectiveness.

Managing and Developing Staff and Other Adults

- Establish effective working relationships with professional colleagues including, where applicable, associate staff.

Managing Resources

- Select and make good use of textbooks, ICT and other learning resources which enable teaching objectives to be met.

Safeguarding

- Maintain a child centered approach to safeguarding.
- Comply with Hovingham's 4 RS for safeguarding
- Be professionally curious.
- Update annual safeguarding training, as outlined in KCSiE

Class Teacher

Person Specification

This person specification outlines the key skills, knowledge, experience and behavior required to deliver this job profile and be the right fit within a high performing team.

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> Teaching Certificate Evidence of CPD 	<ul style="list-style-type: none"> Degree Relevant post graduate certificate
Experience	<ul style="list-style-type: none"> Recent experience in relevant KS. Planning and delivering the curriculum in relevant KS. 	<ul style="list-style-type: none"> Teaching in more than 1 school. KS1 experience
Knowledge	<ul style="list-style-type: none"> A thorough knowledge and understanding of all relevant aspects of the National Curriculum in relation to the post. Knowledge and experience of managing behavior. 	
Personal Qualities	<ul style="list-style-type: none"> Ability to relate to and build relationships with pupils, parents and other members of the school community. Enthusiasm and commitment to the aims and objectives of the school. Good communication skills. 	<ul style="list-style-type: none"> Willingness to participate fully in school activities.
Self-Management	<ul style="list-style-type: none"> Achieving challenging professional goals. Prioritising work. Working to deadlines. 	
Attributes	<ul style="list-style-type: none"> Personal impact and presence. Self-confidence. Resilience in challenging and changing environment. 	
Safeguarding	<ul style="list-style-type: none"> Comply with statutory guidance as outlined in DfE KCSiE and LA Child Protection policy. Maintain a child-centered approach to safeguarding. Be professional curious Safeguard children's wellbeing and maintain public trust in the teaching 	<p>Read and understood KCsiE</p> <p>Up to date safeguarding and child protection training.</p>

	profession as part of your professional duties.	
promoting the welfare of children	<ul style="list-style-type: none"> • Ability to form and maintain appropriate relationships and personal boundaries with children • Emotional resilience in working with challenging behaviours; and attitudes to use of authority and maintaining discipline. 	

Safeguarding

Hovingham Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

- **References**

As part of safer recruitment, we are required to ask for two references. One of which must be your current employer and if working in a school, must be your Headteacher. If, currently, you are not working with children, please ensure one of your references is from a previous employer where the role involved working with children.

- **Application Form**

The form must be completed fully in accordance with the application form instructions. The presentation of the form and the supporting statement will form part of the assessment of communication skills. Ensure the application form is fully completed with no employment gaps.

- **Appointment**

Appointment will be conditional pending satisfactory pre-employment checks which include: – health, identity, relevant work qualifications, an online check (inc social media), right to work in the UK and an enhanced DBS check.

How to Apply

Please complete the teacher application form via MyNewTerm.com

Along with the form can you also submit a **handwritten letter addressed to the children** at Hovingham outlining why Hovingham? and why now?

We welcome visits to school prior to application, to arrange please email:

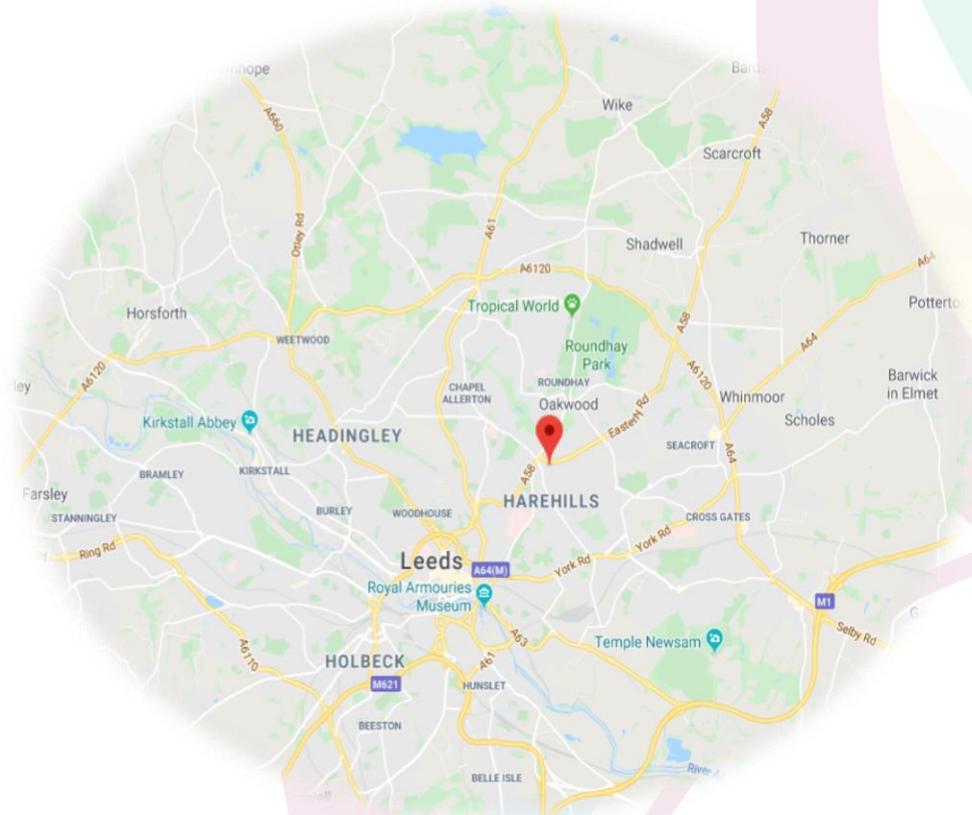
recruitment@hovingham.org

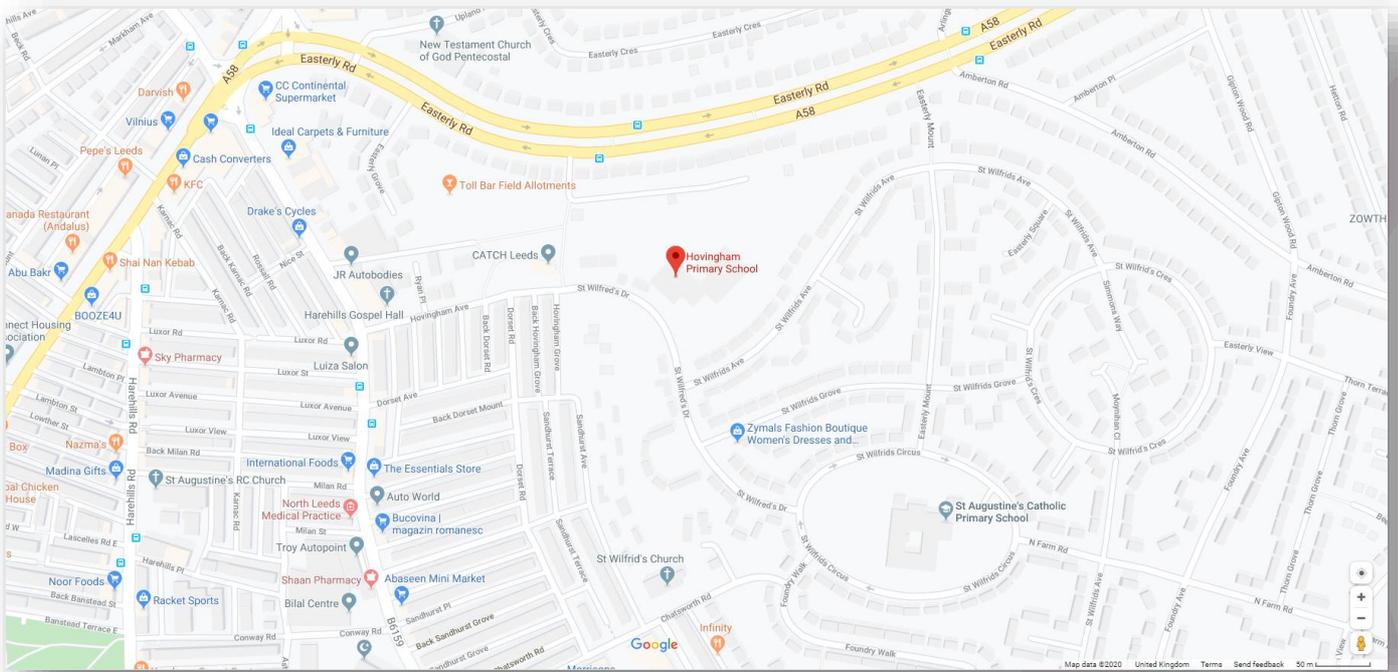
Closing Date

- Closing date for applications is 9am on Friday 27th March 2026
- Interviews will take place on Thursday 2nd April 2026

We are Located Here

Hovingham Avenue, Harehills, Leeds LS8 3QY





Useful Information

For information about school:

www.hovingham.leeds.sch.uk

For information about safeguarding in Leeds:

www.leeds.gov.uk/childfriendlyleeds
www.leedsscp.org.uk

For general information about Leeds:

www.leeds.gov.uk

For information about Yorkshire:

www.yorkshire.com